INSKIP ST. PETER'S C.E. PRIMARY SCHOOL Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him and always be thankful. *Colossians 2:7*

Compassion Friendship Forgiveness Thankfulness Truthfulness Respect

All children should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Primary PE and Sport Premium is an initiative that aims to help increase and improve the PE and sporting opportunities for children.

Here at Inskip St Peter's we aim is to use the funding effectively to ensure that standards of learning and achievement in PE and Sports are raised, with all children, regardless of their background, engaging in physical activity as part of the curriculum and extra-curricular provision.

Evidencing the Impact of the Primary PE and Sports Premium

Support for review and reflection			
Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:		
The sport specific coaching the children have received from their	Development of sport specific skills through self and in school		
teachers being supported by sports coaches resulted in specifically in	competition in non team sports to build up resilience and the value		

hockey, netball, basketball and football the children competing at a	of competition in all pupils
good standard in inter-school sports matches	

Academic Year: 2020 to 2021

Key indicators to be focused upon:	Broader experience of a range of sports and activities offered to all pupils		Total carry over funding: £7355	
Intent	Impleme	entation	Impact	
To purchase and install fitness trail equipment (traversing wall, long jump pit, monkey bars, high balance beam, ladder walk, log climb) and develop pupils use of it to its full extent alongside other sports in order to ensure all pupils find a physical activity at they enjoy and progress at.	Installation of fitness trail Full use of wide range of fitness trail activities during playtimes, PE and extra- curricular clubs	Carry over funding allocated: £7355	We will monitor the use of the equipment to ensure pupils are experiencing a broader range of activities	We will develop competition with self and others on these to increase use in developing fitness levels

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for	No

activity over and above the national curriculum requirements. Have	
we used it in this way?	

Impact Academic Year 2020-21

Total Fund Allocated:£16400

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	lı	mplementation	Impact (July 2021)	
To install and use the fitness train equipment (traversing wall, long jump pit, monkey bars, high balance beam, ladder walk, log climb) to its full extent alongside other sports in order to ensure all pupils find a physical activity that they enjoy and progress at.	We will coach pupils in use of apparatus in order to help them find their favourite activity	Funding allocated: £4197.5	Every pupil now engages in daily physical activity, the range of resources we now have means that each child can find an activity to suit them and can spread out throughout our grounds giving them space to explore. They love showing each other new approaches to using the equipment and extensions in fitness.	Further develop activities which can be undertaken on each apparatus as the pupils get fitter/move up the school

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Intent		Implementation	Impact (July 2021)		
	Year 5s for at least ten minutes every day to play a team game	Sports coach from Fleetwood Town	Funding allocated: £5206	All children demonstrate working together skills	Building up to

with the sports coach to	FC to coach the	during sports and fitness	independent
develop working together	children at	activities and carry these	team games
towards an end goal	lunchtime	skills across the school day	without a
Negotiating and working together to take it in turns to use favourite sports equipment		Year 5s developed a good approach to team games, developing sports skills and team work.	coach
on the fitness trail		Children work together on apparatus and challenge themselves and others to	
		improve.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent		Implementation	Impact (July 2021)	
Staff feel confident to deliver coaching at playtimes and in lessons which develop pupils' skills	A coach from Fleetwood Town FC supports the teacher during PE lessons in order ensure correct coaching tips are given to develop pupils' skill acquisition	Funding allocated: £3123.60	Staff feel confident in their teaching of the PE curriculum ensuring that pupils skills are developed and sequenced in line with the national curriculum.	Knowledge and skills learnt by staff will continue to enhance their teaching and coaching in future years

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent Implementation Impact (July 2021)				
To use the fitness train equipment (traversing wall, long jump pit, monkey bars, high balance beam, ladder walk, log climb, to its full	Full use of wide range of fitness trail activities during playtimes, PE	Funding allocated: Installation of fitness trail £4197.5	Despite lockdowns our range of equipment and coaching have meant that our pupils have gained	We will develop competition with self and others on these to increase

extyent alongside other sports in	and extra-curricular	a broader experience of sports and	use in developing
order to ensure all pupils find a	clubs	activities.	fitness levels
physical activity at they enjoy and			
progress at.			

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation: ${\tt f}$

Intent		Implementation	Impact (July 2021)	
To build self-competition and competition against other pupils into playtimes and extra-curricular clubs so that becoming fitter is an ongoing occurrence for all	Record measurements for long jump Develop with children how to measure ability on the other fitness trail items Record laps run	Funding allocated: £ 250	Focus has been on self-competition and praise for others' achievements in order to build self-esteem post lockdowns, all our pupils have joined in with this. Our previously reluctant pupils are now boasting of their improvements in basketball, and moving along the balance beams and monkey bars. Our sports day focused upon competition using our apparatus too.	Recording of progress in competitions and contests against others.

Total: £12777.10	Headteacher	Kate Leyland	PE and Sport Premium	Rick Williamson
			Governor	