

Impact of Pupil Premium Funding 2025/26

<u>Support</u>	<u>Number of PP</u>	<u>Cost</u>	<u>Summary</u>
Sparx Maths	All	£675	Sparx Maths aims to improve mathematics outcomes by offering tailored practice aligned with the school's curriculum, utilising a data-driven approach to personalise the learning experience.
Private Counselling	11	£15,600	The Academy has employed an independent counsellor for therapeutic support.
Interventions Teacher	All	£23,000	Nurture Group, Lego intervention, Sensory Circuits, Drawing & Talking, Language Link, Social Skills & Anger Management
Modified Learning Plan Teacher	27	£23,000	Support disadvantaged pupils to engage in online learning in preparation for reintegrating back into school.
Trips	All	£1,900	PP students have had the opportunity to attend educational visits and enrichment trips that they may not otherwise have been able to access. These have included teambuilding, water sports & historic landmarks.
Read Write Inc.	All	£3,500	Read Write Inc. is a structured phonics programme that supports pupils in developing reading fluency, accuracy and confidence.
Social Time Resources	All	£3,000	PP students have access to a wide range of activities at social times including a wide range of sports and our new wellbeing room.
SEN Resources for PP	All	£3,500	Fidget Toys, Headphones, Sensory Room Equipment, Wobble Boards, Sensory Cushions and Weighted Blankets
Total Cost		£74,175	

During the 2025/26 academic year, the PP spend was used as per the table above.

Disadvantaged pupils falling behind in core subjects were offered one-to-one sessions to accelerate their progress, and some received bespoke teaching where needed, both during the day and out of school hours. The PP budget was also used to fund the cost of counselling. Sparx Maths & Read Write Inc. were purchased to support our PP students who have fallen behind their peers academically and enable them to make accelerated progress and close the attainment gap with their peers. We have used the funding towards trips to support the learning offered in the classroom and to build upon social skills, some of which our students require support in developing.

We have purchased a wide range of SEN resources to support our students in class and help them stay on track with their learning. These resources also support emotional regulation when pupils are dysregulated or experiencing difficulties in the classroom, enabling a smoother transition back to learning.

We have increased our offer at social times for students as we realised this was an area of concern for the Academy and since offering a wider range of activities including our new Wellbeing room, we saw a reduced number of negative incidents and an improvement in positive outcomes.

NB: Pupils attending Inspire Academy all have an Education, Health and Care Plan (EHCP), and they are offered counselling for a wide variety of reasons. Pupils may have experienced significant trauma in their early life and been unable to engage with a counsellor before joining us, so simply attending may show success. As a result of this, quantitative data is not always available, nor is it always possible to judge what impact the counselling has on skills that are transferable into the classroom or into the wider society.

Our behaviour data shows that, despite a high proportion of pupils being eligible for PP funding, there has been a reduction in restrictive physical interventions (RPIs) and suspensions across the school.

Exams Data

	Number of pupils	Number of Pupils Achieving a GCSE in Maths & English	Number of Pupils Achieving 5 (9-1 or equiv.)
Total number of pupils	13	7 (53.8%)	9 (69.2%)
Number of PP pupils =	10	4 (40%)	6 (60%)
Number of NPP pupils =	3	3 (100%)	3 (100%)