

Yearly Overview (English)

	Autumn 1	<i>Why are you delivering this topic at this time of year?</i>	Autumn 2	<i>Why are you delivering this topic at this time of year?</i>	Spring 1	<i>Why are you delivering this topic at this time of year?</i>	Spring 2	<i>Why are you delivering this topic at this time of year?</i>	Summer 1	<i>Why are you delivering this topic at this time of year?</i>	Summer 2	<i>Why are you delivering this topic at this time of year?</i>
Yr 7	Basic Skills/ How do we construct a sentence?	Builds on previous knowledge from primary school to embed skills. Baseline assessments.	Georges Marvellous Medicine	Topical book that ties in with the Cornerstone curriculum topic. It builds on reading skills to engage learners using KS3 skills.	Titanic	Building on prior knowledge of the topic. Ensure students are developing writing skills	Cosmic	Topical book that ties in with the Cornerstone curriculum topic. It builds on reading skills to engage learners using their KS3 skills.	Flat Stanley	Building on reading skills and key terminology learnt this academic year to check understanding.	Creative Writing	Brings all the skills taught in reading and writing throughout the year together.
Yr 8	Charlie and the Chocolate Factory	Builds on previous learning of written skills to enable students to engage in applying more literary skills.	How effective are poetic Techniques?	Builds on previous knowledge of poetry and develops students understanding of literary devices.	Wonder	Developing reading and writing skills to engage learners to apply more technical literary skills.	Jack the Ripper	Developing a range of reading, writing, speaking and critical-thinking skills while engaging students with a fascinating historical context.	Persuasive Techniques	Developing reading and writing skills to engage learners to apply more technical literary skills.	Goodnight Mr Tom	To understand historical context around WW2, in preparation for Term 1 in Year 9.

Yr 9	Boy in the Striped Pyjamas	Topical book that links to World War II and remembrance day. Builds on reading skills to engage learners using more analytical and evaluative framework.	Holes	Building on previous learning of written skills from KS3. Developing the said skills to engage learners applying more technical literary devices.	Short Stories and Creative Writing.	Revisit figurative and persuasive language techniques learnt throughout the year as a recap. Consolidate writing skills in preparation for KS4.	Stone Cold	Develop reading skills to engage learners using more analytical and evaluative framework.	Oliver Twist	Develop an understanding of Dickens' as an author in preparation for GCSE – A Christmas Carol.	The Woman in Black	Introduction to Gothic Fiction which becomes a focus when looking at GCSE framework.
Yr 10 GCSE	AO1 To identify and interpret information and ideas.	Learners will be introduced to GCSE exam paper 1. Focusing on AO1 which looks at explicit and implicit information.	AQA Paper 1 Writing Exam Skills-Xmas Carol	Building on previous learning of written skills from KS3. Developing the said skills to engage learners applying more technical literary devices. Introduce analysis for GCSE exam.	AQA Paper 1 Recap Writing Exam Skills/Gothic	To revise and develop written skills learnt in year 10- to continue to work on timings for each question and recap on the mark schemes-weight of each question.	Writing for purpose and audience English Language Paper 2: Section B	Learners will consolidate previous learning on articles, letters, web forums and emails to prepare for their Functional Skills writing assessment as well as question 5.	Writers' viewpoint and perspectives	Learners will learn how to highlight the perspective of writers. Learners will use their knowledge of implicit and explicit to produce a written piece of work.	Imaginative writing	Learners will build on their writing skills learnt in KS3 and year 10 thus far. Learner will understand how to write for purpose linked to GCSE paper 1.

Yr 10 FS	Reading for meaning	Recapping skills learned in the previous year to support their progress into Functional Skills.	Punctuation	Recapping skills learned in the previous year to support their progress into Functional Skills.	Transactional Writing	Understanding the purpose of a piece of writing and its intended audience, in readiness for Functional Skills questions.	Speaking and Listening	To develop learners' ability to communicate their ideas effectively through discussions, incorporating schools values such as Respect.	Skimming and Scanning Techniques	Developing and refining skills learned in previous years to support Functional Skills Questions.	Functional Skills revision	Consolidate all their exam skills – practice completing papers within timed conditions
Yr 11 GCSE	Reading for meaning (AQA GCSE Paper 2)	Re-introduces key concepts for GCSE exam as well as Functional Skills reading exam. Focuses on implicit and explicit information as well as interpretation. Builds on knowledge learnt in year 10.	Writers' viewpoint and perspectives . Summarising and analysing non-fiction.	Recap paper 2 from year 10. Consolidates knowledge of a writer's perspective. Additional learning will focus on how to write a summary.	Transactional writing (Paper 2, Question 5) and Speaking and Listening debate topic	Learners will build on knowledge of language techniques and sophisticated sentence structure. This prepares learners for the FS and GCSE exams.	Paper 1, Question 3 (Structural features)	Learners will recap their knowledge of paper 1 from year 10. Learners will recap the structural features of a text from their foreknowledge. Learners will use PEE to analyse their effects.	AQA GCSE revision	Consolidate all their exam skills – practice completing papers within timed conditions .		

Yr 11 FS	Reading for meanin g	Focuses on implicit and explicit information as well as interpretation. Builds on knowledge learnt in year 10.	Punctuation and Grammar	Builds on previous knowledge and focuses on specific expectations linked to SPaG.	Transac tional writing	Learners will build on knowledge of language techniques and sophisticated sentence structure. This prepares learners for the FS exam.	Speaking and Listening project	Debate project focuses on the common themes discussed in transactional writing in the previous term. Ensures all learners can communicate with others effectively, including listening and responding to the opinions of others.	Functiona l Skills revision	Consolidat e all their exam skills – practice completin g papers within timed conditions	