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|  | Autumn A | Autumn B (7) | Spring A  | Spring B  | Summer A | Summer B |
| Nursery | Understanding the World | All about me | Journeys | Dinosaurs | Animals and their Babies | Growing and Changing | Heroes and Adventurers |
| Occasions (birthdays)Family treeLocal areaWhere I live and where my family liveRosh HashanahHarvest FestivalThe seasons | Journeys we’ve been on different types of journeysdifferent types of transportjourneys in our local areaAll Saints DayDiwaliChristmasContrasting Environments | DinosaursPalaeontologistsClimateVolcanoesChinese New YearShrove TuesdaySaint Valentine’s DayEarth | Compare present and past and discuss how storytelling has changedMap making skillsEaster, Lent, Mothering Sunday, Patricks Day, Holi,How plants change | Endangered and extinct animalsEnvironments where animals liveSt George’s DayMay DayLife cyclesFarm yard animals and their young | Explorers & Adventurers from a long time agoTravelling around the world - mapsFather’s DayRamadanEid ul FitrPlanets in our solar system |
| PSED | Being me in my WorldBeing in a classroomUnderstanding my feelings | Celebrating DifferenceFamiliesMaking friendsWhere we live | Dreams and GoalsSeeking helpJobs | RelationshipsFamily lifeFriendships | Changing MeBodiesRespecting my body | Healthy MeKeeping cleanSafety |
| Expressive art and design | Structures: Junk modellingJackson Pollock inspired “fireworks” (flicking paint). | Food and Nutrition: SoupJackson Pollock inspired “fireworks” (flicking paint). | Textiles: BookmarksNiki de Saint-Phalle inspired Modroc sculptures (of animals). | Structures: BoatsNiki de Saint-Phalle inspired Modroc sculptures (of animals). | Food and Nutrition: Designing a rainbow saladMary Delany inspired “flower mosaics” (paper collage) | Mary Delany inspired “flower mosaics” (paper collage) |
| Physical Development | Continuous provisionOutdoor Environment | Continuous provisionOutdoor Environment | Continuous provisionOutdoor Environment | Continuous provisionOutdoor Environment | Continuous provisionOutdoor Environment | Continuous provisionOutdoor Environment |

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|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Reception | Understanding the World | All about me | Transport: Past and present | Space | Growing and changing | Leaders around the world | Stories from the past |
| Rosh Hashanah Harvest FestivalEid ul AdhaAll Saints Day Hallowe’enGuy FawkesThe human bodySeasons of the year; Autumn. | Remembrance SundayDiwaliSt Andrew’s DayAdvent and ChristmasForces: push, pull, twist Seasons of the year: Winter. Changing state of matter | HanukahLunar New YearSt Valentine’s DayShrove TuesdayOur planet EarthSeasons of the year: Spring | St David’s DayHoliMothering SundaySt Patrick’s DayGrowing and changing | EasterBaisakhiSt George’s DayMay DaySeasons of the Year: Summer | Ramadan (\*moves each year)Father’s DayEid ul FitrSummer SolsticeHow we stay safeChanging state of matter; Why do our ice lollies melt? |
| PSED | Being me in my WorldSelf-identityRights and responsibilities | Celebrating DifferenceBeing specialStanding up for yourself | Dreams and GoalsPerseveranceAchieving goals | RelationshipsBeing a good friendFalling out | Changing MeGrowth and changeFun and fears | Healthy MePhysical activitySleep |
| Expressive arts and design | Autumn lesson hibernation box Exploring soundExploration of Element of Art: Colour | Christmas lesson: Sliding Pictures Celebration musicExploration of Element of Art: Colour | Spring lesson: Flower threading Music and movementExploration of Element of Art: Line | Easter lesson: Hanging decoration Musical storiesExploration of Element of Art: Line | Making a rainbow saladTransportExploration of Types of Art (including drawing, painting, sculpture and textiles) | Big bandExploration of Types of Art (including drawing, painting, sculpture and textiles) |
