

<p>English: In the first half term we will be writing non-chronological reports about penguins. We will also be reading stories by the author Oliver Jeffers and then writing our own. We will also be reading and learning poems on a theme. In the second half term we will be studying stories with repetitive patterns and a range of non-fiction texts to create a non-fiction book linked to our topic Fire, Fire!</p>	<p>Phonics/Spelling: Year 1 children will be recapping sounds in Phase 4 begin learning the sounds in Phase 5. Year 2 children will be learning the spelling rules in Phase 6. We will be using Jolly Phonics, PhonicsPlay and Twinkl Phonics as well as learning through practical games and activities.</p>
<p>Mathematics: In the first half term Year 1 will be learning about place value, addition and subtraction (within 10) within the topic 'Number'. Year 2 children will be learning place value, addition and subtraction within the topic 'Number'. In the second half term the Year 1 children will be learning addition and subtraction (within 10) within the topic 'Number', and shape within the topic of 'Geometry'. Year 2 children will also be learning about addition and subtraction within the topic 'Number', and properties of shape within the topic of 'Geometry'.</p>	<p>Science: We will be learning about common animals other than humans and their basic structure. We will ask the question 'What makes an animal an animal?' and the key learning will be ...</p> <ul style="list-style-type: none"> ▪ Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. ▪ Identify and name a variety of common animals that are carnivores, herbivores and omnivores. ▪ Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, and including pets). ▪ Find out and describe how animals look different to one another. ▪ Group together animals according to their different features. ▪ Recognise similarities between animals: <ul style="list-style-type: none"> - structure: head, body, way of moving, senses, body covering, tail. ▪ Animals have senses to explore the world around them and to help them to survive. ▪ Recognise that animals need to be treated with care and sensitivity to keep them alive and healthy. ▪ Animals are alive; they move, feed, grow, use their senses and reproduce.

<p>History: We will be studying the Great Fire of London in the second half of term as we learn to tell the difference between past and present.</p>	<p>Geography: In our Geography study we will be learning about hot and cold areas of the world. We will explore weather, plants, animals that live there and consider what it would be like to live in hot and cold places.</p>
<p>Art and Design: This term we will be exploring and drawing. We will create wax resist autumn leaves. In this pathway children are introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art.</p>	<p>Design and Technology: In the second half of the term the children will be exploring 'structures' designing and making a chair for Baby Bear.</p>
<p>RE: This term we will be exploring the questions; Why do people of faith say thank you to God at Harvest Time? How do Christians express their faith thorough art? Why was the birth of Jesus such good news?</p>	<p>PSHE: Our theme for the term is relationships and we will explore the questions; 'What makes a good friend?' and 'What is bullying?'</p>
<p>PE: In the first half of term we will be doing two units improving fundamental movement skills 'catching and bouncing a ball' and 'tri throlf – throwing underarm and overarm as well as rolling a ball'. In the second half of term we will be doing a dance unit 'Three Little Pigs' and then a gymnastics unit.</p>	<p>Music: Using the Charanga Music Scheme our topic is called 'Hands, Feet, Heart' All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p>
<p>Computing: In the first half of the term we will be learning about information technology around us. In the second half of the term we will be learning about digital photography. Online safety, using I pads to research information and using apps for other areas of learning will continue.</p>	<p>Extra Curricular: A visit to Humblescough Farm in Garstang to take part in a variety of forest school outdoor activities incorporating science, geography, history, art, maths and literacy.</p>