



Keep your roots deep in Jesus Christ the Lord, build your lives on him  
 and always be thankful. *Colossians 2:7*

**Compassion Friendship Respect Forgiveness Trust Thankfulness**

### Radicalisation risk assessment

Assessment conducted by: Kate Leyland	Job title: Headteacher	Covered by this assessment:
Date of assessment: 14 <sup>th</sup> March 2022	Review interval: Annually	Date of next review: March 2023

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	<b>Major</b> Is likely to contribute to radicalisation	High (H)	H	Medium (M)
	<b>Severe</b> Has potential to contribute to radicalisation	H	M	Low (L)
	<b>Minor</b> Is unlikely to contribute to radicalisation	M	L	L

Potential risks	Recommended controls	In place? Yes/No	By whom?	Risk rating following action H/M/L
Pupils groomed by radical extremists online	<ul style="list-style-type: none"> <li>• Internet usage and searches are monitored using Netsweeper to identify pupils searching for extremist terms.</li> <li>• Pupils found searching extremist terms will be recorded on the risk of radicalisation incident register and subject to the sanctions outlined in the Online Safety Policy.</li> <li>• Access to websites containing extremist material is blocked.</li> <li>• Pupils are educated on the acceptable use of the IT facilities, and must sign the acceptable use agreement.</li> <li>• The school's network is protected by Sophos Central firewall.</li> </ul>	Y	HT BSO (Business Support Officer)	L
Pupils unable to recognise extremism and unaware of how to seek help	<ul style="list-style-type: none"> <li>• The school will continue to educate our pupils on religious and political matters as part of a broad and balanced curriculum.</li> <li>• The curriculum is reviewed annually, to ensure it offers the broadest possible education, including how to recognise extremism, the dangers of it, and how to get help.</li> <li>• Pupils are educated about online safety as part of the curriculum.</li> <li>• Pupils are educated about acceptable behaviour and the procedures for reporting bullying and misbehaviour, as per the Behaviour Policy and Anti-bullying Policy.</li> </ul>	Y	HT Computing lead Teachers	L

Potential risks	Recommended controls	In place? Yes/No	By whom?	Risk rating following action H/M/L
	<ul style="list-style-type: none"> <li>Posters displaying helpline numbers and contact details for the designated Prevent lead are displayed around the school.</li> </ul>			
Pupils afraid to come forward	<ul style="list-style-type: none"> <li>Posters displaying helpline numbers and contact details for the designated Prevent lead are displayed around the school</li> <li>As part of their action plan, teaching staff build rapport and trust with all their pupils as much as possible.</li> </ul>	Y	DSL Teaching staff	L
Pupils disengage from education and actively seek extremist groups	<ul style="list-style-type: none"> <li>Our curriculum offers a broad and balanced education, including RE.</li> <li>Teachers make their lessons interesting and engaging for all their pupils.</li> <li>Pupils found searching extremist terms online will be recorded on the risk of radicalisation incident register and are subject to the sanctions in the Online Safety Policy.</li> <li>Internet usage is monitored using Netsweeper to identify pupils searching for extremist terms.</li> <li>All incidents displaying an indicator of vulnerability to radicalisation are recorded on the risk of radicalisation incident register, and are assessed on a case-by-case basis.</li> <li>All incidents are re-evaluated half-termly.</li> <li>The behaviour of pupils on the risk of radicalisation incident register is closely monitored.</li> </ul>	Y	Teachers HT	L

Potential risks	Recommended controls	In place? Yes/No	By whom?	Risk rating following action H/M/L
Pupils fail to integrate into school life and actively seek extremist groups	<ul style="list-style-type: none"> <li>• The school promotes the fair treatment of all pupils as part of our ethos and values.</li> <li>• The school] prohibits both direct and indirect discrimination of any pupils as part of our SEND Policy and Anti-Bullying Policy.</li> <li>• All staff are trained on the SEND Policy and Anti-bullying Policy as part of their new-starter induction.</li> <li>• New pupils, pupils who suffer bullying and pupils deemed vulnerable are given support.</li> </ul>	Y	HT SENCO	L
Families feel targeted or do not understand the Prevent duty	<ul style="list-style-type: none"> <li>• All parents/carers are made aware of the school's responsibilities under the Prevent duty</li> <li>• All safeguarding arrangements, including those in terms of the Prevent duty are published on the school website.</li> <li>• The Prevent lead receives training on how to communicate with parents on the issue of radicalisation.</li> <li>• The Prevent lead maintains regular and supportive communication with the parents/carers of pupils identified as at risk.</li> <li>• The complaints policy and procedure is published on the website, ensuring that parents/carers have a procedure to voice any concerns.</li> </ul>	Y	HT	L