| Physical Development | Continuous provisionOutdoor Environment+ An introduction to P.E. | Continuous provisionOutdoor Environment+ P.E. Fundamentals | Continuous provisionOutdoor Environment+ Gymnastics | Continuous provisionOutdoor Environment+ Ball skills | Continuous provisionOutdoor Environment+ Dance | Continuous provisionOutdoor Environment+ Games |

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|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 1 | History | Discovering History |  | Kings, Queens and Leaders |  | Parliament and Prime Ministers | Discovering History |
| Geography |  | Spatial Sense |  | UK Geography & Weather |  | Seven Continents |
| RE | Important celebrations across religions | Christianity: beliefs and god | Christianity: the church | Sikhism: Khalsa | Sikhism: beliefs | Christianity: stories and their meanings |
| Science | The Human Body | Animals and their Needs | Seasons and Weather | Taking Care of the Earth | Plants | Materials and Magnets |
| Computing | Improving Mouse Skills+ Online Safety lesson 1 | Programing: Beebots+ Online Safety lesson 2 | Algorithms Unplugged+ Online Safety lesson 3 | Digital Imagery+ Online Safety lesson 4 | Introduction to Data+ Online Safety lesson 5 | Rocket to the Moon |
| PHSE | Being me in my WorldRewards and feeling proud ConsequencesOwning the learning Charter | Celebrating DifferenceSimilarities and differences Understanding bullying and knowing how to deal with itCelebrating the differences in everyone | Dreams and GoalsWorking well and celebrating achievement with a partnerTackling new challengesIdentifying and overcoming obstacles Feelings of success | RelationshipsPhysical contact preferencesPeople who help usQualities as a friend and personSelf-acknowledgementBeing a good friend to myself Celebrating special relationships | Changing MeDifferences between female and male bodies (correct terminology)Linking growing and learningCoping with changeTransition | Healthy MeHealthier lifestyle choicesMedicine safety/safety with household itemsRoad safetyLinking health and happiness |
| Art | Element of Art: Colour | Element of Art: Line | Types of Art: Sculpture | Types of Art: Sculpture | Language of Art: Content, Form, Process, Mood Model | Discussing and creating artwork using line and colour |
| Design & Technology | Food and Nutrition: Fruit & Vegetables | Mechanisms: Moving Story Book | Structures: Windmills | Textiles: Puppets | Mechanisms: Wheels and Axles | ★ Celebrate KS1’s achievements in D&T, with a gallery of their products. ★ Set an invention challenge with scrap materials. ★ Extra-curricular trips. ★ Overflow time to complete units. |
| Music | Pulse and rhythm | Tempo | Musical vocabulary | Timbre and rhythmic patterns | Pitch and tempo | Vocal and body sounds |
| PE | Ball skillsFundamentals | Sending and receivingGymnastics | Invasion gamesDance | Team-buildingTarget games | Net and wall gamesYoga | Striking and FieldingAthletics |

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|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 2 | History | Ancient Egypt |  | Must Farm, a Bronze Age Settlement |  | The Romans in Britain |  |
| Geography |  | Spatial SenseThe School Site |  | UK Geography, Climate & Weather |  | Northern Europe & The Globe |
| RE | Judaism: beliefs | Christianity: the importance of Christmas | Islam: beliefs | Christianity: Jesus and celebrations | Christianity: stories and their meanings |
| Science | The Human Body | Living Things in their Environments | Electricity | Plants | Materials and Matter | Astronomy |
| Computing | What is a Computer?+ Online Safety lesson 1 | Algorithms and debugging+ Online Safety lesson 2 | Programming: Scratch Jr+ Online Safety lesson 3 | Word Processing+ Online Safety lesson 4 | International Space Station+ Online Safety lesson 5 | Stop Motion |
