

# Homework pack for students attending Isle of Ely Primary School



Whilst children are off school, please keep them in a routine as this will help to keep them settled. We would suggest that children get up, make their bed and have breakfast preferably before 9am. It is important to give your children opportunities to have some exercise and fresh air. Think about staggering 'play times' throughout the day.

Using the resources below, children could then spend the 'school day' learning. At most schools, children break around 10:30am, eat lunch around midday and have an afternoon break at about 2:15pm.

All children have a login for Pixl Edge App which will provide core skills and values training. On top of this, there are logins for Purple Mash, TT Rockstars and Pixl Unlock (vocabulary focus). Please see the list of websites included in this pack for additional support.

Thank you for all of your support and we hope to resume normal practice as soon as possible.

Mrs. Coates and the staff at Isle of Ely Primary School

## General Offline Work:

The staffing team has put together a list of activities and websites that your children can partake in whilst off school. Below is a menu of offline activities that do not rely on an internet connection or access to a computer. Many of the activities could be adapted for different age ranges.

### Early Years – Nursery

Please see the attached pamphlet. If the situation persists, the Early Years team will plan and upload learning tasks to Tapestry so that parents can then submit their child's learning. Staff will then respond accordingly.

### Home Learning Rainbow challenges

Please record what your child makes, learns or discovers on Tapestry-we'd love to see!

Go on a coin hunt and collect together all the loose coins in your house, Can you sort them into different types and learn how much they are worth? Can you make a shop with your toys and practise buying things with the coins?	Junk modelling-go on hunt for used boxes, tubes and pots. Can you make an amazing model with them?	Can you build a den? Use sheets and pegs to make an awesome den. Once you have finished it, can you take a photograph and put it on Tapestry for your teachers to see? Can you make a sign to tell people about your den?
Go on a technology hunt in your house. Can you find all the things that need to be plugged in or turned on to work. Can you write or draw the things you find?	Choose an animal you love. Use the internet and books to find out facts about the animal. Find out whether it comes from an egg, how it grows, what it eats, where it lives, how big it is, what it needs to be healthy etc. Choose how you record what you find out-poster, booklet, video, model	Go on an old photo hunt in your house. Get mummy and daddy and grandparents to get out their old photos and talk about them to you. How have people changed? What was different when mummy and daddy were younger? and when Grandparents were younger?
Choose a recipe and help a grown up to bake it. See if you can be in charge of the measuring-can you read the recipe book and measure the ingredients correctly?	Write an email to your teacher to tell them what you've been doing, maybe you can send a photo. Your teacher may write back!	Go outside for a walk and notice signs of Spring, can you find buds on trees, flowers growing, baby animals? Take photos or draw what you find.
Ask a grown up to show you how to make paper aeroplanes or use Youtube to help. Test them out outside, measure the distance with a tape measure. Which one goes the furthest?	Make an obstacle course outside like Ninja Warrior, what can you use to travel over, under and through? Time yourself to complete the challenge using a grown up's phone, can you improve your time?	Draw, paint or make a model of a spring flower.

