**Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A (7) | Autumn B (7) | Spring A (6) | Spring B (5) | Summer A (8) | Summer B (7) |
| **Year 1** | History | Kings and Queens |  | Prime Ministers & British Symbols |  | The Ages |  |
| Geography |  | Spatial Sense The Classroom  |  | UK Geography & Weather |  | Seven Continents  |
| RE | Christianity – Beliefs & God | Christianity – Jesus & Celebrations | Christianity – The Church | Sikhism - Beliefs | Humanism – Beliefs | Christianity – Stories & their Meanings  |
| **Year 2** | History |  |  | Ancient Egypt | Roman Britain – The Rise & Fall |  | Anglo Saxons to The Normans |
| Geography | Spatial Sense The School Site | UK Geography, Climate & Weather |  |  | Northern Europe & The Globe |  |
| RE | Judaism - Beliefs  | Christianity – Importance of Christmas | Christianity – Stories & their Meanings | Sikhism – Khalsa | Islam - Beliefs | Important Celebrations Across Religions |
| **Year 3** | History | Ancient Greek Culture | Ancient Greek Philosophy  | Rule of Law & Royal Power | The War of Roses & Henry VII | Reformation & Dissolution | The Elizabethan Era |
| Geography | Spatial Sense The Local Area | Rivers & Basins | Features of Ely & the Surrounding Area | Settlements & Populations | Western Europe | Asia |
| RE | Christianity – Saints of God | Humanism - Happiness | Special Religious Texts | Christianity - Easter | Judaism – Gods Family  | Christianity – Bread of Life  |
| **Year 4** | History | The Rise of Ancient Rome | The Fall of Ancient Rome | The Union of Crowns | Charles I & The Civil War | The Execution of Charles I & the Commonwealth | The Restoration |
| Geography | Spatial Sense Latitude | Ecosystems & Climate | Ecosystems in Europe | Neighbouring Counties & Regions | Mediterranean Europe | Eastern Europe |
| RE | Christianity – Why are churches different? | Religious texts & Moral Codes | Islam – Importance of Prayer | Christianity – Faith in Action | Humanism – Values in Life | Christianity – Spiritual Journeys |
| **Year 5** | History | China: Dynasties & Conquerors  | 18th Century Union of Britain | British Politics & Rebellions  | The American Revolution | The French Revolution | Abolitionism |
| Geography | Spatial Sense Co-ordinates & Scaling | Mountains | Distant Counties & Regions | Africa | Africa | Australia, New Zealand & S Pacific |
| RE | Hinduism – Deities & Hindu Beliefs | Religion – Charity and helping the poor | Christianity – The ten commandments  | Sikhism – Guru Nanak & Moral Stories | Christianity – Promotion of Peace | Religion & Key Influences |
| **Year 6** | History | The Rise of the Victorians | Queen Victoria’s Widow Reign  | Forming Alliances  | World War 1 Conflicts  | The Rise of Nazi Germany | World War 2 Conflicts  |
| Geography | Spatial Sense Lines & Boundaries  | Transportation, Tourism & Recreation | Economic Activity | Neighbouring Countries Deep Dive | The Americas | Russia |
| RE | Buddhism – Beliefs & Enlightenment  | Judaism & Christianity in Action  | The Importance of Being Good | Christianity – Around the World | Islam – The 5 Pillars | Christianity - Baha’i faith |

