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| **Personal Development Themes** | | | | | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| * Spiritual, moral, social and cultural development | * Healthy living * British Values | * Equality and diversity | * Careers guidance | * Citizenship | * Preparation for next stage |

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| **Subject**  **Cultural Curriculum** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 7** | To be able to understand and have basic knowledge of basic cuture. What it means spiritually, morally and socially and to show how culture is represented.  To identify and understand other culture in different places and how they differ from our own and how can we respect that. In society and withing our own school community through understanding and the development of cultural identity. | Healthy living: looking aout the diversity that makes up Britain/ school community/ looking at cultural traditions that promote halthy lifestyle looking at different foods, looking at mental health around holiday times (Christmas being the main focus)  British values: By looking at how diverse we are and what make us diverse. Pupils will create an image showing how diversity plays a part in our identity. Looking at our national holidays and who we traditionally spend it with and compare it with other contries and their national holidays | For all pupils to know how is gender equality is accepted within the UK?  How have we moved forward with acceptance with having a diverse society. Looking at role models through out history (Martin luther king, sufferagettes).  Looking at how rates of pay differnet all around the world and how is the UK different and what do we do differently.  Pupils will create a speech to present to the class on their thoughts. | To be able recognise how careers are established, what careers are available. How does family life/media affect our future decision/dreams and aspirations?  To be able to idenifty and use a growth mindset approach to help have a positive outlook on barriers to change. | Pupils will start to understand what citizenship is/ who or how is this decided/ knowing how human rights are in place to keep us safe.  Students will be able to identify what data is collected from the based on their personal information and why this may be important.  Pupils will also look at how other countries or culteurs have a different persecption of what your rights/ priviallages are. | Preparations for the next academic year. What will the expectations be for next year. |
| **Year 8** | To be able to understand and have basic knowledge of basic cuture. What it means spiritually, morally and socially and to show how culture is represented.  To identify and understand other culture in different places and how they differ from our own and how can we respect that. In society and withing our own school community through understanding and the development of cultural identity. | Healthy living: looking aout the diversity that makes up Britain/ school community/ looking at cultural traditions that promote halthy lifestyle looking at different foods, looking at mental health around holiday times (Christmas being the main focus)  British values: By looking at how diverse we are and what make us diverse. Pupils will create an image showing how diversity plays a part in our identity. Looking at our national holidays and who we traditionally spend it with and compare it with other contries and their national holidays | For all pupils to know how is gender equality is accepted within the UK?  How have we moved forward with acceptance with having a diverse society. Looking at role models through out history (Martin luther king, sufferagettes).  Looking at how rates of pay differnet all around the world and how is the UK different and what do we do differently.  Pupils will create a speech to present to the class on their thoughts. | To be able recognise how careers are established, what careers are available. How does family life/media affect our future decision/dreams and aspirations?  To be able to use a growth mindset approach to help have a positive outlook on barriers to change. | Pupils will start to understand what citizenship is/ who or how is this decided/ knowing how human rights are in place to keep us safe. What makes these rules important to them. Identifying if they would change any of these rights.  Students will be able to identify what data is collected from the based on their personal information and why this may be important.  Pupils will also look at how other countries or culteurs have a different persecption of what your rights/ priviallages are. | Preparations for the next academic year. What will the expectations be for next year. |
| **Year 9** | To be able to understand and have basic knowledge of basic cuture. What it means spiritually, morally and socially and to show how culture is represented.  To identify and understand other culture in different places and how they differ from our own and how can we respect that. In society and withing our own school community through understanding and the development of cultural identity. | Healthy living: looking aout the diversity that makes up Britain/ school community/ looking at cultural traditions that promote halthy lifestyle looking at different foods, looking at mental health around holiday times (Christmas being the main focus)  British values: By looking at how diverse we are and what make us diverse. Pupils will create an image showing how diversity plays a part in our identity. Looking at our national holidays and who we traditionally spend it with and compare it with other contries and their national holidays | For all pupils to know how is gender equality is accepted within the UK?  How have we moved forward with acceptance with having a diverse society. Looking at role models through out history (Martin luther king, sufferagettes).  Looking at how rates of pay differnet all around the world and how is the UK different and what do we do differently.  Pupils will create a speech to present to the class on their thoughts. | To be able recognise how careers are established, what careers are available. How does family life/media affect our future decision/dreams and aspirations?  To be able to use a growth mindset approach to help have a positive outlook on barriers to change. | Pupils will start to understand what citizenship is/ who or how is this decided/ knowing how human rights are in place to keep us safe.  Students will be able to identify what data is collected from the based on their personal information and why this may be important.  Pupils will also look at how other countries or culteurs have a different persecption of what your rights/ priviallages are. | Preparations for the next academic year. What will the expectations be for next year. Looking at how they can take what they have learnt and use these tool to implement them into future career choices. |
| **Year 10** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Year 11** | N/A | N/A | N/A | N/A | N/A |  |