



#### Progress 8 (P8) and Progress 5 (P5) Rationale

**Progress 8** is based on a students' fine line average of Key Stage 2 (KS2) English and Mathematics, National Attainment 8 points are published each year - they are the expected points, at KS4, from this KS2 base.

Progress 8 floor standards do not apply to special schools, pupil referral units, alternative provision or hospital schools. The floor standard for 2016: a school will be below the floor standard if Progress 8 score is below -0.5

Progress 8 is used nationally for performance measures for main stream secondary schools. Mainstream secondary schools have KS4 curriculum to support P8 - an English Baccalaureate (EBBAC) curriculum, traditionally comprising of :

English Language and Literature, Mathematics, Science Core and Additional, Triple Science (Biology, Chemistry and Physics), Computer Science, Geography, History and a GCSE Modern Foreign language

There are 4 'buckets' of subjects for Progress 8:

- 1. English (double weighted points),
- Mathematics (double weighted points),
- EBBAC (comprising points from best 3 EBBAC subjects taken),
- 4. Open (comprising of points from best 3 non EBBAC subjects)

'Progress 8 measures' are difficult to use with special/BESD/PRU's as it relies on having an EBBAC curriculum (as outlined). These schools offer an appropriate curriculum to meet the various needs of its 'cliental' so comparing performance to national Progress 8 would be unfair given the reduced curriculum offer . Progress 5 can be modelled for special schools, pupil referral units, alternative provision or hospital schools.

Progress 5 (P5) works on a similar principle to Progress 8 but with fewer 'buckets'

- 'English Bucket' which is double weighted points,
- 'Mathematics Bucket' again which is double weighted points,
- 3. 'Open Bucket' where 3 additional GCSE and or Vocational equivalents points can go.

P5 consists effectively from a total of 7 subjects (Eng X2, Ma X2, + 3 other subjects) this score is then compared to national Attainment 8 points but factored by 70% (as Progress 8 effectively comes from 10 subjects - Eng x2, Maths x 2, 3 EBBAC points and 3 Open points)

In 2017 GCSE English Language, English Literature and Mathematics will be on the new 1-9 scale

3.0	23.37
0.0	

National Attainment Points for KS2 AVG 3.00 - 23.37

	Pts	8	7	6	5	4	3	2	1
2016 Doints		<b>A</b> *	Α	В	C	D	E	F	G

2016 Points

	English	Mathematics	Open 1 (x1)	Open 2 (x1)	Open 3 (x1)
	Bucket (x2)	Bucket (x2)			
	English Language	Mathematics	Science	Art	PE GCSE
Grade	E	F	F	F	E
Points	6	4	2	2	3

Total Points

17

**Expected points** 

16.36

(70% of 23.37)

Student A's Progress 5 score: (17-16.36) / 7 = +0.09

(student A's performance in line with national expected)

2016 P5 worked example (student B) Student with KS2 Average (E/M) of 3.40

3.4	27.71

National Attainment Points for KS2 AVG 3.40 - 27.71

	English	Mathematics	Open 1 (x1)	Open 2 (x1)	Open 3 (x1)
	Bucket (x2)	Bucket (x2)			
	English	Mathematics	Science	Art	PE GCSE
	Language				
Grade	G	G	F	E	N
Points	2	2	2	3	0

**Total Points** 

**Expected points** 

19.40

(70% of 27.71)

Student B's Progress 5 score: (9-19.40) / 7 = -1.48

(student B's KS4 performance significantly below national expected)



#### KS4, attainment, thresholds by pupil characteristics

		5+ A* to G	5+ A* - C	5+A*-C	5+A*-C		Pro	gress	5
		School	School	with EM (9-5) School	with EM (9-4)  School	Cohort	Р5	Cohort	<b>A5</b>
All	3	66.7%	0.0%	0.0%		3	-0.14	3	18.08
Male	3	66.7%	0.0%	0.0%	0%	3	-0.14	3	18.08
Female	0				0%				
Non SEND	0				0%				
SENDK	0				0%				
SENDE	3	66.7%	0.0%	0.0%	0%	3	-0.14	3	18.08
Upper	0				0%				
Middle	1	100.0%	0.0%	0.0%	0%	1	-1.19	1	20.00
Lower	2	50.0%	0.0%	0.0%	0%	2	0.38	2	17.13
No KS2	0	0.0%	0.0%	0.0%	0%				
Pupil Premium	3	66.7%	0.0%	0.0%	0%	3	-0.14	3	18.08
Non Pupil Premium	0				0%				
First Language - Other	0				0%				
First Language - English	3	66.7%	0.0%	0.0%	0%	3	-0.14	3	18.08
Year 7 Start	0				0%				
Year 8 Start	0				0%				
Year 9 Start	2	50.0%	0.0%	0.0%	0%	2	-0.69		15.13
Year 10/11 Start	1	100.0%	0.0%	0.0%	0%	1	0.96		24.00



