

Personal Development 2021-2022

| Personal Development Themes | | | | | |
|---|--------------------------------------|--------------------------|--------------------|---------------|------------------------------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| - Spiritual, moral, social and cultural development | - Healthy living - British Values | - Equality and diversity | - Careers guidance | - Citizenship | - Preparation for next stage |

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 7 | <p>Students will be encouraged to peer support, work as part of a team to complete tasks in class.</p> <p><u>Guest speakers</u> Construction speaker Or contractor speaker</p> <p><u>Resource trip</u> Trip to seaside for collection of resources</p> | <p>Students will look at the work ethic in the British service industries like Amazon and Aldi. Watch video of single use food containers and plastic contamination.</p> <p>Respecting others views and supporting each other, rewarded through 'golden tickets'.</p> | <p>Students will be encouraged to discuss possible barriers for people working in the construction and manufacturing industries in the UK.</p> | <p>Students will visit a plastics company (Theo Plastics) to look at different careers in DT.</p> | <p>Students will have created an outside space adding planters for all the students and staff to enjoy. Courtyard between staffroom and PE room.</p> | <p>Students will have planned, designed and produced a bird box and erected it in the wood. Then add food for the birds next term. And portfolio building for next term.</p> |
| Year 8 | <p>Students will be encouraged to peer support in class activities and support planning of a project setting and agreeing different roles for each student.</p> <p><u>Guest speakers</u> Construction speaker Or contractor speaker</p> <p><u>Resource trip</u></p> | <p>Students will be encouraged to respect others work and make a comment on how they would adapt it. To peer support and accept help rewarded through 'golden tickets'. Also encouraged to use BPA reusable water bottles like - Free Reusable Water Bottle from Itsu</p> | <p>Students will research any possible equality and diversity barriers for people working in the construction and manufacturing industries in the UK and create posters for what they discover.</p> | <p>Students will visit a distribution company (Aldi) to look at different careers in DT.</p> | <p>Students will contribute to the courtyard outside space between staffroom and PE room. Adding wall art displayed. Also possible seating</p> | <p>Students will have the opportunity to have taster days in Construction to have a go at each: P&D, Carpentry, Plumbing and Bricklaying.</p> |

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| | Trip to seaside for collection of resources | who are giving away FREE reusable bottles to celebrate reducing waste. | | | | |
| Year 9 | Students will work as a team to price up a teacher set community project. Looking at different payment methods (cash payment, on account or credit. | Students will be encouraged to be respectful towards peers, especially when asking questions. Partnering up when possible with a willingness to help and accept help from peers rewarding students with 'golden tickets' | Students will examine any possible equality and diversity barriers for people working in the construction and manufacturing industries in the UK. Then map potential solutions as a class. | Students will research jobs linked to the construction and manufacturing, production industries. <u>Guest speakers</u> Careers advisor Construction or manufacturing rep <u>Visit or resource trip</u> Building site or Production industry or Manufacturing | Students will have created an outside space for all the students and staff to enjoy. (courtyard between staffroom and PE room. Planters and wall art displayed. Also possible seating | Students will look at how this qualification can help them progress on to an apprenticeships, a job or other FE opportunities. <u>Guest speakers</u> College rep Construction or manufacturing rep <u>Visit</u> College Job fair |
| Year 10 | Students will be encouraged to review other students projects and give critical feedback on development and research traditional folk art techniques in different countries to influence their work. Visit a place of worship | Students will be encouraged to be respectful towards peers, especially when asking questions. Partnering up when possible with a willingness to help and accept help from peers rewarding students with 'golden tickets' | Students will research the difference between price work and day work rates for a general builder in the UK and other European countries. | Students will research jobs linked to the construction and manufacturing, production industries. <u>Guest speakers</u> Careers advisor Construction or manufacturing rep <u>Visit or resource trip</u> Building site, Manufacturing or production industry | Students will research and visit an Eco Village and discuss the impact we can have on our country as a citizen. Or Volunteering England guest speaker. | Students will look at how this qualification can help them progress on to an apprenticeships, a job or other FE opportunities. <u>Guest speakers</u> College rep Construction or manufacturing rep <u>Visit</u> College |

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| | | | | | | Job fair |
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| Year 11 | Students will research how 'The Social Construction of Culture' (self build communities) in the uk building industry has developed in the millennium. | Students will be encouraged to be respectful towards peers, especially when asking questions. Partnering up when possible with a willingness to help and accept help from peers rewarding students with 'golden tickets' | Students will research the average wage per hour of a general construction workers in the Uk compaired to emerging countroies like India and Brazil, as well as a thired world country. | Students will research jobs linked to the construction and manufacturing, production industries. <u>Guest speakers</u> Careers advisor Construction or manufacturing rep <u>Visit or resource trip</u> Building site, Production or manufacturing industry | Students will research and visit a Eco Village and discuss the impact we can have on our country as a citizen. | |