Ireby Church of England Primary School

Vision – **'Created to do good'** – Ephesians 2:10

Terms of Reference – Curriculum Sub-Committee

Approved by:

Michael John
Head Teacher: Date: 16/01/2027

Philippa Irving
Chair of Governors: Date: 16/01/2027

Next review date: 16/01/2028

Terms of Reference must be reviewed by the full governing body, annually.
It is a requirement for this document to be published on the school website.

REVIEW SHEET

Each entry in the table below summarises the changes made to this document since the last review.

Version Number	Version Description	Date of Revision
01	National Governance Association (NGA) template – personalised for Ireby School. Approved at Governors meeting on 23/03/2023.	28/03/2023
02	NGA template checked & remains the same, Ireby document checked & also to remain the same.	17/01/2024
03	Amended to say that it is a requirement for this document to be displayed on the school website.	28/01/2024
04	Reviewed by governors – no changes	16/01/2025
05	Reviewed by governors – no changes	16/01/2026
06	Reviewed by governors – no changes	16/01/2027

TERMS OF REFERENCE – CURRICULUM SUB-COMMITTEE

Name of school	Ireby Church of England Primary School.
Name of committee	Curriculum Sub-Committee.
Chair of committee	Will be appointed annually – normally at the first meeting of the sub-committee.
Clerk	The Clerk to the Governors will act as clerk to this sub-committee.
Membership	Six governors, normally including: • The Chair of Governors • The Head teacher • The Staff Governor • The Local Authority Governor • One Parent Governor • One Foundation Governor. *Note: Membership may include Associate Members but – for voting purposes – a majority of sub-committee members should be governors.*
Quorum	3 Governors. *Note: The quorum for a sub-committee meeting is 3 governors (these must be governors and not Associate Members) who are members of the committee, or half the committee membership if membership is greater than 6.*
Meetings	Three times per year. (Normally once per term.)

Accountability	The full Governing Body remains accountable for any decisions, including those relating to functions delegated to any sub-committee.

The Curriculum Sub-Committee has delegated responsibility to:

1. review the curriculum offer, ensuring that statutory requirements are met;
2. ensure that the curriculum offer reflects the school's values;
3. ensure that the curriculum meets the needs of all pupils regardless of ability, age, sex or ethnicity;
4. ensure that the requirements of pupils with special educational needs and disabilities (SEND) are met, as laid out in the Code of Practice;
5. ensure that the curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness;
6. ensure that required information relating to the school's curriculum is published on the school's website;
7. monitor and evaluate the results of pupil's learning in terms of progress and attainment and how well pupils perform in examinations and assessments;
8. evaluate the impact of the curriculum in terms of pupils' preparedness for the next stage of education;
9. monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND;
10. monitor and evaluate the impact of continuing professional development on the quality of teaching;
11. advise the finance sub-committee on the funding priorities necessary to deliver the curriculum; and
12. consider recommendations relating to teaching and learning from external reviews of the school (for example, Ofsted or local school improvement advisers), and ensure an appropriate plan is in place to act on any recommendations.

Note: School policies will be approved by the Full Governing Body, not by individual Sub-Committees.