



# Ireby Church of England Primary School

## ‘Created to do good’: Ephesians 2:10

Geography Action Plan:						
Objective	Action	By When	Who	Resources required	Success criteria	Evaluation
<b>Purpose/ vision</b>						
<b>To develop a clear vision for geography and a shared understanding for all staff which includes:</b> <ol style="list-style-type: none"> <li><b>1. Supporting children to understand the world, different cultures, people and places</b></li> <li><b>2. Developing a ‘sense of place’, able to have emotions, values, opinions.</b></li> <li><b>3. Developing core geographical knowledge, facts, locations, vocabulary</b></li> </ol>	<p>Use a staff meeting to introduce staff to developing a clear vision form geography</p> <p>Build teachers’ skills to ensure that the vision is built on geographical understanding and the needs of Ireby pupils</p> <p>Build and publish a clear vision in the geography section of our website</p>	By End of Spring term 2024	All teachers and Teaching assistants	<p>National college membership</p> <p>Kapow Scheme of work</p>	<p>That all staff can articulate a clear and shared understanding of our geography vision</p> <p>That our community have access to that shared vision</p> <p>That the vision drives our curriculum design and implementation of geography</p>	By End of Autumn term 2024
<b>Subject Leader Role</b>						
<b>To ensure that the subject leader has the skills and knowledge to lead geography across our school</b>	To build up the subject leader’s knowledge through quality CDP across the primary phrase using the National college resources and Kapow	End of summer term 2024	MJ	<p>National college membership</p> <p>Kapow Primary</p>	That the subject leader leads geography with knowledge and confidence and inspires teachers to understand and deliver ‘high quality geography’	By End of Autumn term 2024



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<b>CPD</b>						
<b>To ensure that all staff have access to high quality CPD to support the quality of their geography provision</b>	To build teachers’ subject knowledge and give them the confidence to deliver high-quality geography curriculum	End of Autumn term 2024	MJ and all teachers	National college membership  Kapow Primary	That records on teachers demonstrate teachers interacting with CPD resources  That there is clear impact on teachers’ understanding of the geography curriculum	By End of Autumn term 2024
<b>Teaching and Learning strategies</b>						
<b>To ensure that teachers employ effective teaching and learning strategies</b>	To build teachers’ effective teaching strategies – supported by high-quality geography resources	End of Autumn term 2024	MJ and all teachers	Education Endowment Foundation  National College  Kapow Primary	Lesson observations demonstrate good teaching  Pupil engagement and feedback is high	By End of Autumn term 2024
<b>Standards/ high quality</b>						
<b>To ensure that all teachers understand ‘high quality geography’</b>	That teachers show understanding of the vision in the expectations they have for children’s outcomes in geography	End of autumn term 2024	MJ and all teachers	Education Endowment Foundation  National College  Kapow Primary	Books demonstrate High standards  Children’s pupil voice demonstrate deep understanding of skills and knowledge in geography	By End of Autumn term 2024