### A\*-G analysis

		1+(A* to	G)	2+(A* to	G)	3+(A* to	G)	4+(A* to	G)	5+(A* to	G)
All	3	100.0%	3	100.0%	3	100.0%	3	100.0%	3	66.7%	2
Male	3	100.0%	3	100.0%	3	100.0%	3	100.0%	3	66.7%	2
Female	0		0		0		0		3		0
Special Educational Needs											
Non SEND	0										
SEND Support K	0										
SEND with statement or EHC plan	3	100.0%	3	100.0%	3	100.0%	3	100.0%	3	66.7%	2
KS2 Band											
Upper	0										
Middle	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1
Lower	2	100.0%	2	100.0%	2	100.0%	2	100.0%	2	50.0%	1
No KS2	0										
Disadvantaged pupils											
Disadvantaged pupils	3	100.0%	3	100.0%	3	100.0%	3	100.0%	3	66.7%	2
Other pupils	0										
English as a First Language											
First Language - Other	0										
First Language - English	3	100.0%	3	100.0%	3	100.0%	3	100.0%	3	66.7%	2



### A\*-F analysis

		1+(A* to	F)	2+(A* to	F)	3+(A* to	F)	4+(A* to	F)	5+(A* to	F)
All	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2
Male	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2
Female	0		0		0		0		2		0
Special Educational Needs											
Non SEND	0										
SEND Support K	0										
SEND with statement or EHC plan	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2
KS2 Band											
Upper	0										
Middle	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1
Lower	2	100.0%	2	50.0%	1	50.0%	1	50.0%	1	50.0%	1
No KS2	0										
Disadvantaged pupils											
Disadvantaged pupils	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2
Other pupils	0										
English as a First Language											
First Language - Other	0										
First Language - English	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2



### A\*-E analysis

		1+(A* to	E)	2+(A* to	E)	3+(A* to	E)	4+(A* to	E)	5+(A* to	E)
All	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2
Male	3	100.0%	3	66.7%	2	66.7%	2	0.0%	0	66.7%	2
Female	0		0		0		0		0		0
Special Educational Needs											
Non SEND	0										
SEND Support K	0										
SEND with statement or EHC plan	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2
KS2 Band											
Upper	0										
Middle	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1
Lower	2	100.0%	2	50.0%	1	50.0%	1	50.0%	1	50.0%	1
No KS2	0										
Disadvantaged pupils											
Disadvantaged pupils	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2
Other pupils	0										
English as a First Language											
First Language - Other	0										
First Language - English	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	66.7%	2



### A\*-D analysis

		1+(A* to	D)	2+(A* to	D)	3+(A* to D)		4+(A* to D)		5+(A* to D)	
All	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	33.3%	1
Male	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	33.3%	1
Female	0		0		0		0		2		0
Special Educational Needs											
Non SEND	0										
SEND Support K	0										
SEND with statement or EHC plan	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	33.3%	1
KS2 Band											
Upper	0										
Middle	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	0.0%	0
Lower	2	100.0%	2	50.0%	1	50.0%	1	50.0%	1	50.0%	1
No KS2	0										
Disadvantaged pupils											
Disadvantaged pupils	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	33.3%	1
Other pupils	0										
English as a First Language											
First Language - Other	0										
First Language - English	3	100.0%	3	66.7%	2	66.7%	2	66.7%	2	33.3%	1

### KS4, attainment, thresholds by student ethnicity

A8 Points: 2017 Est

		5+ A* to G	5+ A* - C	5+A*-C		Pro	gress !	5
		School	School	with EM School	Cohort	P5	Cohort	<b>A</b> 5
All students	3	66.7%	0.0%	0.0%	3	-0.14	3	18.08
White British	3	66.7%	0.0%	0.0%	3	-0.14	3	18.08
					+			