## Early Years - Reception

<p>Writing - Write sentences to describe different animals.</p> <p>Practice handwriting- Read Write Inc.</p>	<ol style="list-style-type: none"> <li>1. Look at different pictures of animals and think of some words to describe each animal. i.e: lion: sharp claws, round ears, big, fur, fluffy, mane, golden, red, black, fierce etc. Encourage the children, as much as possible, to sound these words out and record them.</li> <li>2. Use the words to verbally put into a sentence.</li> <li>3. Ask the children to record their sentence.</li> </ol> <p>Phonics play- <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Username: march20 password: home</p>
<p>Reading - Phonics</p> <p>Story focus: Tiddler by Julia Donaldson and Axel Scheffler</p>	<ol style="list-style-type: none"> <li>1. Go through Set 1 phonics sounds with your children.</li> <li>2. Create words using Set 1 sounds and ask the children to Fred Talk and Read the word to spot whether they can identify the sounds. i.e: write mat for the children to say 'm-a-t mat' or 'sh-i-p ship'</li> <li>3. Challenge – ask the children to record words you sound to them.</li> <li>4. Read as many stories together and discuss themes within the book.</li> </ol> <p>Questions to ask:          Why do you think this is happening?          How is this person feeling?          What could happen next?</p> <p>Set 1 Sounds - <a href="https://www.youtube.com/watch?v=hCBzNnSSxds">https://www.youtube.com/watch?v=hCBzNnSSxds</a>          Tiddler - <a href="https://www.youtube.com/watch?v=qcTQADUyWZY">https://www.youtube.com/watch?v=qcTQADUyWZY</a></p>
<p>Maths – number formation, counting to 20, part-part-whole.</p>	<ol style="list-style-type: none"> <li>1. Count to 20. Count jumps, claps, any household objects, count loud, quiet and use different voices.</li> <li>2. Practice number formation up to 10.</li> <li>3. Watch number bond clips with your children. Pause the video before the answer is revealed and see if your children can work it out.</li> <li>4. Play board games. Encourage children to take turns and identify numbers on a dice.</li> <li>5. Shape- draw different shapes together, name the shapes, count the corners and sides.</li> </ol> <p>Challenge- can the children draw a picture using different shapes?</p> <p>Number formation - <a href="https://www.youtube.com/watch?v=qfcbWmASibk">https://www.youtube.com/watch?v=qfcbWmASibk</a>          Number bonds to 5- <a href="https://www.youtube.com/watch?v=y1oa6o0fMkk">https://www.youtube.com/watch?v=y1oa6o0fMkk</a>          Numbers bonds to 10- <a href="https://www.youtube.com/watch?v=ID9tjBUiXs0">https://www.youtube.com/watch?v=ID9tjBUiXs0</a>          Shape- <a href="https://www.youtube.com/watch?v=svrthG2950">https://www.youtube.com/watch?v=svrthG2950</a></p>
<p>Expressive arts and design</p>	<ol style="list-style-type: none"> <li>1. Create a sea puppet.</li> <li>2. Create a performance with your sea puppet.</li> <li>3. Create something from the story Tiddler.</li> <li>4. Build a boat.</li> <li>5. Paint/draw a book cover. (could be Tiddler or child's favourite story)</li> <li>6. Create a sea habitat</li> <li>7. Hunt/dig for treasure</li> </ol>
<p>Physical</p>	<p>Here are some useful links to keep your children active:</p> <ul style="list-style-type: none"> <li>• Go Noodle - <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a></li> <li>• Cosmic yoga- <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> <li>• imoves – They offer activities for parents and teachers to keep children active - <a href="http://www.imoves.com/imovement-signup">www.imoves.com/imovement-signup</a></li> <li>• Get Set 4 PE – They will be setting daily activity tasks on twitter for every day that schools are closed – go to <a href="https://twitter.com">twitter.com</a> and search for @GetSet4PE</li> </ul>

