INSKIP ST. PETER'S C.E. PRIMARY SCHOOL Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness

Science Learning Overview

Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
	Early Learning Goal: The Natural World									
EYFS	Children at the expected level of development will:									
	 Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; 									
	 Understand some important processes and changes in the natural world around them, including the seasons and 									
	changing states of matter.									
	Animals – Animal survival and growth		Plants: Plant growth		Living things and	Materials				
Years 1 & 2	(Humans)		Health: How we grow and stay healthy		habitats	properties – uses				
	Health – How we grow and stay healthy		(food)			of materials				
	(exercise, hygiene, medicines)									
	Plants-	A world of living	Fit for success –	The circle of life –	Habitat help –	Exploring sound				
Years 3 & 4	Flowers, fruits and	things – Animal	the human body	animals and food	living things and					
	seeds	classification	and keeping	chains	their habitats					
			healthy							
	Properties and	Electricity	Forces	Living Things and	Evolution and	Looking after our				
Years 5 & 6	changes of			Their Habitats-Life	Inheritance	world				
	materials			cycles and						
				reproduction						

Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
	Early Learning Goal: The Natural World									
EYFS	Children at the expected level of development will:									
	 Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing 									
	 Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 									
	Common animals		Plants – basic		Everyday	Human body and				
Years 1 & 2	other than humans		structure and		materials- naming	senses				
	and their basic		observing growth		of materials and					
	structure		over time		their properties					
	States of matter	Planet rocks –	Electricity	Great green	Forces and	Shining lights –				
Years 3 & 4		rocks	-	growers – plants	magnets	light and shadow				
	Light	Animals, including	Earth in Space-	Earth in Space-the	Living things and	Animals, includin				
Years 5 & 6		Humans-	night and day,	solar system	Their Habitats-	Humans-Change				
		Circulatory	Seasons	•	Classification	as humans develo				
		system/diet/drugs								
		and exercise								