



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Work with local sports groups and sporting governing bodies to raise the profile of a variety of sports available to children to participate in and enjoy.</p>	<p>Children aware of outdoor adventure activities available in local area and build confidence in rock climbing and bouldering.</p> <p>Children have grown in confidence in a range of Outdoor activities, and some have continued interest in these activities in local clubs.</p> <p>High quality cricket coaching provided to all KS2 children. Some children have been identified as G&T and subsequently joined local cricket teams.</p>	<p>By continuing to work with sports coaches and external sports organisations we have been able to expose our children to a wide variety of sports, identify pathways for them to continue involvement in these sports outside of school and identified G&T in these areas.</p>
<p>Participate in competitive sport through membership to the sports partnership. Support and celebrate children's involvement in sport and excellence outside of school. Investigate further opportunity to compete at local and county levels.</p>	<p>Increased levels of participation for all our children in competitive sports.</p>	<p>The membership of s sports partnership allows our children to get out and take part in competitive sport. They enjoy these tournaments, however next year we are joining a new cluster, made up of a number of rural small schools which will benefit our children's confidence and self esteem.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Lunchtime activity box provided and linked to curriculum PE so children can practice skills. Children are encouraged to be active at break and lunchtime.</p> <p>Time during wrap around care provided for physical activity.</p> <p>Work with local sports groups and sporting governing bodies to raise the profile of a variety of sports available to children to participate in and enjoy.</p>	<p>Teaching staff on lunchtime duty. pupils – as they will take part.</p> <p>Teaching staff and pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <ol style="list-style-type: none"> 1. Arrange outdoor adventurous activities for KS2, Sailing on Derwentwater. 2. Work with highly regarded cricket coach 'John Gibson' during summer term. 3. Participate in U.Dance 2024. 	<p>£3000 costs for lunchtime sports equipment and storage.</p> <p>£3024</p> <p>£396</p> <p>£130</p>

<p>Continue to develop a range of sports and activities offered by our school through our contact with local sports experts and organisations.</p> <p>Utilise strengths in PE within the current teaching staff.</p>	<p>Continue to develop our PE curriculum to utilise the environment and expertise around us.</p> <p>Update PE resources to ensure equipment is fit for purpose and that we can deliver all sports and activities on the PE curriculum.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The use of high-quality external experts ensures children are exposed to the best quality coaching.</p> <p>Quality of PE curriculum raised as access to the required equipment is now available.</p>	<p>£9,342</p> <p>£969</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Joined the Keswick school sports partnership, working collaboratively with a number of schools in the area, in particular other small rural schools.</p>	<p>All children from Reception to Year 6 have had the opportunity to participate in competitive sports alongside other mixed age classes.</p>	<p>This new partnership has allowed our children to participate in competitive sport in a safe and encouraging environment alongside other small rural schools.</p>
<p>Created an active ethos at break and lunchtimes where children are participating in various activities in order to meet the Government advised activity levels for children.</p>	<p>Children enjoy being active and break and lunchtime and are more focused and settled on tasks in lessons.</p>	<p>Purchasing dedicated lunchtime and breaktime equipment and storage has enabled the children to take responsibility for looking after it and to ensure that PE equipment is kept for PE lessons.</p>
<p>Programmed in KS2 OAA activity of sailing on Derwentwater for summer term 2.</p>	<p>All children grown in confidence and learnt new skills in sailing.</p>	<p>This OAA activity was a great opportunity for children to work on team work, resilience and courage.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Children at Ireby school swim every year from Nursery to Year 6 for half a term. We feel strongly this is important to enable our children to be confident and proficient swimmers by Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All year 6 pupils can use a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All year 6 pupils are able to perform safe self-rescue in different water-based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Michael John</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Frances Hartwell. Subject Lead for PE.</i>
Governor:	<i>Philippa Irving (Chair of Governors)</i>
Date: 4th July 2024	