## Year 1

<p>Writing - Write your own innovated version of 'The Three Little Pigs'</p> <p>Practice handwriting using Letter Join.</p>	<ol style="list-style-type: none"> <li>1. Plan the story with your children thinking about changing the following – Characters – Setting - Problem – Resolution</li> <li>2. Write the story – you could make your own book and illustrate it too!</li> </ol> <p>Key things to look for that children have recently learnt: Capital letters, full stops, adjectives, conjunctions, range of sentence openers and 'er' and 'est' suffix words.</p>
<p>Reading - Phonics</p>	<ol style="list-style-type: none"> <li>1. Go through Set 1, 2 and 3 phonics sounds with your children.</li> <li>2. Write words which include the different sounds and ask the children to Fred Talk and read the words to spot whether they can identify the sounds.</li> <li>3. Challenge – get the children to write words you 'Fred Talk' (sound out) to them.</li> </ol> <p>Set 1 Sounds - <a href="https://www.youtube.com/watch?v=hCBzNnSSxds">https://www.youtube.com/watch?v=hCBzNnSSxds</a></p> <p>Set 2 Sounds - <a href="https://www.youtube.com/watch?v=qlU3Dg8upXM">https://www.youtube.com/watch?v=qlU3Dg8upXM</a></p> <p>Set 3 Sounds - <a href="https://www.youtube.com/watch?v=n-Y4Ha4e7j4">https://www.youtube.com/watch?v=n-Y4Ha4e7j4</a></p>
<p>Maths – Length, height, weight and mass</p>	<ol style="list-style-type: none"> <li>1. Children have recently looked at length, height, weight and mass. Therefore explore the items in your home identifying and recording the four types of measurement.</li> <li>2. Get the children to write comparison sentences using the following words – <u>Length and height</u>: short, shorter, shortest, long, longer, longest, tall, taller, tallest <u>Weight and mass</u>: heavy, heavier, heaviest, light, lighter, lightest</li> <li>3. Can they measure using non-standard units, e.g. cubes, pieces of pasta?</li> </ol>
<p>Theme</p>	<ol style="list-style-type: none"> <li>1. Create a weather report using the weather patterns and symbols.</li> <li>2. Create an animal fact file thinking about what they eat, where they live and what type of animal they are.</li> <li>3. Make an animal enclosure including a form of mechanism such as a sliding or lever mechanism.</li> <li>4. Create a piece of art of your choice using natural materials.</li> </ol>
<p>Keeping active</p>	<p>Here are some useful links to keep your children active:</p> <ul style="list-style-type: none"> <li>• Go Noodle via youtube or login</li> <li>• imoves – They offer activities for parents and teachers to keep children active - <a href="http://www.imoves.com/imovement-signup">www.imoves.com/imovement-signup</a></li> <li>• Get Set 4 PE – They will be setting daily activity tasks on twitter for every day that schools are closed – go to <a href="https://twitter.com">twitter.com</a> and search for @GetSet4PE</li> </ul>

