

## Personal Development 2021-2022

Personal Development Themes					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
- Spiritual, moral, social and cultural development	- Healthy living - British Values	- Equality and diversity	- Careers guidance	- Citizenship	- Preparation for next stage

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Learners will focus on how ICT is used in society and how this is affected by social and cultural development	As part of the presenting data work learners could research the healthy eating habits of their peers, and staff. Learners can then use this data to create a spreadsheet and create a graph to highlight and compare findings.	Learners to engage in discussions on equality and diversity and how this is depicted in the media and on social media platforms. Learners can look at how cyber bullying can be affected by diversity. Does equality exist in social media?	Learners will research the potential career options surrounding programming a produce a class display.	Learners will focus on how the internet promotes positive citizenship through online behaviour.	Learners to research what potential college courses/apprenticeships that are available to them and the grades they would need to achieve to be accepted.
<b>Year 8</b>	Learners will focus on how ICT is used in society and how this is affected by social and cultural development	As part of the presenting data work learners could research the healthy eating habits of their peers, and staff. Learners can then use this data to create a spreadsheet and create a graph to highlight and compare findings.	Learners to engage in discussions on equality and diversity and how this is depicted in the media and on social media platforms. Learners can look at how cyber bullying can	Learners will research the potential career options surrounding programming a produce a class display.	Learners will focus on how the internet promotes positive citizenship through online behaviour.	Learners to research what potential college courses/apprenticeships that are available to them and the grades they would need to achieve to be accepted.

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			be affected by diversity. Does equality exist in social media?			
<b>Year 9</b>	Students will be given the opportunity to use the internet to research another Country to look at their spiritual, social, moral and cultural development. Learners can record their findings on a suitable software programme and save it in a separate folder.	As part of the presenting data work learners could research the healthy eating habits of their peers, and staff. Learners can then use this data to create a spreadsheet and create a graph to highlight and compare findings.	Learners to engage in discussions on equality and diversity and how this is depicted in the media and on social media platforms. Learners can look at how cyber bullying can be affected by diversity. Does equality exist in social media?	Learners to think about the potential careers in programming within the computing industry.	Learners to look at the benefits/pitfalls of social media. Learners to create a table in Microsoft Word on the benefits/pitfalls.	Learners to research what potential college courses/apprenticeships that are available to them and the grades they would need to achieve to be accepted.
<b>Year 10</b>	Students will be given the opportunity to use the internet to research	Learners will focus on how they can promote healthy living while balancing computing work. They will focus on how to work safely.	Learners to engage in discussions on equality and diversity and how this is depicted in the media and on	Learners to think about what they want to do for a career. Learners to use the internet to	Learners to look at the benefits/pitfalls of social media. Learners to create a presentation in	Learners to research what potential college courses/apprenticeships that are available to them and the grades they would need to

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	another Country to look at their spiritual, social, moral and cultural development.		social media platforms.	research potential careers. Learners to produce a powerpoint presentation to present their findings.	groups for the class to debate.	achieve to be accepted.
<b>Year 11</b>	Students will be given the opportunity to use the internet to research another Country to look at their spiritual, social, moral and cultural development.	Learners will focus on how they can promote healthy living while balancing computing work. They will focus on how to work safely.	Learners to engage in discussions on equality and diversity and how this is depicted in the media and on social media platforms.	Learners to research potential caeers that will use ICT to help form their plan for post 16 education.	Learners to look at social media and its effects on society. Learners to research the effects of social media on society and prepare a report on their findings.	