

— Term 4 - Newsletter —

Inspire Academy

Spring 2026 Edition



Headteacher Comment

Recycling Day Success!

Our students showed outstanding creativity and commitment during Recycling Day this term. As I toured the displays, I was not only impressed by the imaginative work produced, but also by the enthusiasm with which students explained the meaning behind their creations. Their pride and understanding of environmental issues truly shone through.

Several students stood out for the passion they brought to their presentations: Caleb and Samir, Eoghan and Mackenzie, Lucas and Taylor, and Bayley Class, who even had their piece hung up in the trees before we arrived!

After reviewing all the brilliant efforts, we are pleased to announce this year's Recycling Day Winner:

Chaucer Class – “Aura the Disabled Turtle”

Chaucer's display combined creativity, detailed research, and heartfelt advocacy. Their piece, Aura the Disabled Turtle, powerfully highlighted the effects of plastic pollution in our oceans and how it impacts marine life. The students' ability to connect their artwork to real-world environmental issues demonstrated both empathy and excellent understanding of the theme.

A huge well done to Chaucer—and to every student who contributed so thoughtfully. Your voices make a difference, and your commitment to protecting our planet is inspiring.

All the best,
Mr O'Donnell

Attendance - A message to our Learners

We need you to be here that's why we exist!

- We can't help you progress if you aren't here
- We can't support you with things if you aren't here
- We can't reward you if you aren't here

If you are here we can

- Support you and advise you with any issues you may have
- Reward you for your successes
- Take you on school trips and bring in visitors
- Help you make progress and build towards your future
- Give you time to spend with your friends and staff
- Enjoy great lessons in number of subjects
- Help you look for a career path and visit colleges

'Pupils with no absence are over twice as likely to achieve their potential grades!'



'There is a clear link between poor attendance at school and lower achievement.'

90% of young people with absence rates below 85% fail to their potential grades and get the qualifications they need.

Why Attendance Matters?



Being late 15 minutes every day is the same as missing 2 whole weeks of school over a full academic year.



Being late means you miss out on your learning - then you feel behind, then you get stressed....

However - if you are running late, DO still come in. There will be less catching up to do then.

Why Punctuality Matters?





Inspire
Academy



Be
Here!

EVERY DAY. ALL DAY. ALL THE WAY!

ATTENDANCE COUNTS

Remember, you have a whole support network around you—whether you need advice, a listening ear, or just someone to talk to. Please reach out to us—we are here for you. No matter how big or small your worries may feel, you don't have to face them alone.

Mrs Edwards

Inspire Academy Safeguarding Spotlight – Keeping Our Children Safe

Welcome to Inspire Academy's safeguarding update!

We encourage all families to take a moment to visit our Safeguarding page, where you'll find clear and helpful information about:

- How we keep children safe in school
- Who to contact if you have a concern
- Useful links to trusted organisations and support services
- Our safeguarding policies and procedures

Keeping our school community informed and supported is a key part of ensuring every child feels safe, valued, and protected. Please take a moment to familiarise yourself with the information available online.

Welfare Support from School

We understand that family circumstances can change, and there may be times when you need extra help. Our school is here to support the wellbeing, safety, and dignity of every child and their family. If you are struggling financially, experiencing difficulties at home, or need support with essentials such as food, clothing, or hygiene items, please know that you are not alone. Examples of how we can help

Free School Meals & Food Support

- Guidance on applying for Free School Meals, including eligibility and help with forms.
- Access to food parcels, or referrals to local food banks via trusted community partners.

Financial & Practical Advice

- Signposting to agencies that offer:
- Benefits advice and claims support
- Housing help
- Debt and budgeting guidance
- Grants for families in hardship
- Help completing forms if English is not your first language or if forms feel overwhelming.

Emotional & Family Support

- Signposting or referring for support for families experiencing illness, bereavement, or unexpected life changes.
- Referral to family support workers, early help services, or counselling where appropriate.

How to Ask for Help

- We know asking for support can feel difficult, but everything you share will be treated confidentially, respectfully, and without judgement. You can reach out by:
- Speaking to your child's class teacher or tutor
- Contacting the school's Safeguarding Team
- Messaging the school office and requesting a private conversation
- Asking to meet in person, by phone, or online—whatever is most comfortable for you
- No issue is too small. If you need help, please talk to us.

Our Commitment to You

- We will listen with empathy.
- You will be treated with dignity and respect.
- We will work alongside you to find the right support.

Term 4 Rewards

This Term's Rewards

Ms Thomas purchased some new Lego builds for Gold Reward and Daniel from Bloom was the first student to unbox these. He has chosen to build the Mercedes-AMG FI W14. He has been working so hard to make this. Well done Daniel for making Lego reward!

We also saw some of our students enjoy a great football match against staff members this term.



Dickens Behaviour Rewards

This term Dickens have been engaging in their behaviour Reward on a Wednesday.

This term we have seen our Year 7 students enjoying a lesson in the food tech room, making Cheese Straws.



Positive Behaviour

We want to celebrate Aros wanting to share his talent and enthusiasm for boxing. Aros wanted to come in to show his new kit. He is very proud of this and was keen to show Miss Buckberry his talents and what he needs to wear to represent his club.



Helping Hands

Poppy has been helping the kitchen staff make Paninis for both students and staff.

