



Keep your roots deep in Jesus Christ the Lord, build your lives on him
and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness

Evidencing the Impact of the Primary PE and Sports Premium July 2022

Funding for 2021/22 - £16,460	Carried over from 2020-21 - £7548	Total funding - £24,008.00
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Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary schoolpupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability / Next Steps
Daily timetabled sports coaching extra to PE lessons	Employ Sports coach for an hour each day to coach our pupils during luncgtime	£5325	KS1 Pupils have 70 minutes per day timetabled playtime and KS2 55 minutes. 100% of pupils received 20 minutes of focused sports coaching each lunchtime. We have observed that this has fed through the day with pupils associating being outside with moving. The children helped decide which sports to focus upon and the impact of this is marked by many of the pupils continuing to play the sport after the coach went to the next group. The acrtivity level has increased greatly and children who are not playing have been asked what games they would like to play and equipment bought which has developed slf choice movement activities.
			Train play leaders to lead games and encourage activity.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability / Next Steps
Using Sports Coach's lunchtime sessions to develop the language of resilience, teamwork, compassion, encouragement in our pupils.	Sports coach from Fleetwood town	£625.20	100% of pupils demonstrated these values during their lunchtime activities and this fed through the day.	Playtime leaders to remind/model good practice for the younger pupils
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability / Next Steps
Purchase PE scheme of work and train staff to use it fully	Purchase, train and implement Lancashire's PE Passport app scheme of work. A coach from Fleetwood Town Community Trust and implement supports the teacher during PE lessons in order to ensure correct coaching tips are given to develop pupils' skill acquisition. Subject leader CPD	£6153	All teaching staff have reported and demonstrated greater confidence, knowledge and skills after delivering the Lancs PE Passport scheme of work in their lessons. The videos on the app of skill progression have been particularly useful in upskilling. Corey our Fleetwood Town Community Trust Coach has been able to support the use of this and demonstrate skills during lessons and in preparation times for the teachers.	Develop more fully the assessment section of app. Get develop more teacher knowledge through wider range of sports taught.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability / Next Steps
Purchase the Lancashire PE Passport which will introduce a wider range of sports to our PE curriculum	PE Passport bought and implemented. Local facilities for other sports also investigated. Purchase of sports resources to support these sports.	£1250	Pupils knowledge and skills widened greatly by introduction to other sports. Year 5 and 6 had six weeks of Curling sessions at the Flower Bowl professional Curling Centre	Continue teaching further sports in our school through PE Passport. Develop OAA
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability / Next Steps
To build positive self-competition and competition against others into PE lessons and playtimes so that competition isn't just seen as a win or lose situation but an opportunity for pupils to recognise what they can do in a sport to improve.	Increased competition language used within PE lessons and during lunchtime coaching. Competition with themselves during playtime activities.	£813.84	100% of Key Stage 2 pupils showed that they were able to identify when others had done better than them and why this was so (skills the others demonstrated), using these pointers then to improve their own performance. All pupils set challenges for themselves at playtimes and improved their scores/times.	School teams to develop competitions against other schools. Classes combining to create core teams for individual sports.
Total Amount Spent: £14,233.04	£9774.96 proposed expenditure plan September			

Total: £24,008.00	Headteacher	Kate Leyland	PE and Sport Premium Governor	Rick Williamson
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