

Yearly Overview (English)

Subject	Autumn 1	<i>Why are you delivering this topic at this time of year?</i>	Autumn 2	<i>Why are you delivering this topic at this time of year?</i>	Spring 1	<i>Why are you delivering this topic at this time of year?</i>	Spring 2	<i>Why are you delivering this topic at this time of year?</i>	Summer 1	<i>Why are you delivering this topic at this time of year?</i>	Summer 2	<i>Why are you delivering this topic at this time of year?</i>
Yr 7	Basic Skills/ How do we construct a sentence	Builds on previous knowledge from primary school to embed skills.	George's Marvellous Medicine	Topical book which builds on reading skills to engage learners using KS3 skills.	Titanic	Building on prior knowledge of the topic. Ensure students are developing writing skills.	Titanic	Building on prior knowledge of the topic. Ensure students are developing writing skills.	Flat Stanley	Building on reading skills and key terminology learnt this academic year to check understanding	Reading for Meaning	Develops reading skills to engage learners as well as building on writing skills learnt throughout the year.
Yr 8	Georges Marvellous Medicine	Builds on previous learning of written skills to enable students to engage in applying more literary skills.	How effective are poetic Techniques?	Builds on previous knowledge of poetry and develops students understanding of literary devices.	The Jungle Book	Developing reading and writing skills to engage learners to apply more technical literary skills.	The Jungle Book	Developing reading and writing skills to engage learners to apply more technical literary skills.	Persuasive Techniques	Developing reading and writing skills to engage learners to apply more technical literary skills.	What makes a story effective?	
Yr 9	Boy in the Striped Pyjamas	Builds on previous knowledge of non-fiction writing. Introduces analysis and	The Boy in the Striped Pyjamas	Topical book that links to World War II and Remembrance Day. Builds on reading skills to engage	Holes	Building on previous learning of written skills from KS3. Developing the said skills to engage	Holes	Building on previous learning of written skills from KS3. Developing the said skills to engage	Short stories and creative writing	Revisit figurative and persuasive language techniques learnt throughout	Stone cold	Develops reading skills to engage learners using more analytical and

		article structure, relating to Functional Skills.		learners using more analytical and evaluative framework.		learners applying more technical literary devices.		learners applying more technical literary devices.		the year as a recap. Consolidates writing skills in preparation for KS3 work.		evaluative framework
Yr 10	AO1 To identify and interpret information and ideas	Learners will be introduced to GCSE exam paper 1. Focusing on AO1 which looks at explicit and implicit information.	AQA Paper 1 Writing Exam Skills-Xmas Carol	Building on previous learning of written skills from KS3. Developing the said skills to engage learners applying more technical literary devices. Introduce analysis for GCSE exam.	AQA Paper 1 Recap Writing Exam Skills/Gothic	To revise and develop written skills learnt in year 10- to continue to work on timings for each question and recap on the mark schemes-weight of each question.	Writing for purpose and audience English Language Paper 2: Section B	Learners will consolidate previous learning on articles, letters, web forums and emails to prepare for their Functional Skills writing assessment as well as question 5.	Writers' viewpoint and perspectives	Learners will learn how to highlight the perspective of writers. Learners will use their knowledge of implicit and explicit to produce a written piece of work.	Imaginative writing	Learners will build on their writing skills learnt in KS3 and year 10 thus far. Learner will understand how to write for purpose linked to GCSE paper 1.
Yr 11	Reading for meaning (AQA GCSE Paper 2)	Re-introduces key concepts for GCSE exam as well as Functional Skills reading exam. Focuses on implicit and	Writers' viewpoint and perspectives	Recap paper 2 from year 10. Consolidates knowledge of the highlight a writer's perspective. Additional learner will focus on how	Transactional writing (Paper 2, Question 5)	Learners will build on knowledge of language techniques and sophisticated sentence structure. This prepares	Paper 1, Question 3 (Structural features)	Learners will recap their knowledge of paper 1 from year 10. Learners will recap the structural features of text from their forever	AQA revision	Consolidate all their exam skills – practice completing papers within timed conditions.		

		explicit information as well as interpretation. Builds on knowledge learnt in year 10.		to write a summary.		learners for the FS exam.		knowledge. Learners will use PEE to analyse their effects.				
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