**Isle of Ely Long Term Curriculum Map**

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A (7) | Autumn B (7) | Spring A (6) | Spring B (5) | Summer A (7) | Summer B (7) |
| **Year 1** | Science | Body Parts and Senses | Everyday Materials | Properties of Materials & Animals groups | Identify various plants and animals | Identify invertebrates and animal diets. | Year recap: material properties  |
| Computing | Online Safety & Tech Outside of School | Grouping & Sorting | Algorithms | Data & Spreadsheets | Creating e-books | Coding |
| PHSE | Beginning and Belonging | Family and FriendsAnti-bullying | Diversity & Communities | SREDrug Education | Personal Safety | Managing Change |
| **Year 2** | Science | Importance of being healthy | Suitability and properties of materials. | Life and habitats | Changing materials | Identifying and caring for plants | Year recap: needs for survival and food groups |
| Computing | Online Safety & Effective Searching | Questioning & Spreadsheets | Coding | Digital Music | Digital Art | Presenting Ideas |
| PHSE | Rights, Rules & Responsibilities  | My EmotionsAnti-bullying | Working TogetherFinancial Capability  | SREDrug Education  | Managing RiskSafety Contexts | Healthy Lifestyles  |
| **Year 3** | Science | Types of rocks and their properties | Animal bodies, including humans | Light, including reflections and shadows | Plants: parts, needs, transport and pollination | Magnets | Year recap: case study of the moon |
| Computing | Online Safety & Credibility of www. | Graphing & Spreadsheets | Coding | Emailing & Email Safety | Touch Typing  | 1) Branching Databases2) Simulations |
| PHSE | Beginning & Belonging | Family & FriendsAnti-Bullying  | Diversity & Communities | SREDrug Education | Personal Safety | Beginning & Belonging |
| **Year 4** | Science | Sound |  | States of Matter | Teeth and Eating | Electricity | Year recap: case study of making bubbles. |
| Computing | Online Safety & Effective Searching | Writing for Different Audiences | Coding | Animation & Stop Motion | 1)Algorithms & Shapes2) Hardware Investigators  | Spreadsheets |
| PHSE | Rights, Rules & Responsibilities | My EmotionsAnti-bullying | Working TogetherFinancial Capability | SREDrug Education | Managing RisksSafety Contexts | Healthy Lifestyles |
| **Year 5** | Science | Earth and Space | Properties and changes of materials | Living things and their habitats | Forces | Development in animals, including humans | Year recap: case study on scientists |
| Computing | Online Safety & Sharing online  | 1) 3D Modelling2) Concept Mapping | Coding | Databases | Spreadsheets | Game Curator |
| PHSE | Beginning & Belonging | Family & FriendsAnti-bullying | Diversity & Communities  | SREDrug Education | Personal Safety | Beginning & Belonging |
| **Year 6** | Science | Living things and their habitats | Human body: organs and processes | Evolution and inheritance | Light | Electricity | Yearly recap: case study of ‘we’re evolving’ |
| Computing | Online Safety & Networks | Blogging  | Coding | Gaming & Story Boards | Quizzing | Spreadsheets |
| PHSE | Rights, Rules & Responsibilities | My EmotionsAnti-bullying | Working TogetherFinancial Capability | SREDrug Education | Managing RisksSafety Contexts | Healthy Lifestyles |

**Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| **Year 1** | Art | Element of ArtColour | Element of ArtLine | Types of ArtSculpture | Types of ArtSculpture | Language of ArtIntroduction  | Language of ArtChildren in Art |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Beat** | Rhythm & Sound**Pace & Length** | Playing with Sounds**Pitch** | Playing with Sounds**Forte & Piano** | Music & Voice**Phrases** | Music & Voice**Singing** |
| **Year 2** | Art | Element of ArtColour | Element of Art ShapeElement of Art Texture | Types of ArtMurals | Art of Ancient Egypt | Early Christian and Medieval Art in England and Northern Europe | Types of PaintingPortraits & Self-portraits |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Moving to Beat** | Rhythm & Sound**Comparatives**  | Playing with Sounds**Melody** | Playing with Sounds**Mimicking Melody 1** | Music & Voice**Performing & Phrases** | Music & Voice**Timbre** |
| **Year 3** | Art | Types of Paintings Landscapes & Still Life | Types of ArtCollage | Element of ArtLine | Types of ArtArchitecture  | Element of Art: FormElement of Art: Symmetry | Types of PaintingMythological Paintings |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Responding to Music 1** | Rhythm & Sound**Discriminating Comparatives 1** | Playing with Sounds**Melody & Volume** | Playing with Sounds**Mimicking Melody 2** | Music & Voice**Timbre & Singing** | Music & Voice**Notation** |
| **Year 4** | Art | Review EOAColour/Line/Shape | Review EOATexture/Form/Symmetry | Element of Art LightElement of Art Space | Element of ArtDesign | Types of Art: Embroidery and Needlework | Monuments of Rome And Byzantium |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Responding to Music 2** | Rhythm & Sound**Discriminating Comparatives 2** | Playing with Sounds**Melody Variation**  | Playing with Sounds**Playing R&M** | Music & Voice**Singing** | Music & Voice**Notation 2** |
| **Year 5** | Art | Review EOA Colour/Line/Shape/Texture/Form | Review EOA Symmetry/Light/Space/Design | Element of ArtStyle | Types of Art: Prints and printmaking | Islamic Art | The Art of Africa |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Responding to Music 3** | Rhythm & Sound**Discriminating Comparatives 3** | Playing with Sounds**Melody Variation 2** | Playing with Sounds**Playing R&M 2** | Music & Voice**Singing in Harmony**  | Music & Voice**Notation 3** |
| **Year 6** | Art | Review EOA Colour/Line/Shape/Texture/Form | Review EOA Symmetry/Light/Space/Design/Style | Renaissance Sculpture and Architecture | Art and Architecture Of The Italian Renaissance | Language of Art: Link to Renaissance Art | Victorian ArtDigital Art |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Accents** | Rhythm & Sound**Discriminating Comparatives 4** | Playing with Sounds**Melody Variation 2** | Playing with Sounds**Playing R&M 2** | Music & Voice**Singing Rounds & Canons**  | Music & Voice**Notation 4** |

**Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| **Year 1** | PE (Indoor) | Gymnastics Unit 1 Jumping Jacks | Dance Unit 1Moving Words | Gymnastics Unit 2Rock & Roll | Circus Skills | Dance Unit 2Weather | Multi-skills Festival |
| PE (Outdoor) | Fundamentals of Movement Unit 1 | Fundamentals of Movement Unit 1 | Fundamentals of Movement Unit 2 | Fundamentals of Movement Unit 2 | Sport Stacking/Pilates | Athletics/Sports Day Preparation  |
| MFL |  |  |  |  |  |  |
| **Year 2** | PE (Indoor) | Gymnastics Unit 1 Points of Contact | Dance Unit 1 Great Fire of London | Gymnastics Unit 2 Ball/Wall/Tall | Circus Skills | Dance Unit 2Magical Friendships | Skipping/HulaHopping/Parachute Games |
| PE (Outdoor) | Fundamentals of Movement Unit 1 | Fundamentals of Movement Unit 1 | Fundamentals of Movement Unit 2 | Fundamentals of Movement Unit 2 | Sport Stacking/Pilates | Athletics/Sports Day Preparation  |
| MFL |  |  |  |  |  |  |
| **Year 3** | PE (Indoor) | Gymnastics Unit 1 Patterns & Pathways | Dance Unit 1 Solar System | Sport Stacking/Pilates | Gymnastics Unit 2 Hand Apparatus | Dance Unit 2Machines | Outdoor & Adventurous Activities  |
| PE (Outdoor) | Team Building Activities | Cross Country/Sports Hall Athletics Activities  | Games Unit 1 Ball Handling Skills | Tennis | Games Unit 2Striking & Fielding  | Athletics/Sports Day Preparation  |
| MFL | TBD | TBD | TBD | TBD | TBD | TBD |
| **Year 4** | PE (Indoor) | Gymnastics Unit 1 Principals of Balance  | Dance Unit 1 Cold Places | Sport Stacking/Pilates | Gymnastics 2Rotation  | Dance Unit 2The Hakka | Outdoor & Adventurous Activities |
| PE (Outdoor) | Team Building Activities | Cross Country/Sports Hall Athletics Activities | Games Unit 1Invasion Games | Games Unit 2Net Games | Tri Golf | Athletics/Sports Day Preparation  |
| MFL | TBD | TBD | TBD | TBD | TBD | TBD |
| **Year 5** | PE (Indoor) | Gymnastics Unit 1Pair Composition  | Dance Unit 1Dance Styles | Sport Stacking/Pilates | Gymnastics Unit 2Press & Go | Dance Unit 2On the Beach | SwimmingProposed  |
| PE (Outdoor) | Tag Rugby | Football | Quicksticks Hockey | Netball | Cricket | Rounders/Athletics |
| MFL | TBD | TBD | TBD | TBD | TBD | TBD |
| **Year 6** | PE (Indoor) | Dance Unit 1 Football | Gymnastics Unit 1Body Symmetry | Sport Stacking/Pilates | Dance Unit 2Why Bully Me? | Gymnastics Unit 2Group 2 | Rounders  |
| PE (Outdoor) | Tag Rugby | Football | Quicksticks Hockey | Netball | Cricket | Athletics/Sports Day Preparation  |
| MFL | TBD | TBD | TBD | TBD | TBD | TBD |

