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|  | | Autumn A | Autumn B (7) | Spring A | Spring B | Summer A | Summer B |
| Nursery | Understanding the World | All about me | Journeys | Dinosaurs | Animals and their Babies | Growing and Changing | Heroes and Adventurers |
| Occasions (birthdays)  Family tree  Local area  Where I live and where my family live  Rosh Hashanah  Harvest Festival  The seasons | Journeys we’ve been on  different types of journeys  different types of transport  journeys in our local area  All Saints Day  Diwali  Christmas  Contrasting Environments | Dinosaurs  Palaeontologists  Climate  Volcanoes  Chinese New Year  Shrove Tuesday  Saint Valentine’s Day  Earth | Compare present and past and discuss how storytelling has changed  Map making skills  Easter, Lent, Mothering Sunday, Patricks Day, Holi,  How plants change | Endangered and extinct animals  Environments where animals live  St George’s Day  May Day  Life cycles  Farm yard animals and their young | Explorers & Adventurers from a long time ago  Travelling around the world - maps  Father’s Day  Ramadan  Eid ul Fitr  Planets in our solar system |
| PSED | Being me in my World  Being in a classroom  Understanding my feelings | Celebrating Difference  Families  Making friends  Where we live | Dreams and Goals  Seeking help  Jobs | Relationships  Family life  Friendships | Changing Me  Bodies  Respecting my body | Healthy Me  Keeping clean  Safety |
| Expressive art and design | Structures: Junk modelling  Jackson Pollock inspired “fireworks” (flicking paint). | Food and Nutrition: Soup  Jackson Pollock inspired “fireworks” (flicking paint). | Textiles: Bookmarks  Niki de Saint-Phalle inspired Modroc sculptures (of animals). | Structures: Boats  Niki de Saint-Phalle inspired Modroc sculptures (of animals). | Food and Nutrition: Designing a rainbow salad  Mary Delany inspired “flower mosaics” (paper collage) | Mary Delany inspired “flower mosaics” (paper collage) |
| Physical Development | Continuous provision  Outdoor Environment | Continuous provision  Outdoor Environment | Continuous provision  Outdoor Environment | Continuous provision  Outdoor Environment | Continuous provision  Outdoor Environment | Continuous provision  Outdoor Environment |

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|  | | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Reception | Understanding the World | All about me | Transport: Past and present | Space | Growing and changing | Leaders around the world | Stories from the past |
| Rosh Hashanah Harvest Festival  Eid ul Adha  All Saints Day Hallowe’en  Guy Fawkes  The human body  Seasons of the year; Autumn. | Remembrance Sunday  Diwali  St Andrew’s Day  Advent and Christmas  Forces: push, pull, twist  Seasons of the year: Winter.  Changing state of matter | Hanukah  Lunar New Year  St Valentine’s Day  Shrove Tuesday  Our planet Earth  Seasons of the year: Spring | St David’s Day  Holi  Mothering Sunday  St Patrick’s Day  Growing and changing | Easter  Baisakhi  St George’s Day  May Day  Seasons of the Year: Summer | Ramadan (\*moves each year)  Father’s Day  Eid ul Fitr  Summer Solstice  How we stay safe  Changing state of matter; Why do our ice lollies melt? |
| PSED | Being me in my World  Self-identity  Rights and responsibilities | Celebrating Difference  Being special  Standing up for yourself | Dreams and Goals  Perseverance  Achieving goals | Relationships  Being a good friend  Falling out | Changing Me  Growth and change  Fun and fears | Healthy Me  Physical activity  Sleep |
| Expressive arts and design | Autumn lesson hibernation box Exploring sound  Exploration of Element of Art: Colour | Christmas lesson: Sliding Pictures Celebration music  Exploration of Element of Art: Colour | Spring lesson: Flower threading Music and movement  Exploration of Element of Art: Line | Easter lesson: Hanging decoration Musical stories  Exploration of Element of Art: Line | Making a rainbow salad  Transport  Exploration of Types of Art (including drawing, painting, sculpture and textiles) | Big band  Exploration of Types of Art (including drawing, painting, sculpture and textiles) |
| Physical Development | Continuous provision  Outdoor Environment  + An introduction to P.E. | Continuous provision  Outdoor Environment  + P.E. Fundamentals | Continuous provision  Outdoor Environment  + Gymnastics | Continuous provision  Outdoor Environment  + Ball skills | Continuous provision  Outdoor Environment  + Dance | Continuous provision  Outdoor Environment  + Games |