	Langua											Entries	_
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2	1	U/N/X
3.3	0.0%	33.3%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%
				0	0	0	0	0	1	2	0	0	0
English	Langua	ge - PP\	<u> </u>									Entries	3
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2	1	U/N/X
3.3	0.0%	33.3%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%
				0	0	0	0	0	1	2	0	0	0
English	Langua	ge - PPI	V									Entries	. 0
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2	1	U/N/X
#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!
				0	0	0	0	0	0	0	0	0	0
Mathematics Entr													: 3
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2	Entries 1	U/N/X
2.3	0.0%	0.0%	100.0%		0.0%	0.0%	0.0%	0.0%	0.0%	66.7%		33.3%	
2.3	0.070	0.070		0	0	0	0	0	0	2	0	1	0
Mathen	Mathematics - PPY												: 3
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2		U/N/X
2.3	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%
				0	0	0	0	0	0	2	0	1	0
Mathen	natics - I	PPN										Entries	: 0
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2	1	U/N/X
#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!	#Num!
				0	0	0	0	0	0	0	0	0	0
English	Literatu	ıre										Entries	: 3
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2	1	N/X
2.3	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	33.3%
				0	0	0	0	0	1	1	0	0	1
English	Literatu	ıre - PP	Y									Entries	: 3
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2	1	N/X
2.3	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	33.3%
				0	0	0	0	0	1	1	0	0	1
English Literature - PPN Entries:													
APS	9-5	9-4	9-1	9	8	7	6	5	4	3	2	1	N/X
			_						-		_		

			Ι	NSF	PIR	E Ac	ade	emy					
Science				8.5	7	5.5	4	3	2	1.5	1	Entries	: 3
APS	A*-C	А*-Е	A*-G	<b>A</b> *	A	В	С	D	E	F	G	U	N/X
2.3	0.0%	66.7%	100.0%	0.0%	0.0%	0.0%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
•				0	0	0	0	2	0	0	1	0	0
Science	- PPY											Entries:	3
APS	A*-C	A*-E	A*-G	<b>A</b> *	A	В	С	D	E	F	G	U	N/>
2.3	0.0%	66.7%	100.0%	0.0%	0.0%	0.0%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
				0	0	0	0	2	0	0	1	0	0
												Entries:	. 0
APS	A*-C	A*-E	A*-G	<b>A</b> *	Α	В	С	D	Е	F	G	U	N/X
Art				8.5	7	5.5	4	3	2	1.5	1	Entries:	2
APS	A*-C	A*-E	A*-G	<b>A</b> *	A	В	С	D	E	F	G	U	N/X
1.5	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
				0	0	0	0	0	0	1	1	0	0
Art - PP	Y											Entries:	2
APS	A*-C	A*-E	A*-G	<b>A</b> *	Α	В	С	D	E	F	G	U	N/X
1.5	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
				0	0	0	0	0	0	1	1	0	0
												Entries:	!
APS	A*-C	A*-E	A*-G	<b>A</b> *	Α	В	С	D	Е	F	G	U	N/X
													,
PE GCSI	=			8.5	7	5.5	4	3	2	1.5	1	F4	
APS	A*-C	A*-E	A*-G	A*	A	В	C	D	E	F.S	G	Entries:	N/X
2.5	0.0%		100.0%	0.0%	0.0%	0.0%	0.0%	50.0%		0.0%	0.0%	0.0%	0.0%
2.5	0.070	10010 70	10010 70	0	0	0	0	1	1	0	0	0	0
PE GCSI	E _ DDV											Futuisa	. 2
APS	A*-C	A*-E	A*-G	<b>A</b> *	Α	В	С	D	E	F	G	Entries:	2 N/>
2.5	0.0%		100.0%	0.0%	0.0%	0.0%	0.0%	50.0%			0.0%	0.0%	0.0%
2.3	0.0 /0	100.0-70	100.0 70	0.070	0.070	0.070	0	1	1	0.070	0.070	0.0 70	0.0 /
													-
												E	
ADC	A*-C	Λ*_E	Λ*-C	Λ*-	Λ	D	C	D	F	E	G	Entries	
APS	A*-C	А*-Е	A*-G	<b>A</b> *	A	В	С	D	E	F	G	Entries:	N/X

