Personal Development 2021-2022

Personal Development Themes								
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
- Spiritual, moral, social and	 Healthy living 	 Equality and 	- Careers	- Citizenship	 Preparation for next 			
cultural development	 British Values 	diversity	guidance		stage			

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Learners to focus on the significance of World War II and how it has shaped our spiritual, moral, social and cultural development. Learners to think about how, as a society, we benefitted from the changes that came from World War II.	Healthy living – Learners can look at how changes in our population have affected how we live. Learners can ask the questions of how healthy we are as a nation and has this resulted in a longer life expectancy? Does population density affect the health of a nation? British values – Learners can use a map to think about the cultural differences in society. Learners can also look at the way society and communities can be linked.	Learners to evaluate whether the Egyptian empire successfully promoted equality and diversity through the way it treated its people, specifically rich vs poor.	Learners to look at how population changes affect the job market and the careers available. Do opportunities differ according to area? Is there a link between career opportunities and densely populated areas?	Learners will look at the idea of citizenship and how this manifested in the Greek empire. Are there any similarities with the present day?	Preparations for the next academic year. What will the expectations be for next year?

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Year 8	Learners to focus on the significance of World War II and how it has shaped our spiritual, moral, social and cultural development. Learners to think about how, as a society, we benefitted from the changes that came from World War II.	Healthy living – Learners can look at how changes in our population have affected how we live. Learners can ask the questions of how healthy we are as a nation and has this resulted in a longer life expectancy? Does population density affect the health of a nation? British values – Learners can use a map to think about the cultural differences in society. Learners can also look at the way society and communities can be linked.	Learners to evaluate whether the Egyptian empire successfully promoted equality and diversity through the way it treated its people, specifically rich vs poor.	Learners to look at how population changes affect the job market and the careers available. Do opportunities differ according to area? Is there a link between career opportunities and densely populated areas?	Learners will look at the idea of citizenship and how this manifested in the Greek empire. Are there any similarities with the present day?	Preparations for the next academic year. What will the expectations be for next year?
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