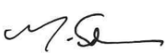




Ireby Church of England Primary School

English: How we support children assessed as reading just at or below the expected standard:

Signed by:

_____  _____ Head Teacher

Date: 3rd November 2025

Next review date: September 2027 or sooner if required

School Governance:

Responsibility of the school leadership

Reading and our Christian vision:

Our Christian vision, we aim to grow a strong and loving community: 'one big family,' using our unique talents and passions to serve and love one another. Reading is fundamental to all we do and is vital to our children's future success. Our aim is for every child to leave Ireby as confident, competent readers reflected in their ability to read at least at the expected national standard.

Assessing your child's reading:

By the end of year 1, our aim to ensure your child has graduated from our phonics programme and is ready to continue their reading journey. As part of this, each half-term we use an assessment tool called Star Reader. 'Star Reader' is an online assessment used to determine a child's English reading level. The test uses multiple-choice questions and gives us data which is compared against the performance of thousands of primary age children. We share the results of this assessment with parents and will help us determine if your child requires extra support.

Knowing your child:

Perhaps the best way to support your child's reading journey is to be realistic about what you can achieve at home. For example, we know from our recent survey that for some parents, reading out loud to children can be stressful and indeed, some children can find reading out loud to parents stressful.

We want our children to love their reading, and so it could be argued that attempting either might start our children on the road to associating reading to a negative experience - something we should try to avoid. Instead, if we identify that your child needs support, we will work together to write a reading plan.

Developing a Reading Plan

Over a cup of coffee (or tea) and possibly a biscuit - parents will be invited to school to work with teachers to plan for their needs of their child. This will help us to identify needs and agree actions to support the delivery of our vision for your child. The effectiveness of this plan will be reviewed at agreed intervals and adjusted as required. If, over a given period, the plan is not having the desired impact, then we would at that point involve Mrs Karen Barley for further assessment of need.

Supporting your child

Our view as a staff is that we want all our children to view themselves as confident readers, able to fully engage with reading across our curriculum and able to read to at least national standards.

Early identification of need is vital to giving targeted support to every child. Our staff are trained to deliver phonics and literacy-based programmes, and every child will receive the support they require to be successful. We do not remove children from curriculum lessons to receive support – rather use timetabled sessions that have reading as a focus.