

INSKIP ST. PETER'S C.E. PRIMARY SCHOOL
Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him
and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness

Summer Term 2021-22

Years: 5 and 6

<p>English: The term begins with a final push for the Year 6s towards completing their SATs with revision of Grammar, Year 5/6 Spellings, Punctuation and Comprehension skills. At the same time, the class will read and study <i>The Promise</i> by Nicola Davies. Using this book, the children will explore the language of the text in order to write a sequel using a synonym of 'promise'. They will draw upon the figurative language in the book to embed within their own narratives. Following this, US will read some of the Grimm Tales as rewritten by Phillip Pullman. From this study the children will write their own fairy tales. In the second half of the term, the books we will base our work around will be <i>A Beautiful Lie</i> by Irfan Master and <i>Unspoken</i> by Henry Cole. There will be plenty of opportunities for writing different genres and studying grammar during these topics.</p>	<p>Mathematics: In Mathematics, we will be consolidating understanding of calculations involving decimals before moving onto properties of shapes and using a protractor to both measure and draw angles with increasing accuracy. Specific vocabulary will be learnt, including perpendicular and parallel, and these terms will be used to describe the properties of both regular and irregular polygons. We will be able to translate and reflect shapes accurately, using co-ordinates to identify points and positions. Towards the end of the term, we will look at the units of time, length, mass and volume, converting imperial to metric units and using estimation as a tool to aid calculation. Throughout all the topics covered, knowledge will be applied to practical word-based problems and real life situations where appropriate; regular practise of problem-solving will take place.</p>
<p>Science: In Science we begin by exploring Evolution and Inheritance through a series of lessons focusing on evolution of the whale/horse, inheritance of features in humans, adaptation in snails and the theories of Darwin, Anning and Wallace. In the second half of the term, our focus will be on Earth in Space and Looking After our World. This topic will look at night and day,</p>	<p>Religious Education: In RE, we will develop our knowledge and understanding of the festivals of Easter, Ascension and Pentecost. Through reading the Bible, discussions and researching the internet, US will learn about how Easter is celebrated throughout the world, what happened during the ascension of Christ and the gift of the Holy Spirit to the followers of Jesus.</p>

<p>the orbit of the earth, the solar system and then how we can make sure our Earth is safe for generations of plants and animals to come.</p>	<p>In the last half off the term, we will complete a topic on Ideas about God. This will further the children’s understanding of the nature of God, His characteristics and His relationship with people.</p>	
<p>Computing: In Computing, we will develop our knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. This will be shown by constructing programs using Scratch. Then we will design a quiz in response to a given task and implement it as a program. Following this, we will learn about learn about the World Wide Web as a communication tool, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.</p>	<p>German: In German children will be looking at around the world, developing their knowledge of descriptive language in German through learning more adjectives and prepositions to describe places and themselves. Children will use the verbs they have learned previously, in addition to new verbs and nouns, to explain what is happening. Children will create an oral presentation to showcase a place or famous person in Germany, using their language skills in context. Children will then write a series of letters to Felix and Franzi as they ‘travel the world’ to explain what the country they are visiting is like.</p>	<p>PSHE: In PSHE we will learn how the correct use of medicines, and how vaccinations and immunisations, can help to maintain health and wellbeing. We will then consider some of the risks and effects of (legal and illegal) drug use. Through discussion, we will learn about the reasons why people use drugs, how to manage situations and peer influence. Finally we will learn that mixed messages about drugs use in the media exist and that these can influence opinions and decisions</p>
<p>PE: The term begins with a set of lessons on Tennis Skills. The class will focus on improving their racket skills, use of space in games and tactics for winning. After that we will be introducing Outdoor and Adventurous activities. This will include, working with others to solve problems, team tasks and challenges and applying strategies from given information. In the second half of the term, US will take part in athletics activities including sports day and then striking and fielding games such as rounders.</p>	<p>Art & Design: In our Art lessons, we will be basing all our activities around a theme of ‘nests’. The children will have the opportunity to observe birds’ nests and use a range of media and skills to do observational drawings and paintings. They will then move onto designing and making their own nest using their own chosen media such as clay or textiles.</p>	<p>Design & Technology: In the second half of the summer term, US will complete a topic on mechanical systems, pulleys and gears. They will base this work around a theme of robots in space to link with our Science work. The children will research robots and design their own Mars Rover which will need to include a mechanical system. They will also try and build their robot!</p>

<p>Music: In the first half term, the children will be exploring the music of Motown and learning the song, Dancing In The Street by Martha And The Vandellas. We will listen and appraise different songs using musical vocabulary and also learn to play accompaniments using glockenspiels (and other instruments). In the second half term, US will focus on more music theory and will prepare for a summer performance using our voices and the instruments we have been learning to play.</p>	<p>History: In History, US will learn about World War 1, from the personal angle. We will look at the war from the soldier's perspective and also from a mother's perspective. We will find out what it was like to serve in the trenches on the front line, learn about the Christmas truce and also about the life of Walter Tull, a professional footballer who became the first British-born black army officer and the first black officer to lead white British troops into battle.</p>	<p>Geography: In Geography we will introduce pupils to the key features of the USA, providing a framework for understanding the different environments present. We will consider the key physical features, where the population is distributed, the interaction between human and physical environments before focussing on a case study of Texas and how it uses its natural resources.</p>
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