## Year 2

<b>Writing</b> - Write your own fact file comparing UK and Australia	<p>Students are to create a fact file comparing UK and Australia. Include a title page and fact pages, consider fact pages comparing the following things:</p> <ol style="list-style-type: none"><li>1. Australian vs UK animals</li><li>2. Australian human features (e.g. Sydney Oprah House) and UK human features (e.g. Ely Cathedral)</li><li>3. Australian natural features (e.g. Great Barrier Reef) and UK natural features (e.g. Durdle Door)</li><li>4. The continents they are in and where they are in the world.</li><li>5. The countries flags</li></ol> <p>Can you think of anything else to compare?</p>
<b>Reading</b> - Phonics	<ol style="list-style-type: none"><li>1. Go through Set 1, 2 and 3 phonics sounds with your children and practise creating sounds using each word, following this say a word which contains this sound and ask them to segment it and then spell it.</li><li>2. View the appendix entitled 'Key Stage 1 Common Exception Words', these are words student should mostly be able to read and spell by the end of year 2. Choose 5 words per week and practise Look, Say, Cover, Write, Check.</li></ol> <p>Set 1 Sounds - <a href="https://www.youtube.com/watch?v=hCBzNnSSxds">https://www.youtube.com/watch?v=hCBzNnSSxds</a></p> <p>Set 2 Sounds - <a href="https://www.youtube.com/watch?v=qlU3Dg8upXM">https://www.youtube.com/watch?v=qlU3Dg8upXM</a></p> <p>Set 3 Sounds - <a href="https://www.youtube.com/watch?v=n-Y4Ha4e7j4">https://www.youtube.com/watch?v=n-Y4Ha4e7j4</a></p>
<b>Maths</b> – Addition, Subtraction and Multiplication	<ol style="list-style-type: none"><li>1. <b>Addition</b> - Choose a number between 3-18. Roll three dice, one at a time, students are to try and make the chosen number by adding the three dice together. Can you make it more than one way?</li><li>2. <b>Addition and Subtraction</b> – Strike it Out, view the following game which will allow students to practise both their addition and subtraction. <a href="https://nrich.maths.org/10091">https://nrich.maths.org/10091</a></li><li>3. <b>Multiplication</b> – How close to 100? View the following game to practice multiplication facts and how they can be represented using arrays. <a href="https://www.youcubed.org/tasks/how-close-to-100/">https://www.youcubed.org/tasks/how-close-to-100/</a></li></ol>
Theme	<p>In Geography we have been investigating the different countries of the world, begin by using an atlas or map and try and find the UK and Australia. See if you can find:</p> <ul style="list-style-type: none"><li>• All the countries you have visited in your life</li><li>• Your favourite countries, which are not England</li><li>• The countries you, your friends and family members are from or have visited</li></ul> <p><b>Challenge</b> – What continent are these countries in? Which seas and oceans surround these countries?</p>
Keeping active	<p>Here are some useful links to keep your children active:</p> <ul style="list-style-type: none"><li>• Go Noodle via youtube or login</li><li>• imoves – They offer activities for parents and teachers to keep children active - <a href="http://www.imoves.com/imovement-signup">www.imoves.com/imovement-signup</a></li><li>• Get Set 4 PE – They will be setting daily activity tasks on twitter for every day that schools are closed – go to <a href="https://twitter.com">twitter.com</a> and search for @GetSet4PE</li></ul>

