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| **Personal Development Themes** | | | | | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| * Spiritual, moral, social and cultural development | * Healthy living * British Values | * Equality and diversity | * Careers guidance | * Citizenship | * Preparation for next stage |

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 7** | Students will be encouraged to peer support, work as part of a team to complete tasks in class.  Guest speakers  Construction speaker  Or contractor speaker  Resource trip  Trip to seaside for collection of resources | Students will look at the work ethic in the British service industries like Amazon and Aldi. Watch video of single use food contaners and plastic contamination. Respecting others views ans supporting each other, rewarded through  ‘golden tickets’. | Students will be encouraged to discuss possible barriers for people working in the construction and manufacturing industries in the UK. | Students will visit a plastics company (Theo Plastics) to look at different careers in DT. | Students will have created an outside space adding planters for all the students and staff to enjoy. Courtyard between staffroom and PE room. |  |
| **Year 8** | Students will be encouraged to peer support in class activities and support planning of a project setting and agreeing different roles for each student.  Guest speakers  Construction speaker  Or contractor speaker  Resource trip  Trip to seaside for collection of resources | Students will be encouraged to respect others work and make a comment on how they would adapt it. To peer support and accept help rewarded through ‘golden tickets’. Also encouraged to use BPA reusable water bottles like - Free Reusable Water Bottle from Itsu who are giving away FREE reusable bottles to celebrate reducing waste. | Students will research any possible equality and diversity barriers for people working in the construction and manufacturing industries in the UK and create posters for what they discover. | Students will visit a distribution company (Aldi) to look at different careers in DT. | Students will contribute to the courtyard outside space between staffroom and PE room. Adding wall art displayed. Also possible seating |  |
| **Year 9** | Students will work as a team to price up a teacher set community project. Looking at different payment methods (cash payment, on account or credit. | Students will be encouraged to be repectful towards peers, especially when asking questions. Partnering up when possible with a willingness to help and accept help from peers rewarding students with ‘golden tickets’ | Students will examine any possible equality and diversity barriers for people working in the construction and manufacturing industries in the UK. Then map potential solutions as a class. | Students will research jobs linked to the construction and manufacturing, production industries.  Guest speakers  Careers advisor  Construction or manufacturing rep  Visit or resource trip  Building site or Production industry or  Manufacturing | Students will have created an outside space for all the students and staff to enjoy. (courtyard between staffroom and PE room. Planters and wall art displayed. Also possible seating | Students will look at how this qualification can help them progress on to an apprenticeships, a job or other FE oppertunities.  Guest speakers  College rep  Construction or manufacturing rep  Visit  College  Job fair |
| **Year 10** | Students will be encouraged to review other students projects and give critical feedback on development and research traditional folk art techniques in different countries to influence their work. Visit a place of worship | Students will be encouraged to be respectful towards peers, especially when asking questions. Partnering up when possible with a willingness to help and accept help from peers rewarding students with ‘golden tickets’ | Students will research the difference between price work and day work rates for a general builder in the UK and other European countries. | Students will research jobs linked to the construction and manufacturing, production industries.  Guest speakers  Careers advisor  Construction or manufacturing rep  Visit or resource trip  Building site,  Manufacturing or production industry | Students will research and visit an Eco Village and discuss the impact we can have on our country as a citizen. Or Volunteering England guest speaker. | Students will look at how this qualification can help them progress on to an apprenticeships, a job or other FE opportunities.  Guest speakers  College rep  Construction or manufacturing rep  Visit  College  Job fair |
| **Year 11** | Students will research how ‘The Social Construction of Culture’ (self build communities) in the uk building industry has developed in the millennium. | Students will be encouraged to be repectful towards peers, especially when asking questions. Partnering up when possible with a willingness to help and accept help from peers rewarding students with ‘golden tickets’ | Students will research the average wage per hour of a general construction workers in the Uk compaired to emerging countroies like India and Brazil, as well as a thired world country. | Students will research jobs linked to the construction and manufacturing, production industries.  Guest speakers  Careers advisor  Construction or manufacturing rep  Visit or resource trip  Building site, Production or manufacturing industry | Students will research and visit a Eco Village and discuss the impact we can have on our country as a citizen. |  |