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|  | | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 1 | History | Discovering History |  | Kings, Queens and Leaders |  | Parliament and Prime Ministers | Discovering History |
| Geography |  | Spatial Sense |  | UK Geography & Weather |  | Seven Continents |
| RE | Important celebrations across religions | Christianity: beliefs and god | Christianity: the church | Sikhism: Khalsa | Sikhism: beliefs | Christianity: stories and their meanings |
| Science | The Human Body | Animals and their Needs | Seasons and Weather | Taking Care of the Earth | Plants | Materials and Magnets |
| Computing | Improving Mouse Skills  + Online Safety lesson 1 | Programing: Beebots  + Online Safety lesson 2 | Algorithms Unplugged  + Online Safety lesson 3 | Digital Imagery  + Online Safety lesson 4 | Introduction to Data  + Online Safety lesson 5 | Rocket to the Moon |
| PHSE | Being me in my World  Rewards and feeling proud Consequences  Owning the learning Charter | Celebrating Difference  Similarities and differences Understanding bullying and knowing how to deal with it  Celebrating the differences in everyone | Dreams and Goals  Working well and celebrating achievement with a partner  Tackling new challenges  Identifying and overcoming obstacles Feelings of success | Relationships  Physical contact preferences  People who help us  Qualities as a friend and person  Self-acknowledgement  Being a good friend to myself Celebrating special relationships | Changing Me  Differences between female and male bodies (correct terminology)  Linking growing and learning  Coping with change  Transition | Healthy Me  Healthier lifestyle choices  Medicine safety/safety with household items  Road safety  Linking health and happiness |
| Art | Element of Art: Colour | Element of Art: Line | Types of Art: Sculpture | Types of Art: Sculpture | Language of Art: Content, Form, Process, Mood Model | Discussing and creating artwork using line and colour |
| Design & Technology | Food and Nutrition: Fruit & Vegetables | Mechanisms: Moving Story Book | Structures: Windmills | Textiles: Puppets | Mechanisms: Wheels and Axles | ★ Celebrate KS1’s achievements in D&T, with a gallery of their products. ★ Set an invention challenge with scrap materials. ★ Extra-curricular trips. ★ Overflow time to complete units. |
| Music | Pulse and rhythm | Tempo | Musical vocabulary | Timbre and rhythmic patterns | Pitch and tempo | Vocal and body sounds |
| PE | Ball skills  Fundamentals | Sending and receiving  Gymnastics | Invasion games  Dance | Team-building  Target games | Net and wall games  Yoga | Striking and Fielding  Athletics |

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|  | | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 2 | History | Ancient Egypt |  | Must Farm, a Bronze Age Settlement |  | The Romans in Britain |  |
| Geography |  | Spatial Sense  The School Site |  | UK Geography, Climate & Weather |  | Northern Europe & The Globe |
| RE | Judaism: beliefs | Christianity: the importance of Christmas | Islam: beliefs | | Christianity: Jesus and celebrations | Christianity: stories and their meanings |
| Science | The Human Body | Living Things in their Environments | Electricity | Plants | Materials and Matter | Astronomy |
| Computing | What is a Computer?  + Online Safety lesson 1 | Algorithms and debugging  + Online Safety lesson 2 | Programming: Scratch Jr  + Online Safety lesson 3 | Word Processing  + Online Safety lesson 4 | International Space Station  + Online Safety lesson 5 | Stop Motion |
| PHSE | Being me in my World  Hopes and fears for the year  Rewards and consequences  Safe and fair learning environment Valuing contributions  Choices  Recognising feelings | Celebrating Difference  Assumptions and stereotypes  Gender diversity  Celebrating difference and remaining friends | Dreams and Goals  Achieving realistic goals  Perseverance  Learning with others  Group co-operation  Contributing to and sharing success | Relationships  Different types of family  Physical contact boundaries Friendship and conflict  Secrets  Trust | Changing Me  Increasing independence  Assertiveness  Preparing for transition | Healthy Me  Motivation  Relaxation  Healthy eating and nutrition |
| Art | Element of Art: Colour | Element of Art: Line Element of Art: Texture  Element of Art: Shape | Types of Art: Murals | Art related to History:  Art of Ancient Egypt | Types of Painting:  Portraits & Self-portraits | Types of Paintings: Landscapes and Seascapes |