| PHSE | Being me in my WorldHopes and fears for the yearRewards and consequencesSafe and fair learning environment Valuing contributionsChoicesRecognising feelings | Celebrating DifferenceAssumptions and stereotypesGender diversityCelebrating difference and remaining friends | Dreams and GoalsAchieving realistic goalsPerseveranceLearning with othersGroup co-operationContributing to and sharing success | RelationshipsDifferent types of familyPhysical contact boundaries Friendship and conflictSecretsTrust | Changing MeIncreasing independenceAssertivenessPreparing for transition | Healthy MeMotivationRelaxationHealthy eating and nutrition |
| Art | Element of Art: Colour | Element of Art: Line Element of Art: TextureElement of Art: Shape |  Types of Art: Murals | Art related to History: Art of Ancient Egypt  | Types of Painting:Portraits & Self-portraits  | Types of Paintings: Landscapes and Seascapes |
| Design & Technology | Mechanisms: Ferris Wheels | Food and Nutrition: A Balanced Diet | Mechanisms: Moving Monster | Structures:Baby Bear’s Chair | Textiles: Pouches | ★ Celebrate KS1’s achievements in D&T, with a gallery of their products. ★ Set an invention challenge with scrap materials. ★ Extra-curricular trips. ★ Overflow time to complete units. |
| Music | West African call and response | Orchestral instruments | Musical me | Dynamics, timbre, tempo and motifs | On this island: British songs and sounds | Myths and legends |
| PE | Ball skillsFundamentals | Sending and receivingYoga | Invasion gamesGymnastics | Team-buildingDance | Net and wall gamesFitness | Striking and FieldingAthletics |

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|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 3 | History | Ancient Greece | New Arrivals in Britain | Law and Power | War of the Roses |
| Geography | Spatial SenseThe Local Area | Rivers & Basins | Features of Ely & the Surrounding Area | Settlements & Populations | Western Europe | Eastern Europe |
| RE | Judaism: G\_d’s family | Christianity: bread of life | Christianity: saints of God | Christianity: Easter | Humanism and worldwide views: Happiness |
| Science | The Human Body | Cycles in Nature | Light | Plants | Rocks | Forces and Magnets |
| Computing | Networks and the Internet+ Online Safety lesson 1 | Journey inside a Computer+ Online Safety lesson 2 | Top Trumps Data handling+ Online Safety lesson 3 | Video trailers+ Online Safety lesson 4 | Programming: Scratch+ Online Safety lesson 5 | Computing systems and networks: emailing |
| PHSE | Being me in my WorldPositivity in challenges Responsible choicesSeeing things from others’ perspectives | Celebrating DifferenceFamily conflict and how to manage it (child-centred)Witnessing bullyingRecognising words can be hurtfulGiving and receiving compliments | Dreams and GoalsDifficult challenges and achieving successDreams and ambitionsEvaluating learning processes Simple budgeting | RelationshipsFriendship and negotiationBeing safe online and how to get helpBeing a global citizenBeing aware my choices affect othersAwareness of how others have different lives | Changing MeHow babies growUnderstanding a baby’s needs Outside body changesInside body changesFamily stereotypesChallenging my ideas | Healthy MeFood labelling and healthy swaps Attitudes towards drugsKeeping safe and why it’s important online and off line Respect for myself and others |
| Art | Element of Art: Colour Element of Art: Line | Element of Art: TextureElement of Art: Shape | Element of Art: SymmetryElement of Art: Form | Types of Paintings: Landscapes and Still LifeTypes of Art: Collage | Types of Art: Architecture | Art related to History:Mythological painting |
| Design & Technology | Textiles: Cushions | Electrical systems:Electric Poster | Mechanisms; Pneumatic Toys | Digital world: Electronic charm | Food and Nutrition: Eating Seasonally | Structures: Castles |
| Music | Ballads | Creating compositions in response to an animation | Developing singing technique | Pentatonic melodies and composition | Jazz | Traditional instrumental and improvisation |