## Year 3

<p>Writing</p> <p>- Write your own newspaper articles based around a discovery of a new cave painting!</p> <p>- Write a Journey story pretending you are a hunter from the stone ages!</p> <p>Practice handwriting and spellings (see below for spelling lists).</p>	<ul style="list-style-type: none"> <li>Plan the newspaper report with your children thinking about including the following – Past tense – Direct Quotations - 5 W's (who, what where, when why)- headline – Opening Paragraph –</li> <li>Plan the Journey story with your children, thinking about including-</li> </ul> <table border="1" data-bbox="496 322 1238 591"> <thead> <tr> <th>Journey Tale:</th> <th>Generic Structure:</th> </tr> </thead> <tbody> <tr> <td>Opening</td> <td>MC goes on a journey</td> </tr> <tr> <td>Build up</td> <td>Something small goes wrong</td> </tr> <tr> <td>Problem</td> <td>Something worse happens Something <b>even worse</b> happens</td> </tr> <tr> <td>Resolution</td> <td>The obstacles are overcome</td> </tr> <tr> <td>Ending</td> <td>MC gets there in the end</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Key things to look for that children have recently learnt – past tense, apostrophes, direct quotation, colloquial language, power of three, adjectives, complex sentences, noun phrases.</li> <li>REMEMBER - Capital letters, full stops and commas, exclamation marks, inverted commas (speech marks), question marks.</li> </ul>	Journey Tale:	Generic Structure:	Opening	MC goes on a journey	Build up	Something small goes wrong	Problem	Something worse happens Something <b>even worse</b> happens	Resolution	The obstacles are overcome	Ending	MC gets there in the end																																																																																																				
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<p>Spelling- Use your spelling menus from your homework books to practise these words.</p> <p>You can also look back over the spelling rules from previous homework and check you still know them!</p>	<h3 style="text-align: center; background-color: #e91e63; color: white; padding: 5px;">Year 3 and 4 Statutory Spellings</h3> <table border="1" data-bbox="432 882 1461 1420"> <tbody> <tr><td>accident</td><td>caught</td><td>eighth</td><td>heard</td><td>minute</td><td>possible</td><td>strange</td></tr> <tr><td>accidentally</td><td>centre</td><td>enough</td><td>heart</td><td>natural</td><td>potatoes</td><td>strength</td></tr> <tr><td>actual</td><td>century</td><td>exercise</td><td>height</td><td>naughty</td><td>pressure</td><td>suppose</td></tr> <tr><td>actually</td><td>certain</td><td>experience</td><td>history</td><td>notice</td><td>probably</td><td>surprise</td></tr> <tr><td>address</td><td>circle</td><td>experiment</td><td>imagine</td><td>occasion</td><td>promise</td><td>therefore</td></tr> <tr><td>answer</td><td>complete</td><td>extreme</td><td>increase</td><td>occasionally</td><td>purpose</td><td>though</td></tr> <tr><td>appear</td><td>consider</td><td>famous</td><td>important</td><td>often</td><td>quarter</td><td>although</td></tr> <tr><td>arrive</td><td>continue</td><td>favourite</td><td>interest</td><td>opposite</td><td>question</td><td>thought</td></tr> <tr><td>believe</td><td>decide</td><td>February</td><td>island</td><td>ordinary</td><td>recent</td><td>through</td></tr> <tr><td>bicycle</td><td>describe</td><td>forward</td><td>knowledge</td><td>particular</td><td>regular</td><td>various</td></tr> <tr><td>breath</td><td>different</td><td>forwards</td><td>learn</td><td>peculiar</td><td>reign</td><td>weight</td></tr> <tr><td>breathe</td><td>difficult</td><td>fruit</td><td>length</td><td>perhaps</td><td>remember</td><td>woman</td></tr> <tr><td>build</td><td>disappear</td><td>grammar</td><td>library</td><td>popular</td><td>sentence</td><td>women</td></tr> <tr><td>busy</td><td>early</td><td>group</td><td>material</td><td>position</td><td>separate</td><td></td></tr> <tr><td>business</td><td>earth</td><td>guard</td><td>medicine</td><td>possess</td><td>special</td><td></td></tr> <tr><td>calendar</td><td>eight</td><td>guide</td><td>mention</td><td>possession</td><td>straight</td><td></td></tr> </tbody> </table>	accident	caught	eighth	heard	minute	possible	strange	accidentally	centre	enough	heart	natural	potatoes	strength	actual	century	exercise	height	naughty	pressure	suppose	actually	certain	experience	history	notice	probably	surprise	address	circle	experiment	imagine	occasion	promise	therefore	answer	complete	extreme	increase	occasionally	purpose	though	appear	consider	famous	important	often	quarter	although	arrive	continue	favourite	interest	opposite	question	thought	believe	decide	February	island	ordinary	recent	through	bicycle	describe	forward	knowledge	particular	regular	various	breath	different	forwards	learn	peculiar	reign	weight	breathe	difficult	fruit	length	perhaps	remember	woman	build	disappear	grammar	library	popular	sentence	women	busy	early	group	material	position	separate		business	earth	guard	medicine	possess	special		calendar	eight	guide	mention	possession	straight	
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<p>Reading - Read any available texts daily and discuss information.</p>	<ul style="list-style-type: none"> <li>Identify key facts and make inferences around the text you are reading.</li> </ul> <p>1. Some starting questions for fiction could be:</p> <p>How do you think the characters felt/why?</p> <p>What is your favourite part/why?</p> <p>What do you think will happen next?</p> <p>What would you say if you met a character in the story?</p>																																																																																																																
<p>Maths – Money and measure</p> <p>TT Rockstars and times tables</p>	<ul style="list-style-type: none"> <li>Recently we have been learning about money, converting pence and pounds, adding money and subtracting money to find the correct change. Play shops and allow your child to add/subtract loose change that you have in the house.</li> <li>Look through a catalogue, choose five toys and add up the price. If your child received pocket money, can they work out how long they would have to save for to buy the toys of their choice?</li> <li>Create a board game around adding and subtracting money.</li> <li>Play monopoly or game of life, allowing your child to be the banker.</li> </ul>																																																																																																																