| Design & Technology | Mechanisms: Ferris Wheels | Food and Nutrition: A Balanced Diet | Mechanisms: Moving Monster | Structures:  Baby Bear’s Chair | Textiles: Pouches | ★ Celebrate KS1’s achievements in D&T, with a gallery of their products. ★ Set an invention challenge with scrap materials. ★ Extra-curricular trips. ★ Overflow time to complete units. |
| Music | West African call and response | Orchestral instruments | Musical me | Dynamics, timbre, tempo and motifs | On this island: British songs and sounds | Myths and legends |
| PE | Ball skills  Fundamentals | Sending and receiving  Yoga | Invasion games  Gymnastics | Team-building  Dance | Net and wall games  Fitness | Striking and Fielding  Athletics |

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|  | | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 3 | History | Ancient Greece | | New Arrivals in Britain | | Law and Power | War of the Roses |
| Geography | Spatial Sense  The Local Area | Rivers & Basins | Features of Ely & the Surrounding Area | Settlements & Populations | Western Europe | Eastern Europe |
| RE | Judaism: G\_d’s family | | Christianity: bread of life | Christianity: saints of God | Christianity: Easter | Humanism and worldwide views: Happiness |
| Science | The Human Body | Cycles in Nature | Light | Plants | Rocks | Forces and Magnets |
| Computing | Networks and the Internet  + Online Safety lesson 1 | Journey inside a Computer  + Online Safety lesson 2 | Top Trumps Data handling  + Online Safety lesson 3 | Video trailers  + Online Safety lesson 4 | Programming: Scratch  + Online Safety lesson 5 | Computing systems and networks: emailing |
| PHSE | Being me in my World  Positivity in challenges Responsible choices  Seeing things from others’ perspectives | Celebrating Difference  Family conflict and how to manage it (child-centred)  Witnessing bullying  Recognising words can be hurtful  Giving and receiving compliments | Dreams and Goals  Difficult challenges and achieving success  Dreams and ambitions  Evaluating learning processes Simple budgeting | Relationships  Friendship and negotiation  Being safe online and how to get help  Being a global citizen  Being aware my choices affect others  Awareness of how others have different lives | Changing Me  How babies grow  Understanding a baby’s needs Outside body changes  Inside body changes  Family stereotypes  Challenging my ideas | Healthy Me  Food labelling and healthy swaps Attitudes towards drugs  Keeping safe and why it’s important online and off line Respect for myself and others |
| Art | Element of Art: Colour Element of Art: Line | Element of Art: Texture  Element of Art: Shape | Element of Art: Symmetry  Element of Art: Form | Types of Paintings: Landscapes and Still Life  Types of Art: Collage | Types of Art: Architecture | Art related to History:  Mythological painting |
| Design & Technology | Textiles: Cushions | Electrical systems:  Electric Poster | Mechanisms; Pneumatic Toys | Digital world: Electronic charm | Food and Nutrition: Eating Seasonally | Structures: Castles |
| Music | Ballads | Creating compositions in response to an animation | Developing singing technique | Pentatonic melodies and composition | Jazz | Traditional instrumental and improvisation |
| PE | Ball skills  Fundamentals | Football  Dance | Dodgeball  Yoga | Basketball  Gymnastics | Tennis  Fitness | Athletics  Outdoor adventurous activity |
| Spanish\* | A new start  1a Getting to know you  1b Numbers  1c Colours | The calendar and celebrations  2a Bonfire night colours  2b Commands colours numbers  2c Calendar time  2d Christmas starry night | Animals I like and don't like  1a Epiphany celebrations  1b Animals around us | Carnival and playground games  2a Carnival & playground games  2b Easter celebrations | Breakfast, fruit nouns, hungry giant  1 The Hungry Giant | Going on a picnic  2a Map Explorers Gingerbread men  2b Going on a Picnic |

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|  | | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 4 | History | Life in Ancient Rome | The Rise and Fall of Rome | The Tudors | The Elizabethan Era | The Stuarts | |
| Geography | Spatial Sense  Latitude | Ecosystems & Climate | London as the Capital | Neighbouring Counties & Regions | Mediterranean Europe | Asia |
| RE | Religious texts and moral codes | | The Five Pillars of Islam | Christianity: faith in action | Christianity: spiritual journeys | |
| Science | The Human Body | Classification of Plants and of Animals | Ecology | Sound | States of Matter and the Water Cycle | Electricity |
