# Ireby Church of England Primary School

Vision – **'Created to do good'** – Ephesians 2:10

## Governing body diversity monitoring

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**Approved by:**

Michael John
Head Teacher: Date: 16/1/2027

Philippa Irving
Chair of Governors: Date: 16/01/2027

**Next review date:** [2] 16/01/2028

[2] This document must be reviewed annually, or sooner if legislation/statutory guidance changes. It is a requirement for this policy to be published on the school website.

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# REVIEW SHEET

Each entry in the table below summarises the changes made to this document since the last review.

| Version Number | Version Description | Date of Revision |
|---|---|---|
| 01 | Monitoring undertaken & the below summary compiled | 10/10/2023 |
| 02 | Updated with additional respondents. | 13/10/2023 |
| 03 | Reviewed by Governors – small changes made to reflect current GB | 16/01/2025 |
| 04 | Reviewed by Governors – small changes made to reflect current GB | 16/01/2026 |
| 05 | Reviewed by Governors – small changes made to reflect current GB | 16/01/2027 |

# GOVERNING BODY DIVERSITY

## 1. DfE guidance on collecting and publishing GB diversity data

The Department for Education (DfE) publication 'What maintained schools must publish online' states:

- *Diversity is important and we want governing boards (GBs) to be increasingly reflective of the communities they serve.*
- *We encourage schools to collect and publish governing board members' diversity data. Information should be widely accessible to members of the school community and the public. Board members can opt out of sharing their information, including protected characteristics, at any given time including after publication.*
- *Schools must ensure that individuals cannot be identified through the publication of data, particularly when board member levels are low.*
- *There is no prescriptive way to collect diversity data from volunteers; this needs to be done on a voluntary basis. Schools may prefer to adopt a similar approach to how they collate the diversity data of pupils.*

## 2. Diversity characteristics of our Governing body:

As at today's date, we summarise the diversity of our GB as follows:

- Our GB includes both male and female members (5 female: 5 male)
- Similar numbers of governors are between the ages of 18-40 and 41-60, some are older.
- No governors declared a disability.
- The majority declared their religion as Christian; a proportion chose not to say.
- The majority of governors live within approximately 5 miles of school, a small number live further away.
- The majority of governors are parents of children in school, or parents of children who have completed their education.
- Our GB includes governors from both state-funded and independent schools.
- No governors declared that they had been looked after during their own period of education.
- The majority of governors continued their own education into higher education; some also indicated further education. No governors did neither.
- Our GB includes governors who do, and do not, have experience of being eligible for free school meals.
- The majority of respondents have a blend of employment experience in both the public & private sectors with some experienced in education.

**Note:** The above summary is based only on the number of governors who chose to respond. (It is voluntary for them to do so.)