

SEN Intervention

In order to support the individual needs of pupils they have access to a number of SEN interventions

Intervention	How are pupils identified/signposted	Desired outcomes	How will we measure impact?
SALTA – Emotional literacy, social skills	Speechlink, BPVS, targets on EHCP, teacher/adult referral	To work towards targets on EHCP, develop social skills, ability to communicate and understanding of emotions.	Behavioural analysis (sleuth), tracking against EHCP targets, retest of Speechlink and BPVS.
Literacy Intervention	Reading and spelling ages, targets on EHCP, teacher/adult referral	To develop literacy skills	Reading and spelling age, English attainment/progress data, lexia, speed of handwriting
Numeracy Intervention	WRAT 4 testing – below average, targets on EHCP, teacher/adult referral	To develop numeracy skills	WRAT 4, Maths attainment/progress data
English/maths catch up	Analysis of achievement/progress data and progress clinics. Those underachieving are allocated catch up sessions – PPG prioritised to close gaps	To narrow the gap between PPG and non PPG, improve outcomes for all pupils in English and maths.	Progress/attainment data English and maths.