| Computing | Collaborative Learning  + Online Safety lesson 1 | Further coding  + Online Safety lesson 2 | Website Design  + Online Safety lesson 3 | HTML  + Online Safety lesson 4 | Investigating Weather  + Online Safety lesson 5 | Computational Thinking |
| PHSE | Being me in my World  Group decision-making  Having a voice  What motivates behaviour | Celebrating Difference  Challenging assumptions  Judging by appearance  Accepting self and others Understanding influences Understanding bullying  First impressions | Dreams and Goals  Hopes and dreams  Overcoming disappointment  Celebrating contributions Resilience  Positive attitudes | Relationships  Jealousy Love and loss  Memories of loved ones  Getting on and Falling Out | Changing Me  Being unique  Having a baby  Girls and puberty  Accepting change  Environmental change | Healthy Me  Group dynamics  Smoking and alcohol  Assertiveness  Peer pressure  Celebrating inner strength |
| Art | Element of Art: Colour  Element of Art: Line  Element of Art: Texture | Element of Art: Shape  Element of Art: Form  Element of Art: Symmetry | Element of Art: Light  Element of Art: Space | Element of Art: Space (cont.)and Design | Types of Art: Embroidery and Needlework | Monuments of Ancient Rome |
| Design & Technology | Electrical Systems: Torches | Mechanisms; Slingshot Cars | Digital world: Mindful moments: WEARABLE TECH | Food and Nutrition: Adapting a Recipe | Structures: Pavilions | Textiles: Fastenings |
| Music | Body and tuned percussion | Rock and roll | Changes in pitch, tempo and dynamics | Haiku, music and performance | Samba and carnival sounds | Adapting and transposing motifs |
| PE | Ball skills  Tag Rugby | Golf  Gymnastics | Netball  Fitness | Hockey  Dance | Cricket  Yoga | Athletics  Rounders |
| Spanish\* | Welcome to school Super learners  1  Welcome to school  super learners | My local area, your local area  2a Bonfire night poem  2b Robots commands actions  2c Shops, signs and directions  2d Christmas sparkle | Family tree and faces  1a Epiphany time again  1b Meet the alien family | Celebrating carnival / body parts  2a Carnival of animals  2b Body parts and aliens  2c Alien family Easter Egg hunt | Feeling unwell / Jungle animals  1a I don't feel well  1b Walking through the jungle | Summer time  2a Weather  2b Ice creams |

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|  | | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 5 | History | China: Dynasties and Conquerors | The Early British Empire | The American Revolution | The French Revolution | The Trans-Atlantic Slave Trade | The Industrial Revolution |
| Geography | Spatial Sense  Co-ordinates & Scaling | Mountains | Distant Counties & Regions | Africa: Physical Geography | Africa: Human Geography | Australia, New Zealand & S Pacific |
| RE | Sikhism: Guru Nanak and moral stories | Living Christianity in action | Hinduism: deities and Hindu beliefs | | Religion in the local area | |
| Science | The Human Body | Materials | Living Things | Forces | Astronomy | Meteorology |
| Computing | Search Engines  + Online Safety lesson 1 | Micro:bit  + Online Safety lesson 2 | Stop motion animation  + Online Safety lesson 3 | Sonic Pi  + Online Safety lesson 4 | Mars Rover 1  + Online Safety lesson 5 | Mars Rover 2 |
| PHSE | Being me in my World  Planning the forthcoming year Being a citizen  Democracy, having a voice, participating | Celebrating Difference  Cultural differences and how they can cause conflict  Racism  Rumours and name-calling  Types of bullying  Material wealth and happiness Enjoying and respecting other cultures | Dreams and Goals  Future dreams  The importance of money  Jobs and careers  Dream job and how to get there  Goals in different cultures  Supporting others (charity) Motivation | Relationships  Self-recognition and self-worth Safer online communities  Rights and responsibilities online Gaming and gambling  Reducing screen time  Dangers of online grooming SMARRT internet safety rules | Changing Me  Self- and body image  Influence of online and media on body image  Puberty for boys  Conception (including IVF)  Growing responsibility  Coping with change | Healthy Me  Alcohol and anti-social behaviour Emergency aid  Body image  Relationships with food  Motivation and behaviour |
| Art | Element of Art: Colour  Element of Art: Line  Element of Art: Texture  Element of Art: Shape | Element of Art: Form  Element of Art: Symmetry  Element of Art: Light  Element of Art: Space  Element of Art: Design | Element of Art: Style | Types of Art: Prints and printmaking | Art related to History:  Islamic Art | Art related to History: Art from Western Africa |