### **BTEC/Vocational attainment analysis**

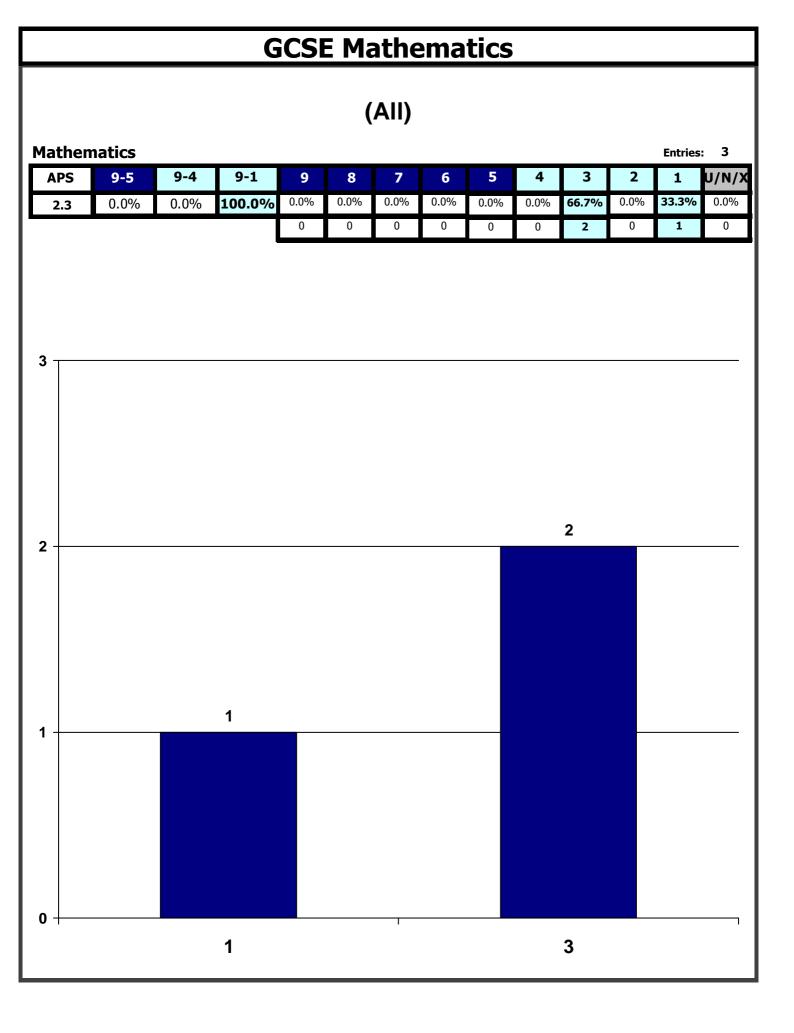
1.5 8.5 7 5.5 **BTEC Construction Entries:** 3 L1Pass+ L2Dist\* L2Dist L2Pass+ L2Merit L2Pass L1Pass **APS** L2Merit+ EL3 EL2 EL1 Fail N/X 0.0% 0.0% 66.7% 0.0% 0.0% 0.0% 0.0% 66.7% 0.0% 0.0% 0.0% 0.0% 0.0% 13.3 0

