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### 1.0 Definition of Pupil Premium Pupils

In 2011, the Government sought to address the inequality in attainment of Pupil Premium pupils (compared to their non-Pupil Premium counterparts) by allocating funds to schools. 'Pupil Premium pupils' refers to those pupils who attract government pupil premium funding i.e. those pupils claiming free school meals at any point in the last six years and those who are looked after by a local authority or who have ceased to be looked after by a local authority.

Full details on the funding arrangements can be found at:

<http://www.education.gov.uk/schools/pupilsupport/premium> and are summarised below

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 as recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
<b>Service children</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence	£300

### 2.0 Academy Demographic of Pupil Premium Pupils

For 2020/21 PP Funding is £31.038 (based on Oct census)

## Pupil Premium Planned Spend 2020/21

NB: We have a high mobility and pupils start throughout the year and, as a consequence, PP funding arrives periodically. This can make demonstrating impact of the PP spend challenging.

### 3.0 Barriers faced by Pupil Premium Pupils

The main generic barriers faced by Pupil Premium pupils are:

- Low aspirations.
- Lack of confidence.
- Low self-esteem.
- Poor social and emotional support networks.
- Intergenerational underachievement.
- Poor attendance.
- Poor behaviour.
- Negative peer pressure
- Lack of technology in the home
- Attendance <NA for **all** pupils.
- Lack of parental engagement, which diminishes further over time.
- Lack of CIEAG focus, which leads to diminishing aspirations.
- Influence of negative social groups, which contributes to poor attendance and behaviour.

### 4.0 How the funding will be used in 2020/21

The pupil premium grant is carefully targeted to ensure these pupils make the best possible progress. The Inspire Academy targets the Pupil Premium grant (PPG) to raise attainment particularly in relation to this vulnerable cohort of young people. We recruit and retain highly qualified and experienced staff to deliver our school Ethos of 'Lifelong Learning'.

Support	No of Pupil Premium Pupils	Cost	Summary
Interventions (maths/English)	10	22,425	Bespoke 1-1 support for Maths and/or English
Private Counselling	4	£4500	The Academy has employed an independent counsellor for therapeutic support
Educational Trips and Events	20	Rewards/trips £2000	Panic rooms, vouchers, fuel etc
SEN resources for PPP	all	1000	Activities, games, fiddle toys etc
		<b>£30,855</b>	

### Measuring the impact of the funding

The impact of the pupil premium spend will be measured largely by the Social Independence Scores and academic data of the pupils (including those on academic 1-1 interventions) as increased engagement will lead to improved academic progress. The increased pupil

engagement is expected to come from the counselling and therapies that we have put in place and the well-being of pupils due to the meals being supplied for this vulnerable group and funding support for them to attend the trips (relationship days/reward trips). NB: **This year pupils have not been at school from March to July due to the Covid-19 pandemic.**

### 5.0 Aim

To ensure pupil premium funds are spent in a targeted way, ensuring that pupils receive the opportunity for additional support and access to all learning opportunities within the Academy.

### 6.0 Objectives

- To increase the % of Pupil Premium pupils meeting or exceeding their Forecast Grade (being mindful of small cohort where pupils represent a large percentage)
- To continue to improve the attendance of Pupil Premium pupils so that the gap is closed for PP and non-PP
- To continue to reduce the persistence absence of Pupil Premium pupils so it is < the NA for all pupils.
- To reduce the number of fixed term exclusions as a % of Pupil Premium pupils so it is < below the NA for all pupils.
- To ensure that Pupil Premium pupils are prioritised in terms of careers and FE and 100% are in education, employment or training when they leave the Academy.
- To ensure attendance at parent consultation evenings and other key events improves over time.

Date of next review: End of September 2021