	<ul style="list-style-type: none"> <li>We are planning to revise measure soon; to give your child a head start, we encourage you to bake/cook with them, allowing them to measure out ingredients. Focus on doubling/halving ingredients and converting units of measure.</li> <li>Continue to practise addition, subtraction, multiplication and division using the column method or pictorial representations.</li> </ul>
Theme	<ul style="list-style-type: none"> <li>Explore rocks and ground types. Create an experiment to test the characteristics of different rocks- vinegar to test 'fizziness', sandpaper to test how quickly it erodes, and water to test how permeable different rocks are.</li> <li>Make a poster to show the Rock cycle.</li> <li>Create a fact file about the Stone Ages.</li> <li>Create a timeline of the Stone Age to the Iron Age</li> <li>Create a model of Stonehenge, using clay or stones.</li> <li>Create a piece of art of your choice using natural materials.</li> <li>Make homemade playdough/clay and have a go making Stone Age pots.</li> <li>Use the Scientific method to plan and carry out a fair test of your choice.</li> </ul> <div data-bbox="1173 302 1444 772" style="float: right; text-align: center;"> <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>The Scientific Method</b></p> <pre> graph TD     A[Ask a question] --&gt; B[Do background research]     B --&gt; C[Construct a hypothesis]     C --&gt; D[Test your hypothesis by doing an experiment]     D --&gt; E[Analyze your data and draw a conclusion]     E --&gt; F[Report your results (Was your hypothesis correct?)] </pre> </div>
Keeping active	<p>Here are some useful links to keep your children active:</p> <ul style="list-style-type: none"> <li>Where possible, take your child on lots of adventure walks to explore the world around them!</li> <li>We are currently learning cricket and rounders at school; it would be a nice idea to practise throwing, catching and batting skills where possible.</li> <li>Go Noodle via youtube or your login.</li> <li>imoves – they offer activities for parents and teachers to keep children active - <a href="http://www.imoves.com/imovement-signup">www.imoves.com/imovement-signup</a></li> <li>Get Set 4 PE – they will be setting daily activity tasks on twitter for every day that schools are closed – go to <a href="https://twitter.com">twitter.com</a> and search for @GetSet4PE.</li> </ul>

## Year 4

Writing - Write your own version of 'Stone Age Boy' where Om visits the Modern Day.  Practice handwriting using letter join (see below for handwriting lines)	<ul style="list-style-type: none"><li>• Plan and write your own story following the structure of 'Stone Age Boy' but from the perspective of Om visiting Modern Day times.</li><li>• Think about what activities Om and the boy might do. Perhaps he can teach her how to use an ipad or ride a bike!</li><li>• Key things to work on that we have recently learnt: character description, speech, subordinating clauses and fronted adverbials.</li><li>• Remember to check all of your punctuation.</li></ul>
Reading	<ul style="list-style-type: none"><li>• Keep reading!</li><li>• For the books you read, please create a book review, a newspaper report or a letter to the author including any questions you would like to ask them.</li></ul>
Maths – revision of 4 operations, fractions and time.	<ul style="list-style-type: none"><li>• Revise the written methods for addition, subtraction, multiplication and division.</li><li>• Recap what we have been learning about fractions (equivalent fractions, adding and subtracting fractions and converting between top heavy fractions and mixed numbers).</li><li>• Practise telling the time – 12 hour and 24 hour clock.</li></ul>
Theme – The Stone Age	<ul style="list-style-type: none"><li>• Create a timeline of British history, including illustrations.</li><li>• Record your own 'rock and roll' song about rocks.</li><li>• Make your own clay pot (this could be made from recycled materials instead).</li><li>• Research and write a non-chronological report about woolly mammoths.</li><li>• Compile a fact file about the Stone Age, Bronze Age and Iron Age.</li></ul>
Keeping active	Here are some useful links to keep your children active: <ul style="list-style-type: none"><li>• Go Noodle via youtube or login</li><li>• imoves – They offer activities for parents and teachers to keep children active - <a href="http://www.imoves.com/imovement-signup">www.imoves.com/imovement-signup</a></li><li>• Get Set 4 PE – They will be setting daily activity tasks on twitter for every day that schools are closed – go to <a href="https://twitter.com">twitter.com</a> and search for @GetSet4PE</li></ul>
Other skills	<ul style="list-style-type: none"><li>• Baking with an adult e.g. a cake, brownies, biscuits.</li><li>• Junk modelling.</li><li>• Easter crafts.</li></ul>