## **Year 11 (Predicted) Progress 5**

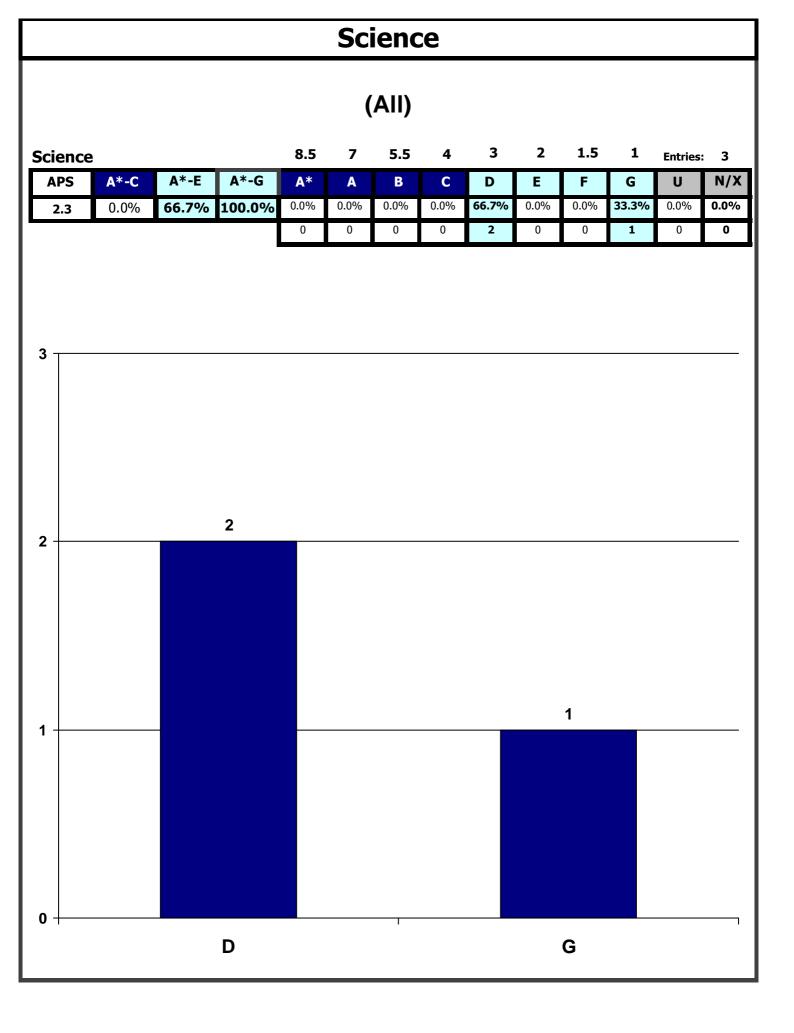
3 (A-Z Students')

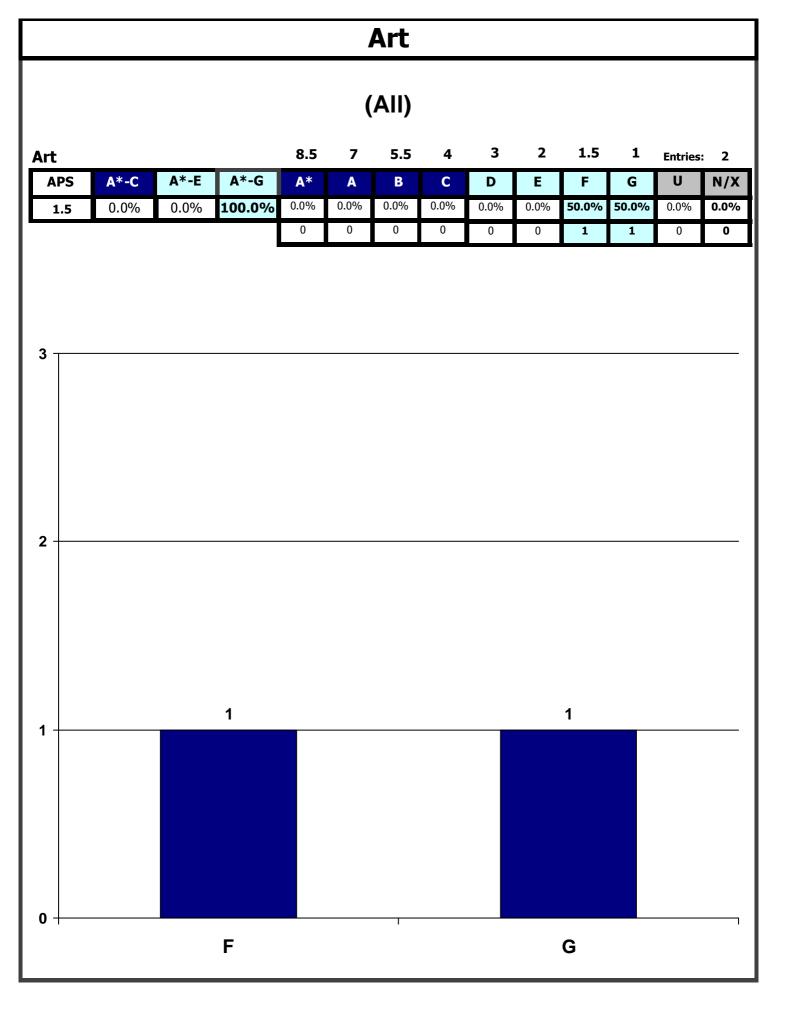
		G	GCSE/Vocational Qualifications														
		154	ιctual P	'5 Sco	nglish anguage	/lathemati	nglish iterature	cience	Art	'E GCSE					BTEC onstructio		
1	Student1 M	28.3	3 <mark>20.00</mark>	-1.19	3	3	3	D	G	E					L1Pass		
2	Student2 M	17.2	2 <mark>4.00</mark>	0.96	4	3	4	D	F	D					Pass		
3	Student3 M	11.6	3 <mark>10.25</mark>	-0.20	3	1	N	G							L1Pass		

