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| **Sport Premium Funding** **Isle of Ely Primary School** **Current numbers on roll** Reception – Y6 =390 Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January School Census = 324**Funding received:** £16,000 plus £10 per pupils aged 5-11 years old **= £19,240** |
| **Background:** In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2020 – 31 August. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.  |
| **During the academic year September 2022 to July 2023 we plan to spend our funding in the following areas:**Staff development, updating resources and adding resources to increase children’s activity levels at playtimes, sporting opportunities for all pupils, increasing activity during the school day. |

**The tables below detail our Sports Premium expenditure to date and our anticipated expenditure for the remaining grant:**

| **Sport Premium Spend** | **Activity**  | **Impact / Rationale for spend and desired outcomes** | **Monitoring**  | **Impact**  |
| --- | --- | --- | --- | --- |
| **£1,550**Subscription to Witchford School Sports Partnership (WSP) | Participation in a wide range of Witchford School Sport Partnership (WSP) Key Stage specific Competition and Virtual Competitions.  | Increased participation opportunities in competitive sport for all years KS1 and KS2.  | Numbers of children taking part in a range of competitions across the school.  | Children were exposed to a range of competition which were aligned with out curriculum map. All children have participated in The Daily Mile throughout the year. Our Sports Crew helped organised some games and were provided with some training from WSP. |
| Training/workshops for staff to attend through WSP. - Networking Meetings  | WSP provide a range of continuous professional development opportunities to up skill the lead and the teachers with the knowledge and skills to provide a wider provision of activities both in school and in after school clubs.  | PE lead has reported back to the school and there has been an increase in knowledge of the area.  | PE Lead attended the networking meetings to develop their CPD as a PE leader and to create links with the community. PE Lead also has access to the AfPE Safe Practice book, where they are kept up to date with all the latest regulations. Active Learning Trust have also set up trust meetings which are termly and PE lead attends this as additional CPD.  |

| **Sport Premium Spend** | **Activity**  | **Impact / Rationale for spend and desired outcomes** | **Monitoring**  | **Impact**  |
| --- | --- | --- | --- | --- |
| **£16,340** | Participation in a KS1 and a KS2 lunch time club to allow children to experience a range of different skills and techniques.  | Increased participation in a range of different games during lunch time. 3 sessions every lunch time. | Feedback from children on a half termly basis. Premier Education update and adapt their clubs to suit the needs and interests of the children.  | There has been an increased participation in sports at lunchtime with all pupils in both KS1 and KS2. Premier Education have provided a range of sporting activities on a daily basis and encouraged children who are non-participants to engage in the activities. Activities have been aligned with the curriculum and competitions to ensure the children are prepared.  |
| £239 | Purchase construction club equipment to allow children to experience a different skill.  | Audit of current lunch equipment and purchase new equipment that is appropriate for KS1 and KS2 which supports a different skill for play time.  | Feedback from children on a half termly basis. | Increased participation at lunchtime. Especially for those children who are new to the skill.  |
| £550(Subscription to GetSet4PE) | Purchase a subscription to have full access to the GetSet4PE portal. The portal provides all teachers with: schemes of work for each unit, lesson plans for each lesson, a platform to assess the children, an area to track progress and monitor the impact of PE and a wide range of resources to support both PE and PA. It also provides a platform for the PE lead to create an inclusive curriculum map which comes with all the progression documents for each area of the curriculum.  | To upskill all members of staff who are teaching PE. Provide all teachers with all the core knowledge to deliver any of their PE lessons. The children have access to a wide and inclusive curriculum by participating in a range of different activities’.  | Confidence from the teachers when delivering their lesson. An increase in subject knowledge for all members of staff.  | The school has continued to use the scheme this academic to enhance the PE and PA at IOE. The scheme allows for all teachers to have access to all SOW, daily lesson plans, video tutoring for different teaching techniques, progression documents and plenty of ‘awesome’ resources for them to help develop their knowledge and confidence when reaching PE. |
| £561 | Transport to sport competitions and festivals that are linked with WSP.  | Increased participation in competitive sports in competitions and festivals.  | Number of events accessed and number of children taking part.  | By providing transport to these events ensured a greater number of children were able to participate in sporting competitions. |