Poppy has been extremely helpful and enjoyed the experience massively. Poppy has been working towards helping our kitchen staff each day.

Well done Poppy!



Red Nose Day Celebrations

Red Nose Day

On the 20th March, Inspire took part in Red Nose Day. A celebration to support those in need around the world. We encouraged our students to wear something red and donate a pound. We had wider discussions about where our money goes and who might need the support.



On Thursday 19th March, Miss Buckberry organised for our students to make their own pizzas to enjoy at lunchtime. This activity saw all students creating their own pizzas, choosing their toppings and then enjoying their creations around their peers.

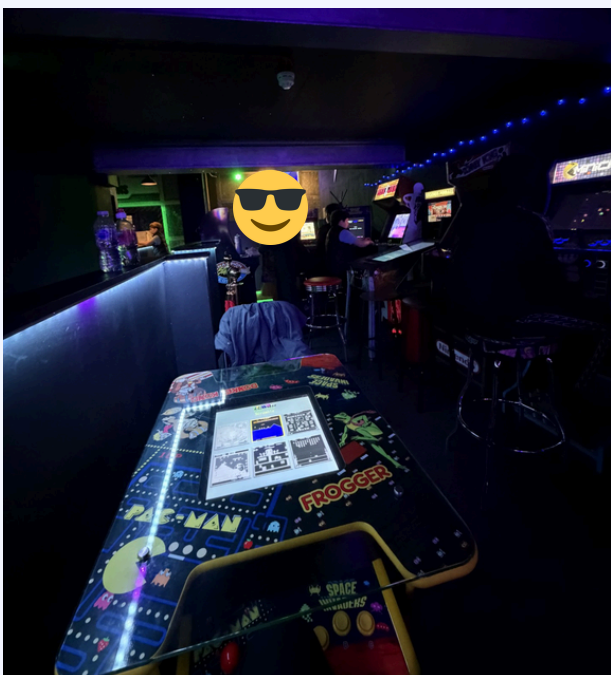
Ms Thomas created a healthy competition among our students with a game to guess how many beads were in the jar. The answer that was the closest won an easter egg and the runners up from both the main school and the trees had a prize to win too. Well done to Taylor, Archie and Nathan!



Term 4 Trips

Timbers Trip

The Timbers took a trip to the Retro Arcade in Gillingham this term. All students had the chance to step into their very own private mini arcade at The Panic Room, perfect for groups looking to chill and enjoy a range of classic arcade machines. Whether you're reliving childhood memories with Pac-Man and Space Invaders or introducing the next generation to retro gaming, there's something for everyone. Our students thoroughly enjoyed themselves.



Football Winners!

Some of our amazing students took part in a football tournament across the trust this term. As a school we competed and not only did we enjoy ourselves but we also won! A massive well done to the Inspire Team that played this term.



Miss Buckberry's Bulletin

Holmes Science Lesson

This term in Science, Year 9 have enjoyed venturing to the lab to use visuals to help to identify different elements from the periodic table. Holmes were then able to discuss and write their own descriptions of the elements that they had learned about.



Exam Updates

Beginning next term we have our Summer Exams starting, please see the dates below for these. Mr Betts will be sending letters home for our Year 11 students to notify them of which exams they are sitting.

Exam	Date
Number & Measure	5th May 2026
Maths Paper 1 Non Calculator	14th May 2026
English Paper 1	21st May 2026
Maths Paper 2 Calculator	3rd June 2026
English Paper 2	5th June 2026
Maths Paper 3 Calculator	10th June 2026

Sustainability Shoutout

This term, our students have recognised World Recycling Day. This was a great opportunity for all of our students to learn more about the importance of looking after our planet.

Each class made reusable items out of recycled materials, which range from Sea Animals to show the impact of sea pollution, bookcases made from recycled wood, worry monsters, bird feeders and recycling robots.



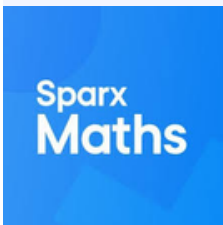
Maths Shoutout

This Term's Maths shoutout go to the following students for excellent work on Sparx Maths!

Well done to the following students who passed their Edexcel Number and Measure exam in January: Lewis, Luke, Harry, Louie, Tamara.

Another shoutout to Loraina for gaining a Functional Skills Level 1 qualification in Mathematics and Olivia for gaining a Functional Skills Level 2 qualification in Mathematics this term. Well Done All!

- 70 Club - Max Mac
- 70 Club - Mackenzie P
- 80 Club - Stanley B
- 60 club - Harry R
- 30 club - Bradley D
- 70 Club - Alfie
- 70 Club - Tamara
- 60 club - Lillie W
- 60 club - Archie B
- 90 Club - Sonny
- Full knowledge Club - Loraina
- 60 Club - Harry
- 100 Club - Rylie R



SLT Shoutout

My shoutout is for Poppy, she has worked really hard this term, and we've seen improvements in both her attendance and behaviour. She's been positive, engaged, and genuinely lovely to have around. We're really pleased with the progress she is making.

My shoutout is for Loraina who I have noticed a much improved and mature attitude to learning and behaviour this term which has been great to see. Well done Loraina, keep up the good work!

Mr Searle

My shoutout is to Kieran, Kal-el & Poppy in year 7, they have all shown much improved behaviour and should be proud of how they are turning things around!

Mr Peck