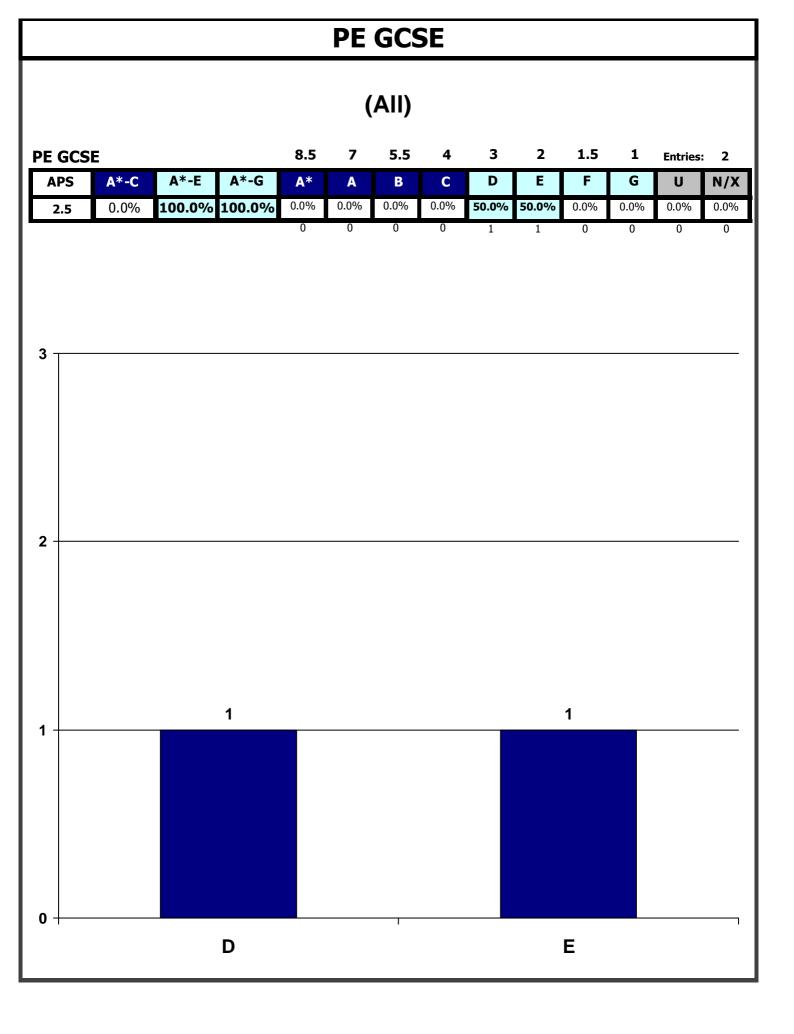
### **GCSE English Language** (AII) **English Language** Entries: U/N/X **APS** 9-5 9-4 9-1 9 8 6 5 2 66.7% 0.0% 33.3% 0.0% 0.0% 0.0% 0.0% 0.0% 33.3% 0.0% 0.0% 0.0% 3.3 100.0% 0 0 0 3 2 2 1 3

