

INSKIP ST. PETER'S C.E. PRIMARY SCHOOL
Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him
and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness

Spring Term 2023

Years: 5/6

<p>English:</p> <p>We will begin the term with the reading and study of the book <i>Kaspar, Prince of Cats</i> by Michael Morpurgo. The children will use this book as a basis for character and setting descriptions, non-chronological reports and their own adventure story. We will also be reading and exploring several other books this term including <i>The Templeton Twins</i> and <i>The Lost Thing</i>. Towards Easter we will focus on the poem <i>The Night Mail</i> by WH Auden. Throughout the term, the children will continue learning Y5/6 statutory spellings and grammar. Year 6 will have extra learning and homework to support them in their preparation for the SATs tests in May.</p>	<p>Mathematics:</p> <p>Maths Throughout Spring, Upper School will be focusing on a mixture of new learning and revising and building on prior learning. Our new learning for this term will include ratio and scaling; equivalence between fractions, decimals and percentages; calculating with fractions, decimals and percentages; formal written methods for all four calculations including numbers with decimals; algebra.</p> <p>Upper School will be given regular time to practise a variety of skills to keep their learning fresh. Our Year 6 children will also be provided with extra learning and homework to support their preparation for the three Maths papers in May.</p>
<p>Science:</p> <p>This half term we will be studying States of Matter. The statutory requirements are that children are taught to:</p> <ul style="list-style-type: none">- demonstrate that dissolving, mixing and changes of state are reversible changes	<p>Religious Education:</p> <p>In RE we will be studying two topics. The first being 'Why is the Exodus such a significant event in Jewish and Christian history?' The aim of this unit is to give pupils a greater understanding of the significance of the Exodus and Passover and to introduce pupils to the links between Christianity and Judaism.</p>

<ul style="list-style-type: none">- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. <p>In the second half of the term, we will be exploring Earth in Space including learning about our solar system. The children will:</p> <ul style="list-style-type: none">- describe the movement of the Earth, and other planets, relative to the Sun in the solar system- describe the movement of the Moon relative to the Earth- describe the Sun, Earth and Moon as approximately spherical bodies- use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.	<p>After that, we will focus on the events of Easter and allow children the opportunity to stand back and consider ‘Who was Jesus?’ and ‘Who is Jesus?’ from their own point of view and the views of others in the past and today.</p>	
<p>Computing:</p> <p>Upper School will be focusing on Webpage creation during the first half of Spring term. They will learn to navigate and analyse the set up of a webpage. Their main focus will be images used on webpages (we will make links with our PSHE, by discussing how digital media can influence people). They will learn how to create, manage and manipulate digital content (including a creative portrait, in their art lessons). They will also continue learning about online safety (online safety will also be a focus during our PSHE lessons based on media influence).</p> <p>Towards the end of our Spring Term, Upper School will focus on spreadsheets, whilst continuing learning how to keep safe online.</p>	<p>German:</p> <p>We will focus on ‘In a new country’ (In einem neuen Land). During this first half term, we will revisit vocabulary used for food, countries, days of the week, weather, forms of the verb haben. The children will extend their vocabulary for food and learn more verbs. During the second half term, we will focus on our new German topic, ‘On the Playground’ (Auf dem Schulhof). As well as revisiting parts of the body, we will learning how to say that something hurts and revise how to form the present tense and regular present tense forms of the verb</p>	<p>PSHE:</p> <p>This term, Upper School will be exploring the question: How can the media influence people? Children will build on their media literacy skills and digital resilience. They will learn how to unpick and identify media influences and how many aspects (online and offline) can influence decision-making. Upper School will learn how to keep themselves safe online. Their PSHE and Computing lessons will provide many links and connections for the children.</p>

PE:

This term the children will focus on gymnastics skills. We will develop our use of floor work and high and low apparatus in pairs and in groups. The class will learn how to put together more complex and longer gymnastic sequences. They will then demonstrate and perform their ideas.

Art & Design:

This half term, Upper School will be exploring identity in portraits. They will explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. We will begin our portraits topic by looking at some of the portraits painted in the Tudor time and discuss why certain details were included and to build what impression. We will explore various portraits which use a variety of artistic skills and techniques. They will build their visual note-making skills in their art sketchbooks and will learn to appraise various portraits and artists' work.

After collecting a variety of ideas from various artists, they will plan their very own digital media portrait, linking their learning to their Computing skills, to tell their own story and to signify a chosen identity. For this, children will learn to record, collect and store visual information (photo portraits) using e.g. an iPad. They will learn how to create and manipulate new images. They will learn to import and image (scanned, retrieved taken) into a graphics package. Throughout the process, children will learn to understand that a digital image is created by layering.

Design & Technology:

Next half term, Upper School will be turning their creative attention to designing, making and evaluating a miniature item of clothing – a waistcoat - for a chosen toy.

After gathering ideas and exploring how a waistcoat is made (from plan to pattern piecing together the product) Upper School will design their product, showing their understanding of the process required (using pattern pieces and seam allowance). They will decorate appropriately (making creative decisions and also deciding if decorations need to be applied before or after joining the components).

Upper School will learn to pin and tack fabric pieces together before learning to join the fabric using a suitable sewing/stitch technique.

Children will learn and use the correct vocabulary appropriate to the project.

Music:

As we will be taking part in the Let's Go Sing concert at King George's Hall on Friday 10th March, the class will be working on learning all the songs thoroughly for this. They will have another two visits from the Let's Go Sing team this half term to support us in our learning of the 9 songs. More information about the learning and concert will follow on our Class Dojo.

History:

Throughout Spring Term, Upper School are going to be exploring the life and times of the Tudors and what lasting impact they have had on life today. They will continue to build on the skills they developed in Autumn Term through an in depth study of aspects of the Tudor time, using appropriate vocabulary when describing the passing of time and historical concepts.

Upper School will also learn how to analyse connections, trends and contrasts over time and will learn to recognise why some events, people and changes might be judged as more historically significant than others.

Building on our learning from Autumn about different versions of historical events, Upper School will learn to understand the methods of historical enquiry, how evidence is used to make historical claims, and *begin* to discern how and why contrasting arguments and interpretations of the past have been constructed.

Geography:

In the first half of Spring Term, as part of their history topic, Upper School will learn about Tudor exploration and so will build on their previous geography skills and recap continents, seas and oceans of the world.

During the second half of Spring Term, Upper School will become the explorers! They will learn to describe and understand key aspects of physical geography, focusing on mountains, rivers and deserts of the world.

They will also focus on mapping skills and link this in with our learning in maths (scales, coordinates, position and direction).

Upper School will learn how to interpret thematic maps and learn to use models and maps to discuss land shape (contours and slopes). They will also learn how to use the scale bar on maps.