**YEAR 1 Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A (7) | Autumn B (7) | Spring A (6) | Spring B (5) | Summer A (8) | Summer B (7) |
| **Year 1** | History | Kings and Queens |  | Prime Ministers & British Symbols |  | The Ages |  |
| Geography |  | Spatial Sense The Classroom  |  | UK Geography & Weather |  | Seven Continents  |
| RE | Christianity – Beliefs & God | Christianity – Jesus & Celebrations | Christianity – The Church | Sikhism - Beliefs | Humanism – Beliefs | Christianity – Stories & their Meanings  |
| Science | Body Parts and Senses | Everyday Materials | Properties of Materials & Animals groups | Identify various plants and animals | Identify invertebrates and animal diets. | Year recap: material properties  |
| Computing | Online Safety & Tech Outside of School | Grouping & Sorting | Algorithms | Data & Spreadsheets | Creating e-books | Coding |
| PHSE | Beginning and Belonging | Family and FriendsAnti-bullying | Diversity & Communities | SREDrug Education | Personal Safety | Managing Change |
| Art | Element of ArtColour | Element of ArtLine | Types of ArtSculpture | Types of ArtSculpture | Language of ArtIntroduction  | Language of ArtChildren in Art |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Beat** | Rhythm & Sound**Pace & Length** | Playing with Sounds**Pitch** | Playing with Sounds**Forte & Piano** | Music & Voice**Phrases** | Music & Voice**Singing** |
| PE (Indoor) | Gymnastics Unit 1 Jumping Jacks | Dance Unit 1Moving Words | Gymnastics Unit 2Rock & Roll | Circus Skills | Dance Unit 2Weather | Multi-skills Festival |
| PE (Outdoor) | Fundamentals of Movement Unit 1 | Fundamentals of Movement Unit 1 | Fundamentals of Movement Unit 2 | Fundamentals of Movement Unit 2 | Sport Stacking/Pilates | Athletics/Sports Day Preparation  |
| MFL |  |  |  |  |  |  |

**YEAR 2 Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A (7) | Autumn B (7) | Spring A (6) | Spring B (5) | Summer A (8) | Summer B (7) |
| **Year 2** | History |  |  | Ancient Egypt | Roman Britain – The Rise & Fall |  | Anglo Saxons to The Normans |
| Geography | Spatial Sense The School Site | UK Geography, Climate & Weather |  |  | Northern Europe & The Globe |  |
| RE | Judaism - Beliefs  | Christianity – Importance of Christmas | Christianity – Stories & their Meanings | Sikhism – Khalsa | Islam - Beliefs | Important Celebrations Across Religions |
| Science | Importance of being healthy | Suitability and properties of materials. | Life and habitats | Changing materials | Identifying and caring for plants | Year recap: needs for survival and food groups |
| Computing | Online Safety & Effective Searching | Questioning & Spreadsheets | Coding | Digital Music | Digital Art | Presenting Ideas |
| PHSE | Rights, Rules & Responsibilities  | My EmotionsAnti-bullying | Working TogetherFinancial Capability  | SREDrug Education  | Managing RiskSafety Contexts | Healthy Lifestyles  |
| Art | Element of ArtColour | Element of Art ShapeElement of Art Texture | Types of ArtMurals | Art of Ancient Egypt | Early Christian and Medieval Art in England and Northern Europe | Types of PaintingPortraits & Self-portraits |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Moving to Beat** | Rhythm & Sound**Comparatives**  | Playing with Sounds**Melody** | Playing with Sounds**Mimicking Melody 1** | Music & Voice**Performing & Phrases** | Music & Voice**Timbre** |
| PE (Indoor) | Gymnastics Unit 1 Points of Contact | Dance Unit 1 Great Fire of London | Gymnastics Unit 2 Ball/Wall/Tall | Circus Skills | Dance Unit 2Magical Friendships | Skipping/HulaHopping/Parachute Games |
| PE (Outdoor) | Fundamentals of Movement Unit 1 | Fundamentals of Movement Unit 1 | Fundamentals of Movement Unit 2 | Fundamentals of Movement Unit 2 | Sport Stacking/Pilates | Athletics/Sports Day Preparation  |
| MFL |  |  |  |  |  |  |

