

SEN Intervention

In order to support the individual needs of pupils they have access to a number of SEN interventions:

Intervention	How are pupils identified/signposted	Desired outcomes	How will we measure impact?
SALT Intervention, Emotional literacy, social skills	C and I targets on EHCP, teacher/adult referral	To work towards targets on EHCP, develop social skills, ability to communicate and understanding of emotions.	Progress will be made towards outcomes on EHCP Pupils Speaking and Listening skills will improve
Literacy Intervention	Reading and spelling ages, targets on EHCP, teacher/adult referral where a pupil is significantly behind their peers	To develop literacy skills	Teacher assessment data, Accelerated Reader scores (reading ages)
Read, Write Inc Fresh Start (Phonics)	Phonics assessment based on needs identified by staff	To improve segmenting, blending and reading skills	Built in assessment that shows progress
Numeracy Intervention	Maths baseline and summative tests - targets on EHCP, teacher/adult referral where a pupil is significantly behind their peers	To develop numeracy skills	Teacher assessment/test scores
English/maths catch up	Analysis of achievement/progress data Those underachieving are allocated catch up sessions – PPG prioritised to close gaps	To narrow the gap between PPG and non PPG, improve outcomes for all pupils in English and maths.	Teacher assessment data, reading age