

Therapeutic Curriculum

In order to support the individual needs of pupils they have access to a number of therapeutic activities:

Therapeutic Activity	How are pupils identified/signposted	Desired outcomes	How will we measure impact?
SALTA – Emotional literacy, social skills	Speechlink, BPVS, targets on EHCP, teacher/adult referral	To work towards targets on EHCP, develop social skills, ability to communicate and understanding of emotions.	Behavioural analysis (sleuth), tracking against EHCP targets, retest of Speechlink and BPVS.
Drama Therapy	Analysis of behavioural competencies: Emotional and managing relationships need	To improve self-esteem, the ability to work with different people and develop understanding of emotions	SDQ, self-esteem questionnaire, analysis of behavioural competencies
Art Therapy	Analysis of behavioural competencies: Communication and emotional need	To develop different ways of communicating emotions	Behavioural analysis (sleuth) self-esteem questionnaire, analysis of behavioural competencies
Dog Mentoring	Analysis of behavioural competencies: Need to develop resilience and managing myself	To improve self-esteem so that pupils are able to try new tasks diminish fear of failure, to be able to manage their emotions and physiological responses better	Behavioural and competency analysis (sleuth)