**YEAR 3 Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A (7) | Autumn B (7) | Spring A (6) | Spring B (5) | Summer A (8) | Summer B (7) |
| **Year 3** | History | Ancient Greek Culture | Ancient Greek Philosophy  | Rule of Law & Royal Power | The War of Roses & Henry VII | Reformation & Dissolution | The Elizabethan Era |
| Geography | Spatial Sense The Local Area | Rivers & Basins | Features of Ely & the Surrounding Area | Settlements & Populations | Western Europe | Asia |
| RE | Christianity – Saints of God | Humanism - Happiness | Special Religious Texts | Christianity - Easter | Judaism – Gods Family  | Christianity – Bread of Life  |
| Science | Types of rocks and their properties | Animal bodies, including humans | Light, including reflections and shadows | Plants: parts, needs, transport and pollination | Magnets | Year recap: case study of the moon |
| Computing | Online Safety & Credibility of www. | Graphing & Spreadsheets | Coding | Emailing & Email Safety | Touch Typing  | 1) Branching Databases2) Simulations |
| PHSE | Beginning & Belonging | Family & FriendsAnti-Bullying  | Diversity & Communities | SREDrug Education | Personal Safety | Beginning & Belonging |
| Art | Types of Paintings Landscapes & Still Life | Types of ArtCollage | Element of ArtLine | Types of ArtArchitecture  | Element of Art: FormElement of Art: Symmetry | Types of PaintingMythological Paintings |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Responding to Music 1** | Rhythm & Sound**Discriminating Comparatives 1** | Playing with Sounds**Melody & Volume** | Playing with Sounds**Mimicking Melody 2** | Music & Voice**Timbre & Singing** | Music & Voice**Notation** |
| PE (Indoor) | Gymnastics Unit 1 Patterns & Pathways | Dance Unit 1 Solar System | Sport Stacking/Pilates | Gymnastics Unit 2 Hand Apparatus | Dance Unit 2Machines | Outdoor & Adventurous Activities  |
| PE (Outdoor) | Team Building Activities | Cross Country/Sports Hall Athletics Activities  | Games Unit 1 Ball Handling Skills | Tennis | Games Unit 2Striking & Fielding  | Athletics/Sports Day Preparation  |
| MFL | TBD | TBD | TBD | TBD | TBD | TBD |

**YEAR 4 Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A (7) | Autumn B (7) | Spring A (6) | Spring B (5) | Summer A (8) | Summer B (7) |
| **Year 4** | History | The Rise of Ancient Rome | The Fall of Ancient Rome | The Union of Crowns | Charles I & The Civil War | The Execution of Charles I & the Commonwealth | The Restoration |
| Geography | Spatial Sense Latitude | Ecosystems & Climate | Ecosystems in Europe | Neighbouring Counties & Regions | Mediterranean Europe | Eastern Europe |
| RE | Christianity – Why are churches different? | Religious texts & Moral Codes | Islam – Importance of Prayer | Christianity – Faith in Action | Humanism – Values in Life | Christianity – Spiritual Journeys |
| Science | Sound |  | States of Matter | Teeth and Eating | Electricity | Year recap: case study of making bubbles. |
| Computing | Online Safety & Effective Searching | Writing for Different Audiences | Coding | Animation & Stop Motion | 1)Algorithms & Shapes2) Hardware Investigators  | Spreadsheets |
| PHSE | Rights, Rules & Responsibilities | My EmotionsAnti-bullying | Working TogetherFinancial Capability | SREDrug Education | Managing RisksSafety Contexts | Healthy Lifestyles |
| Art | Review EOAColour/Line/Shape | Review EOATexture/Form/Symmetry | Element of Art LightElement of Art Space | Element of ArtDesign | Types of Art: Embroidery and Needlework | Monuments of Rome And Byzantium |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Responding to Music 2** | Rhythm & Sound**Discriminating Comparatives 2** | Playing with Sounds**Melody Variation**  | Playing with Sounds**Playing R&M** | Music & Voice**Singing** | Music & Voice**Notation 2** |
| PE (Indoor) | Gymnastics Unit 1 Principals of Balance  | Dance Unit 1 Cold Places | Sport Stacking/Pilates | Gymnastics 2Rotation  | Dance Unit 2The Hakka | Outdoor & Adventurous Activities |
| PE (Outdoor) | Team Building Activities | Cross Country/Sports Hall Athletics Activities | Games Unit 1Invasion Games | Games Unit 2Net Games | Tri Golf | Athletics/Sports Day Preparation  |
| MFL | TBD | TBD | TBD | TBD | TBD | TBD |