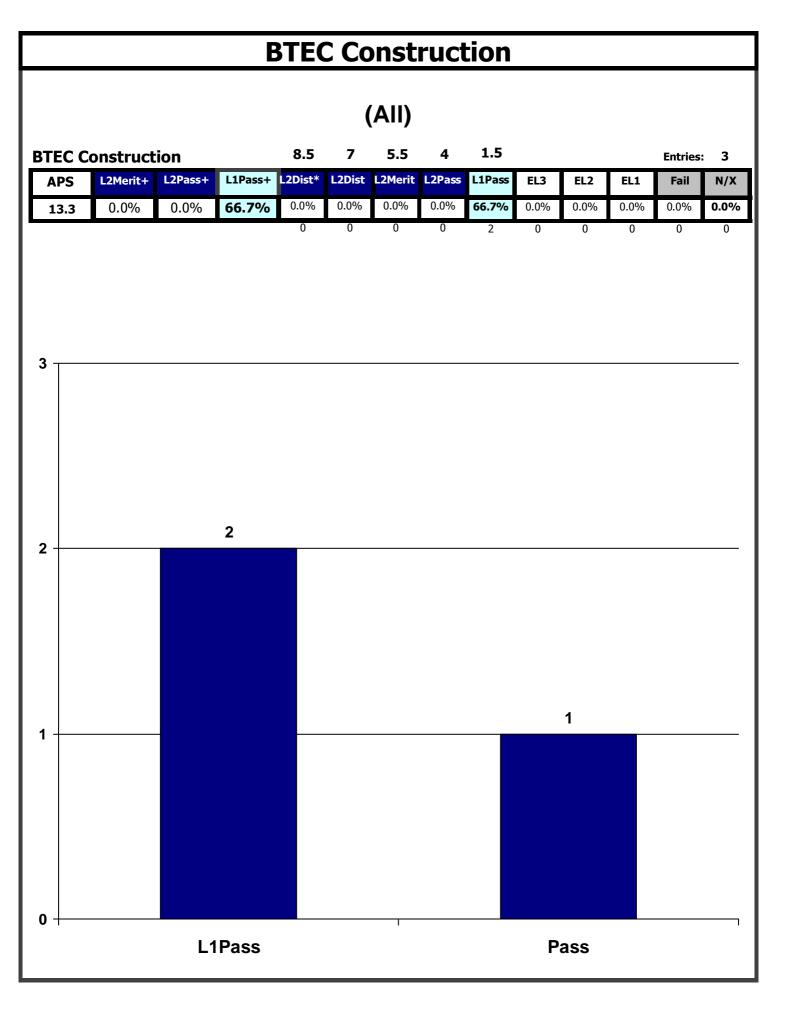


#### **English Literature** (AII) **English Literature** Entries: APS 9-5 9-4 N/X 9-1 9 8 6 5 4 3 1 33.3% 33.3% 0.0% 2.3 0.0% 33.3% 66.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 33.3% 0 0 0 3 2 1 1 1 Ν 3 4



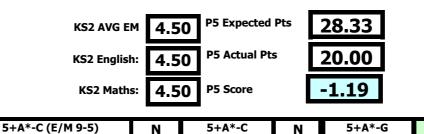












#### **Progress 5**

Dble Pts	Dble Pts	Sgl Pts	Sgl Pts	Sgl Pts
English	Mathematics	Other1	Other2	Other3
3	3	3	D	E

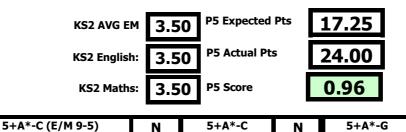
ACH ACHSUB
Predicted Sub

English Language	3	Mathematics	3	
English Literature	3	Science	D	
Art	G	PE GCSE	E	

BTEC Construction L1Pass







#### **Progress 5**

Dble Pts	Dble Pts	Sgl Pts	Sgl Pts	Sgl Pts
English	Mathematics	Other1	Other2	Other3
4	3	4	D	D

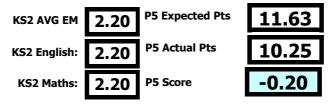
ACH ACHSUB
Predicted Sub

English Language	4	Mathematics	3	
English Literature	4	Science	D	
Art	F	PE GCSE	D	

BTEC Construction	Pass
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5+A*-C (E/M 9-5)	N	5+A*-C	N	5+A*-G	N

#### **Progress 5**

Dble Pts	Dble Pts	Sgl Pts	Sgl Pts	Sgl Pts
English	Mathematics	Other1	Other2	Other3
3	1	G	L1Pass	N

ACH ACHSUB
Predicted Sub

English Language	3	Mathematics	1	
English Literature	N	Science	G	

BTEC Construction L1Pass