## Year 5

Writing –	<ol style="list-style-type: none"><li>1. Write a story incorporating the Anglo-Saxon gods.</li><li>2. Keep a diary about your day to day routine; <i>what have you got up too? What have you learnt? What have you enjoyed?</i> Set yourself a daily goal to achieve the next day.</li><li>3. Create your own board game, including a list of instructions of how to play it.</li><li>4. Write a story about exploring the solar system and discovering a new planet/new race of beings.</li><li>5. Create a Top Trumps themed card game, for example; Planets and moons, Anglo Saxon Gods, Book characters. Think about different powers, ratings and features that they could have.</li></ol>
Reading –	<p>With book choices, check out the book list at book trust (see link below). Mr Turner and Mrs Hunter will be reading some of these books so would love to hear about what you have enjoyed.</p> <ol style="list-style-type: none"><li>1. Write a book review of a new book you have read, including; a title, the author, genre, target audience, summary, review comments and star rating.</li><li>2. Re-design one of these book covers that still includes one of the main images from the original cover. (An alternative could be to design a cover for a new sequel to the book you have read).</li><li>3. Create a character profile about your favourite character, identifying different powers they may have, abilities, their appearance etc.</li></ol>
Maths –	<ol style="list-style-type: none"><li>1. Create a board game based on fractions or units of measurement. This will need to include instructions on how to play.</li><li>2. Try out some cooking. Re-write the recipe using accurate measurements for each ingredient.</li><li>3. Draw a diagram about how we use Maths in our everyday life. Are there certain people who use different types of maths?</li></ol>
Theme –	<ol style="list-style-type: none"><li>1. Create a model Anglo-Saxon village, thinking about different buildings and their functions.</li><li>2. Build your own Mayan Pyramid, this could be made out of anything you choose; cardboard, paper, mud from the garden, bricks, wood, anything you can find.</li><li>3. Research a famous artist of your choice, this would include; their name and picture of them, their home life, their artwork, your own interpretations, your own opinions of their work.</li><li>4. Find out about a historical event that has happened in the Fens. This could be from any era or time period. Examples; the Littleport Riots, Hereward the Wake, the founding of Ely Cathedral and Etheldreda, The Draining of the Fens.</li><li>5. Write a letter in German to a local gym about the body. This can be as long or as short as you like.</li><li>6. Using this link (<a href="https://sciencebob.com/category/experiments/">https://sciencebob.com/category/experiments/</a>) to write and perform a science experiment. You will need to write a set of clear instructions on how to complete the experiment and record your results accurately in a table with a conclusion to explain what happened in the experiment.</li></ol>

## Computer Based Work:

Please note that we are giving out these website addresses in good faith and that children's use of the internet should be monitored by an adult within the home at all times.

A separate 'additional information' list has also been sent to you. Please refer to that for more details on some of the school learning platforms.

<https://www.purplemash.com/login/>

All children have a login for this and each class teacher has set a range of work that can be completed on it.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Home learning packs for all year groups.

<https://primarystareducation.co.uk/covid-19-year-1/>

Year 1 home learning pack.

<https://primarystareducation.co.uk/covid-19-year-2/>

Year 2 home learning pack.

<https://whiterosemaths.com/homelearning/>

Maths revision / home learning.