| PE | Ball skillsFundamentals  | FootballDance | DodgeballYoga | BasketballGymnastics | TennisFitness | AthleticsOutdoor adventurous activity |
| Spanish\* | A new start1a Getting to know you1b Numbers1c Colours | The calendar and celebrations2a Bonfire night colours2b Commands colours numbers2c Calendar time2d Christmas starry night | Animals I like and don't like1a Epiphany celebrations1b Animals around us | Carnival and playground games2a Carnival & playground games2b Easter celebrations | Breakfast, fruit nouns, hungry giant1 The Hungry Giant | Going on a picnic2a Map Explorers Gingerbread men2b Going on a Picnic |

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|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 4 | History | Life in Ancient Rome | The Rise and Fall of Rome | The Tudors | The Elizabethan Era | The Stuarts |
| Geography | Spatial SenseLatitude | Ecosystems & Climate | London as the Capital | Neighbouring Counties & Regions | Mediterranean Europe | Asia |
| RE | Religious texts and moral codes | The Five Pillars of Islam | Christianity: faith in action | Christianity: spiritual journeys |
| Science | The Human Body | Classification of Plants and of Animals | Ecology | Sound | States of Matter and the Water Cycle | Electricity |
| Computing | Collaborative Learning+ Online Safety lesson 1 | Further coding+ Online Safety lesson 2 | Website Design+ Online Safety lesson 3 | HTML+ Online Safety lesson 4 | Investigating Weather+ Online Safety lesson 5 | Computational Thinking |
| PHSE | Being me in my WorldGroup decision-makingHaving a voiceWhat motivates behaviour | Celebrating DifferenceChallenging assumptionsJudging by appearanceAccepting self and others Understanding influences Understanding bullyingFirst impressions | Dreams and GoalsHopes and dreamsOvercoming disappointmentCelebrating contributions ResiliencePositive attitudes | RelationshipsJealousy Love and lossMemories of loved onesGetting on and Falling Out | Changing MeBeing uniqueHaving a babyGirls and pubertyAccepting changeEnvironmental change | Healthy MeGroup dynamicsSmoking and alcoholAssertivenessPeer pressureCelebrating inner strength |
| Art | Element of Art: ColourElement of Art: LineElement of Art: Texture | Element of Art: ShapeElement of Art: FormElement of Art: Symmetry | Element of Art: LightElement of Art: Space | Element of Art: Space (cont.)and Design | Types of Art: Embroidery and Needlework | Monuments of Ancient Rome |
| Design & Technology | Electrical Systems: Torches | Mechanisms; Slingshot Cars | Digital world: Mindful moments: WEARABLE TECH | Food and Nutrition: Adapting a Recipe | Structures: Pavilions | Textiles: Fastenings |
| Music | Body and tuned percussion | Rock and roll | Changes in pitch, tempo and dynamics | Haiku, music and performance | Samba and carnival sounds | Adapting and transposing motifs |
| PE | Ball skillsTag Rugby | GolfGymnastics | NetballFitness | HockeyDance | CricketYoga | AthleticsRounders |
| Spanish\* | Welcome to school Super learners1  Welcome to schoolsuper learners | My local area, your local area2a Bonfire night poem2b Robots commands actions2c Shops, signs and directions2d Christmas sparkle | Family tree and faces1a Epiphany time again1b Meet the alien family | Celebrating carnival / body parts2a Carnival of animals2b Body parts and aliens2c Alien family Easter Egg hunt | Feeling unwell / Jungle animals1a I don't feel well1b Walking through the jungle | Summer time2a Weather2b Ice creams |

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|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 5 | History | China: Dynasties and Conquerors | The Early British Empire | The American Revolution | The French Revolution | The Trans-Atlantic Slave Trade | The Industrial Revolution |
| Geography | Spatial SenseCo-ordinates & Scaling | Mountains | Distant Counties & Regions | Africa: Physical Geography | Africa: Human Geography | Australia, New Zealand & S Pacific |
| RE | Sikhism: Guru Nanak and moral stories | Living Christianity in action | Hinduism: deities and Hindu beliefs | Religion in the local area |