Potential risks	Recommended controls	In place? Yes/No	By whom?	Risk rating following action H/M/L
Families are unwilling to cooperate with the school and referral service	<ul style="list-style-type: none"> <li>• The school has strong links with Lancashire’s police and social services and will obtain their help as soon as is necessary.</li> <li>• The complaints policy and procedure is published on the website to ensure parents are aware of their duties.</li> <li>• The safeguarding policy and procedures are published on the website to ensure parents are aware of their duties.</li> <li>• The school maintains regular communication with parents in order to promote positive relationships.</li> </ul>	Y	HT Governors	L
Extremist external agencies	<ul style="list-style-type: none"> <li>• The Lettings Policy prohibits known extremist groups, or individuals or groups whose values contradict the school’s values and ethos, from speaking at the school.</li> <li>• Any outside speakers who come to speak in school are vetted first, and the content of their work is agreed upon with the headteacher prior to their performance.</li> </ul>	Y	HT	L

Potential risks	Recommended controls	In place? Yes/No	By whom?	Risk rating following action H/M/L
Staff members or visitors intentionally voice extremist opinions	<ul style="list-style-type: none"> <li>• All staff in regulated activity must have the appropriate DBS checks.</li> <li>• All visitors in regulated activity must have the appropriate DBS checks.</li> <li>• Any visitors whether in regulated activity or not, will still be researched, vetted and agreed by the headteacher.</li> <li>• The school will screen staff, visitors and volunteers to ensure that they will not deliver messages of extremism or radicalisation.</li> <li>• All staff are trained in the Whistleblowing Policy as part of their new-starter induction, and subsequent refresher training.</li> <li>• Any staff member who voices extremist opinions will be subject to disciplinary proceedings proportionate to the incident, and, depending on the severity of the incident, may face dismissal.</li> <li>• Any visitors who intentionally voice extremist views will be barred from the school premises, and, if necessary, reported to the appropriate authorities.</li> </ul>	Y	BSO HT	L
Staff members or visitors unwittingly voice extremist opinions	<ul style="list-style-type: none"> <li>• The school will screen staff, visitors and volunteers to ensure that they will not deliver messages of extremism or radicalisation.</li> <li>• All staff are trained in the Whistleblowing Policy as part of their new-starter induction, and subsequent refresher training.</li> </ul>	Y	BSO HT	L

Potential risks	Recommended controls	In place? Yes/No	By whom?	Risk rating following action H/M/L
	<ul style="list-style-type: none"> <li>• Any staff member identified as voicing extremist opinions will be subject to disciplinary proceedings proportionate to the incident, and depending on the severity of the incident, may face dismissal.</li> <li>• Any visitors found unwittingly voicing extremist views will be given a warning, and following any subsequent instances will be asked to leave the premises and, if necessary, reported to the appropriate authorities.</li> </ul>			
Governors out-of-date with Prevent requirements	<ul style="list-style-type: none"> <li>• Key governors attend regular Prevent training.</li> <li>• The governing body must review and sign off all policies pertaining to the Prevent duty after studying the statutory guidance.</li> </ul>	Y	Safeguarding governor Chair of governors	L

Potential risks	Recommended controls	In place? Yes/No	By whom?	Risk rating following action H/M/L
<p>Failure in the referral system – pupil ‘slips through the cracks’</p>	<ul style="list-style-type: none"> <li>• The school sets out the policy and procedure to be followed in terms of vulnerable pupils and radicalisation in the Child Protection and Safeguarding Policy.</li> <li>• All staff are trained on the Child Protection and Safeguarding Policy, vulnerability to radicalisation indicators and the safeguarding procedures to follow when these indicators are recognised in a pupil, as part of their new-starter induction.</li> <li>• Refresher training on the indicators of vulnerability to radicalisation takes place annually as part of child protection and safeguarding training.</li> <li>• All staff are trained in the whistleblowing policy and procedures as part of their new-starter induction and subsequent HR training.</li> <li>• Inskip St. Peter’s CE Primary School has strong links with Lancashire Police and social services. Names and contact details of the appropriate people are shared with key safeguarding staff.</li> <li>• Incidents suggesting risk of radicalisation are recorded on the risk of radicalisation incident register and are assessed on a case-by-case basis.</li> <li>• All incidents are re-evaluated half-termly.</li> <li>• The behaviour of pupils on the risk of radicalisation incident register is closely monitored.</li> </ul>	<p>Y</p>		<p>L</p>



Potential risks	Recommended controls	In place? Yes/No	By whom?	Risk rating following action H/M/L
Vulnerable pupils not identified	<ul style="list-style-type: none"> <li>• The school sets out the policy and procedure to be followed in terms of vulnerable pupils and radicalisation in the Child Protection and Safeguarding Policy.</li> <li>• All staff are trained on the Child Protection and Safeguarding Policy, vulnerability to radicalisation indicators, and the safeguarding procedures to follow when these indicators are recognised in a pupil, as part of their new-starter induction.</li> <li>• Refresher training on the indicators of vulnerability to radicalisation takes place annually as part of safeguarding training.</li> <li>• All incidents displaying an indicator of vulnerability to radicalisation are recorded on the risk of radicalisation incident register, and are assessed on a case-by-case basis.</li> <li>• All incidents are re-evaluated half-termly.</li> <li>• Key safeguarding staff undertake Prevent training on a regular basis.</li> <li>• Key Prevent messages are shared with parents, so they can help identify pupils at risk, and remain informed of the process.</li> <li>• The behaviour of pupils on the risk of radicalisation incident register is closely monitored.</li> </ul>	Y		L