<https://trockstars.com/>

TT Rockstars – website to practise times tables. Year 2 – 5 have login details for this.

<https://thekidshouldseethis.com/>

Curious videos to enhance children's knowledge of science.

<https://www.natgeokids.com/uk/>

Activities and quizzes relating to science and nature.

<https://scratch.mit.edu/explore/projects/games/>

Computer programming tool for children in KS2 or above.

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

BBC activities for KS1 and Early Years.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

BBC activities for KS2.

<https://blockly.games/?lang=en>

Simplistic website for basic computer programming.

<https://www.dkfindout.com/uk/>

Research website for children.

<https://www.twinkl.co.uk/resources/extra-subjects-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Twinkl has a whole range of resources for parents to download.

<https://play.numbots.com/?#/account/school-login-type>

Maths game.

## Additional Reading:

Being off school offers children an ideal opportunity to read. Please see <https://home.oxfordowl.co.uk/books/free-ebooks/> for access to *free eBooks*.

### Recommended book lists and story-based websites:

#### 0 - 8 year olds

<https://www.booktrust.org.uk/booklists/1/100-best-0-5/>

<https://www.booktrust.org.uk/booklists/1/100-best-books-6-8/>

<https://www.storyplace.org/>

#### 9 – 11 year olds

<https://www.booktrust.org.uk/booklists/1/100-best-books-9-11/>

#### General

<https://www.storynory.com/>

[http://www.professorgarfield.org/pgf\\_mrsp.html](http://www.professorgarfield.org/pgf_mrsp.html)

<http://en.childrenslibrary.org/>

<https://freekidsbooks.org/>

## Handwriting Guides:



## Read Write Inc Handwriting Rhymes and Characters:

Sound	Rhyme
a	Round the apple and down the leaf (apple)
b	Down the laces to the heel, round the toe (Boot)
c	Curl around the caterpillar ( caterpillar)
d	Round his bottom, up his tall neck and down to his feet (dinosaur)
e	Lift off the top and scoop out the egg (egg)
f	Down the stem and draw the leaves (flower)
g	Round her face, down her hair and give her a curl (girl)
h	Down the head to the hooves and over his back (horse)
i	Down his body, and a dot for his head (insect)
j	Down his body, curl and dot (Jack in the box)
k	Down the kangaroo's body, tail and leg (kangaroo)
l	Down the long leg (leg)
m	Down Maisie, over the mountain, over the mountain (Maisie and mountains)
n	Down Nobby, over his net (football net)
o	All around the orange (orange)
p	Down his plait and around his head (pirate)
q	Round her head, up past her earrings and down her hair (queen)
r	Down his back, then curl over his arm (robot)
s	Slither sown the snake (snake)
t	Down the tower across the tower (castle tower)
u	Down and under, up to the top and draw the puddle (umbrella)
v	Down a wing, up a wing (vulture)
w	Down up, down up (worm)
x	Down the arm and leg and repeat the other side (exercise)
y	Down a horn, up a horn and under his head (yak)
z	Zig – zag- zig (zip)

Bouncy vowels	Bouncy consonants	Stretchy consonants
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## KS1 Common Exception Words

Year 1									
the	a	do	to	today	of	said	says	are	
were	was	is	his	has	I	you	your	they	
be	he	me	she	we	no	go	so	by	
my	here	there	where	love	come	some	one	once	
ask	friend	school	put	push	pull	full	house	our	
Year 2									
door	floor	poor	because	find	kind	mind	behind	child	
children	wild	climb	most	only	both	old	cold	gold	
hold	told	every	everybody	even	great	break	steak	pretty	
beautiful	after	fast	last	past	father	class	grass	pass	
plant	path	bath	hour	move	prove	improve	sure	sugar	
eye	could	should	would	who	whole	any	many	clothes	
busy	people	water	again	half	money	Mr	Mrs	Parents	
Christmas									