

Impact of Pupil Premium spend 2019/2020

Support	No of Pupil Premium Pupils	Cost	Summary
Interventions (maths/English)	20	21,015	Bespoke 1-1 support for Maths and/or English
Eden Counselling	4	£2340	New counsellor to be sought as Eden to cease trading
Private Counselling	4	£4500	The Academy employed an independent counsellor for therapeutic support
Educational Trips and Events	20	Rewards/trips £2000	Panic rooms, vouchers, fuel etc
SEN resources for PPP	all	1000	Training for emotional regulation and lego therapy including resources plus Activities, games, fiddle toys etc
		£30,855	

During the 2019/20 academic year the Pupil Premium spend was used as per the table above. Disadvantaged pupils falling behind in core subjects were offered 1-1 sessions to accelerate progress. The pupil premium budget was also used to fund the cost of food for pupils- all pupils at Inspire get breakfast, a snack and lunch free of charge. This ensures that pupils have access to healthy food and disadvantaged pupils do not go hungry. The funding was also used to help pay for trips and visits so that all pupils have an equal opportunity to broaden their knowledge of the wider world by attending offsite visits. This careful and targeted spending has had an impact on concentration levels and engagement and, as a consequence, on academic progress (SIS data held in school).

Further funding was spent on therapies; counselling, Lego Intervention and Dog Mentoring. A private counsellor was sourced as the company we had previously been using closed and a member of staff was trained to deliver emotional regulation and Lego therapy. This means that disadvantaged pupils were able to access a range of therapies to help with self-calming strategies, self-esteem, confidence, team-work and emotional regulation.

	Number of pupils	Number of Pupils Achieving 5 (9-1 or equiv.)	% achieving 5 (9-1 or equiv.)
Number of PP pupils =	7	5	71.4%
Number of NPP pupils =	2	2	100.0%
Total =	9	7	77.8%

This year there was a large number of pupils in receipt of pupil premium in the cohort. The results for these pupils were still positive overall with 71.4% achieving 5 9-1 grades or equivalent. However, because there were only two non-pupil premium pupils it is difficult to make any meaningful comparisons from previous years.

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For the current year 11 all pupils are pupil premium therefore they will all benefit from the same level of support and strategies to support their progress and achievements. Pupil premium funding has been increased to support these pupils and therefore a great level of intervention and therapy is in place to support these pupils as much as possible.