| Design & Technology | Mechanisms; Pop Up Books | Digital world: Monitoring Devices | Food and Nutrition: What could be healthier? | Structures: Bridges | Textiles: Stuffed Toys | Electrical Systems: Electronic Greeting Cards |
| Music | Composition notation | Looping and remixing | Blues | South and West Africa | Composition to represent the festival of colour | Musical theatre |
| PE | Badminton  Volleyball | Football  Dance | Dodgeball  Gymnastics | Basketball  Fitness | Tennis  Swimming  Yoga | Athletics  Outdoor Adventurous Activitiy |
| Spanish\* | My school, my subject  1a Talking all about us  1b School subjects, my opinions  1c Witch at school (optional) | Time in the city  2a In the city  2b Christmas shopping | Healthy eating - going to market  1a Happy New Year  1b Pantomime and verb to be  1c Going to the market  1d Healthy recipe  1e Jack & the Beanstalk (optional) | Clothes, colours, fashions show  2  Carnival clowns and clothes | Out of this world  1  Out of this world | Going to the seaside  2 Going to the seaside |

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|  | | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 6 | History | The Victorian Age | World War One | The Suffragettes | The Rise and Fall of Hitler | World War Two | Post-War Britain |
| Geography | Spatial Sense  Lines & Boundaries | Human Geography of the British Isles | North America | South America | Asia Deep Dive | Russia and Globalisation |
| RE | Buddhism: beliefs and enlightenment | | Islam: the importance of prayer | The importance of being good | Christianity: the promotion of peace | Christianity: global reach |
| Science | The Human Body | Classification of Living Things | Electricity | Light | Reproduction | Evolution |
| Computing | Bletchley Park  + Online Safety lesson 1 | History of computers  + Online Safety lesson 2 | Intro to Python  + Online Safety lesson 3 | Big Data 1  + Online Safety lesson 4 | Big Data 2  + Online Safety lesson 5 | Skills Showcase: inventing a product |
| PHSE | Being me in my World  Identifying goals for the year  Global citizenship  Children’s universal rights  Feeling welcome and valued  Anti-social behaviour  Role-modelling | Celebrating Difference  Perceptions of normality Understanding disability  Power struggles  Inclusion/exclusion  Differences as conflict, difference as celebration  Empathy | Dreams and Goals  Personal goals, in and out of school  Success criteria  Emotions in success  Making a difference in the world  Recognising achievements Compliments | Relationships  Mental health  Identifying mental health worries and sources of support  Love and loss  Power and control  Take responsibility | Changing Me  Self-image incl. Body image  Puberty and feelings  Conception to birth  Reflections about change  Physical attraction  Respect and consent Boyfriends/girlfriends  Sexting | Healthy Me  Taking personal responsibility  How substances affect the body Exploitation, including ‘county lines’ and gang culture  Emotional and mental health Managing stress |
| Art | Element of Art: Colour  Element of Art: Line  Element of Art: Texture  Element of Art: Shape | Element of Art: Form  Element of Art: Symmetry  Element of Art: Light  Element of Art: Space | Element of Art: Design  Element of Art: Style | Art related to History:  Victorian Art | Art in the Italian Renaissance | Art in the 20th Century Modernism and Beyond |
| Design & Technology | Food and Nutrition:  Come Dine with Me | Mechanisms: Automata Toys | Structures: Playgrounds | Electrical Systems: Steady Hand Games | Textiles: Waistcoats |  |
| Music | Dynamics, pitch and tempo | Songs of WW2 | Film music | Theme and variations | Baroque | Composing and performing a Leavers’ song |
| PE | Tag Rugby  Badminton | Golf  Yoga | Netball  Dance | Hockey  Gymnastics | Cricket  Volleyball | Athletics  Rounders  Swimming |
| Spanish\* | Everyday life  1a Revisiting me  1b Time - o'clock  1c Daily life of a Superhero | Where I live, where you live  2a Spooky house/ Space house  2b Hopes and roles  2c Paddington's Xmas sandwich | Playing and enjoying sport  1a Happy New year  1b Investigating sports | This is me, hobbies and fun  2a All the fun of the Fair  2b Favourites | Cafe culture and restaurants  1a Cafe culture  1b Eating out | Performance time  2a Tour de France  2b Class Performances  2c Year 6 Presentations  2d Create a class newspaper |

\*In 2021/22, children began learning Spanish for the first time and all children started with the first year of content. That means this year, Y5 and Y6 are learning the same (Y5 content/third year of learning) and Y3 and Y4 are learning their age-appropriate content.