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1.0 Definition of Pupil Premium Pupils

In 2011, the Government sought to address the inequality in attainment of Pupil Premium pupils (compared to their non-Pupil Premium counterparts) by allocating funds to schools. 'Pupil Premium pupils' refers to those pupils who attract government pupil premium funding i.e. those pupils claiming free school meals at any point in the last six years and those who are looked after by a local authority or who have ceased to be looked after by a local authority.

Full details on the funding arrangements can be found at: <http://www.education.gov.uk/schools/pupilsupport/premium> and are summarised below

Pupil eligibility and funding rates 2022 to 2023

This table shows how pupil premium funding is allocated to schools and local authorities. Allocations are provided on a financial year basis, based on the following pupil eligibility rates.

Pupil eligibility criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding is paid to
Pupils who are eligible for free school meals, or have been eligible in the past 6 years (including eligible	£1385	£985	School

children of families with no recourse to public funds)

Pupils who have been adopted from care or have left care	£2410	£2410	School
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Children who are looked after by the local authority	£2410	£2410	Local authority
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We have permanently extended free school meal eligibility to include children in all households with no recourse to public funds (NRPF). The guidance on [Providing free school meals to families with NRPF](#) includes:

- a new claims form for schools to complete
- eligibility criteria
- income thresholds
- details on claiming additional pupil premium

2.0 Academy Demographic of Pupil Premium Pupils

For 2022/23 PP allocation is £37430
58% of pupils are in receipt of PP this year.

NB: We have a high mobility and pupils start throughout the year and, as a consequence, PP funding arrives periodically. This can make demonstrating impact of the PP spend challenging.

3.0 Barriers faced by Pupil Premium Pupils

The main generic barriers faced by Pupil Premium pupils are:

- Low aspirations.
- Lack of confidence.
- Low self-esteem.
- Poor social and emotional support networks.

- Intergenerational underachievement.
- Poor attendance.
- Poor behaviour.
- Negative peer pressure
- Lack of technology in the home
- Attendance <NA for **all** pupils.
- Lack of parental engagement, which diminishes further over time.
- Lack of CIEAG focus, which leads to diminishing aspirations.
- Influence of negative social groups, which contributes to poor attendance and behaviour.

4.0 How the funding will be used in 2022/23

The pupil premium grant is carefully targeted to ensure these pupils make the best possible progress. The Inspire Academy targets the Pupil Premium grant (PPG) to raise attainment particularly in relation to this vulnerable cohort of young people. We recruit and retain highly qualified and experienced staff to deliver our school Ethos of 'Lifelong Learning'.

Support	No of Pupil Premium Pupils	Cost	Summary
Interventions teacher	10	23,430	Nurture group, lego intervention teacher, dog mentoring
Private Counselling	8	14,000	The Academy has employed an independent counsellor for therapeutic support
		£37,430	

Measuring the impact of the funding

The impact of the pupil premium spend will be measured largely by the Social Independence Scores and academic data of the pupils (including those on academic 1-1 interventions) as increased engagement will lead to improved academic progress. The increased engagement is expected to come from the counselling and therapies that we have put in place.

NB: Pupils attending Inspire Academy all have an Education, Health and Care Plan (EHCP) and they are offered counselling for a wide variety of reasons. Pupils may have experienced significant trauma in their early life and been unable to engage with a counsellor prior to joining us, so simply attending may show success. As a result of this, quantitative data is not always available, nor is it always possible to judge what impact the counselling has on skills that are transferable into the classroom or into wider society.

Please see Impact of Pupil Premium Spend document for data.

5.0 Aim

To ensure pupil premium funds are spent in a targeted way, ensuring that pupils receive the opportunity for additional support and access to all learning opportunities within the Academy.

6.0 Objectives

- To increase the % of Pupil Premium pupils meeting or exceeding their Forecast Grade (being mindful of small cohort where pupils represent a large percentage)
- To continue to improve the attendance of Pupil Premium pupils so that the gap is closed for PP and non-PP
- To continue to reduce the persistence absence of Pupil Premium pupils so it is < the NA for all pupils.
- To reduce the number of fixed term exclusions as a % of Pupil Premium pupils so it is < below the NA for all pupils.
- To ensure that Pupil Premium pupils are prioritised in terms of careers and FE and 100% are in education, employment or training when they leave the Academy.
- To ensure attendance at parent consultation evenings and other key events improves over time.

Date of next review: End of September 2023