



Knowledge Organiser

Autumn A

Spanish - Getting to Know You

Spanish is a new language to the school this year and so we are starting from the beginning. This unit is based upon an introduction to Spain and the idea of speaking in Spanish, practise of basic greetings, feelings and saying people's name and is part of a series of short units to introduce children to core language and skills which will be revisited throughout their learning journey.

In this sequence of lessons, you will explore:

- Where Spain is in the World/Google Earth linked Map of Spain/ virtual video tour of Spain.
- How to say hello , goodbye.
- How to ask how someone is feeling.
- How to ask and give a name and explore some common Spanish first names.
- Practise pronunciation and intonation skills in a new language.
- Begin to explore memory techniques.
- Experiment with the speaking, reading ,writing of individual words and simple phrases

Learning Objective for each lesson:

- 1) I can say greetings in Spanish
- 2) I can ask and answer about feelings
- 3) I can introduce my name in Spanish
- 4) I can say some numbers between 1 and 10
- 5) I can recall numbers to 10
- 6) I can say 4 different colours in Spanish



Core language

Buenos días, Buenas tardes, Buenas noches -
Hello, Good afternoon or evening, Good night

Hola - Hi

Hasta luego See you later

Adiós Good bye

¿Cómo estás? How are you?

Estoy bien. I'm well. *Y usted?* And you?

No estoy bien. I'm not okay.

Estoy mal I'm ill.

¿Como te llamas? What is your name?

Me llamo... My name is...

cero, unos, dos, tres, cuatro, cinco, 0 - 5

seis, siete, ocho, nueve, diez 6 - 10

azul - blue

blanco - white

rojo - red

negro - black

amarillo - yellow

verde - green

¿De qué color es? What colour is it?

Letters with accents are the stressed sounds; ll sounds 'ly', soft c and z sounds 'th'; j sounds 'h'; adjective (colours here) spelling may change depending on the noun described