**YEAR 5 Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A (7) | Autumn B (7) | Spring A (6) | Spring B (5) | Summer A (8) | Summer B (7) |
| **Year 5** | History | China: Dynasties & Conquerors  | 18th Century Union of Britain | British Politics & Rebellions  | The American Revolution | The French Revolution | Abolitionism |
| Geography | Spatial Sense Co-ordinates & Scaling | Mountains | Distant Counties & Regions | Africa | Africa | Australia, New Zealand & S Pacific |
| RE | Hinduism – Deities & Hindu Beliefs | Religion – Charity and helping the poor | Christianity – The ten commandments  | Sikhism – Guru Nanak & Moral Stories | Christianity – Promotion of Peace | Religion & Key Influences |
| Science | Earth and Space | Properties and changes of materials | Living things and their habitats | Forces | Development in animals, including humans | Year recap: case study on scientists |
| Computing | Online Safety & Sharing online  | 1) 3D Modelling2) Concept Mapping | Coding | Databases | Spreadsheets | Game Curator |
| PHSE | Beginning & Belonging | Family & FriendsAnti-bullying | Diversity & Communities  | SREDrug Education | Personal Safety | Beginning & Belonging |
| Art | Review EOA Colour/Line/Shape/Texture/Form | Review EOA Symmetry/Light/Space/Design | Element of ArtStyle | Types of Art: Prints and printmaking | Islamic Art | The Art of Africa |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Responding to Music 3** | Rhythm & Sound**Discriminating Comparatives 3** | Playing with Sounds**Melody Variation 2** | Playing with Sounds**Playing R&M 2** | Music & Voice**Singing in Harmony**  | Music & Voice**Notation 3** |
| PE (Indoor) | Gymnastics Unit 1Pair Composition  | Dance Unit 1Dance Styles | Sport Stacking/Pilates | Gymnastics Unit 2Press & Go | Dance Unit 2On the Beach | SwimmingProposed  |
| PE (Outdoor) | Tag Rugby | Football | Quicksticks Hockey | Netball | Cricket | Rounders/Athletics |
| MFL | TBD | TBD | TBD | TBD | TBD | TBD |

**YEAR 6 Isle of Ely Long Term Curriculum Map**

Units to be uploaded on a half termly basis, in preparation for the upcoming term.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn A (7) | Autumn B (7) | Spring A (6) | Spring B (5) | Summer A (8) | Summer B (7) |
| **Year 6** | History | The Rise of the Victorians | Queen Victoria’s Widow Reign  | Forming Alliances  | World War 1 Conflicts  | The Rise of Nazi Germany | World War 2 Conflicts  |
| Geography | Spatial Sense Lines & Boundaries  | Transportation, Tourism & Recreation | Economic Activity | Neighbouring Countries Deep Dive | The Americas | Russia |
| RE | Buddhism – Beliefs & Enlightenment  | Judaism & Christianity in Action  | The Importance of Being Good | Christianity – Around the World | Islam – The 5 Pillars | Christianity - Baha’i faith |
| Science | Living things and their habitats | Human body: organs and processes | Evolution and inheritance | Light | Electricity | Yearly recap: case study of ‘we’re evolving’ |
| Computing | Online Safety & Networks | Blogging  | Coding | Gaming & Story Boards | Quizzing | Spreadsheets |
| PHSE | Rights, Rules & Responsibilities | My EmotionsAnti-bullying | Working TogetherFinancial Capability | SREDrug Education | Managing RisksSafety Contexts | Healthy Lifestyles |
| Art | Review EOA Colour/Line/Shape/Texture/Form | Review EOA Symmetry/Light/Space/Design/Style | Renaissance Sculpture and Architecture | Art and Architecture Of The Italian Renaissance | Language of Art: Link to Renaissance Art | Victorian ArtDigital Art |
| Design & Technology | TBD | TBD | TBD | TBD | TBD | TBD |
| Music | Rhythm & Sound**Accents** | Rhythm & Sound**Discriminating Comparatives 4** | Playing with Sounds**Melody Variation 2** | Playing with Sounds**Playing R&M 2** | Music & Voice**Singing Rounds & Canons**  | Music & Voice**Notation 4** |
| PE (Indoor) | Dance Unit 1 Football | Gymnastics Unit 1Body Symmetry | Sport Stacking/Pilates | Dance Unit 2Why Bully Me? | Gymnastics Unit 2Group 2 | Rounders  |
| PE (Outdoor) | Tag Rugby | Football | Quicksticks Hockey | Netball | Cricket | Athletics/Sports Day Preparation  |
| MFL | TBD | TBD | TBD | TBD | TBD | TBD |