| Science | The Human Body | Materials | Living Things | Forces | Astronomy | Meteorology |
| Computing | Search Engines+ Online Safety lesson 1 | Micro:bit+ Online Safety lesson 2 | Stop motion animation+ Online Safety lesson 3 | Sonic Pi+ Online Safety lesson 4 | Mars Rover 1+ Online Safety lesson 5 | Mars Rover 2 |
| PHSE | Being me in my WorldPlanning the forthcoming year Being a citizen Democracy, having a voice, participating | Celebrating DifferenceCultural differences and how they can cause conflictRacismRumours and name-callingTypes of bullyingMaterial wealth and happiness Enjoying and respecting other cultures | Dreams and GoalsFuture dreamsThe importance of moneyJobs and careersDream job and how to get thereGoals in different culturesSupporting others (charity) Motivation | RelationshipsSelf-recognition and self-worth Safer online communitiesRights and responsibilities online Gaming and gamblingReducing screen timeDangers of online grooming SMARRT internet safety rules | Changing MeSelf- and body imageInfluence of online and media on body imagePuberty for boysConception (including IVF)Growing responsibilityCoping with change | Healthy MeAlcohol and anti-social behaviour Emergency aidBody imageRelationships with foodMotivation and behaviour |
| Art | Element of Art: ColourElement of Art: LineElement of Art: TextureElement of Art: Shape | Element of Art: FormElement of Art: SymmetryElement of Art: LightElement of Art: SpaceElement of Art: Design | Element of Art: Style | Types of Art: Prints and printmaking | Art related to History: Islamic Art | Art related to History: Art from Western Africa |
| Design & Technology | Mechanisms; Pop Up Books | Digital world: Monitoring Devices | Food and Nutrition: What could be healthier? | Structures: Bridges | Textiles: Stuffed Toys | Electrical Systems: Electronic Greeting Cards |
| Music | Composition notation | Looping and remixing | Blues | South and West Africa  | Composition to represent the festival of colour  | Musical theatre |
| PE | BadmintonVolleyball | FootballDance | DodgeballGymnastics | BasketballFitness | TennisSwimmingYoga | AthleticsOutdoor Adventurous Activitiy |
| Spanish\* | My school, my subject1a Talking all about us1b School subjects, my opinions1c Witch at school (optional) | Time in the city2a In the city2b Christmas shopping | Healthy eating - going to market1a Happy New Year1b Pantomime and verb to be1c Going to the market1d Healthy recipe1e Jack & the Beanstalk (optional) | Clothes, colours, fashions show2  Carnival clowns and clothes | Out of this world1  Out of this world | Going to the seaside2 Going to the seaside |

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|  | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| Year 6 | History | The Victorian Age | World War One | The Suffragettes | The Rise and Fall of Hitler | World War Two | Post-War Britain |
| Geography | Spatial SenseLines & Boundaries | Human Geography of the British Isles | North America | South America | Asia Deep Dive | Russia and Globalisation |
| RE | Buddhism: beliefs and enlightenment | Islam: the importance of prayer | The importance of being good | Christianity: the promotion of peace | Christianity: global reach |
| Science | The Human Body | Classification of Living Things | Electricity | Light | Reproduction | Evolution |
| Computing | Bletchley Park+ Online Safety lesson 1 | History of computers+ Online Safety lesson 2 | Intro to Python+ Online Safety lesson 3 | Big Data 1+ Online Safety lesson 4 | Big Data 2+ Online Safety lesson 5 | Skills Showcase: inventing a product |
| PHSE | Being me in my WorldIdentifying goals for the yearGlobal citizenshipChildren’s universal rightsFeeling welcome and valued Anti-social behaviourRole-modelling | Celebrating DifferencePerceptions of normality Understanding disabilityPower strugglesInclusion/exclusionDifferences as conflict, difference as celebrationEmpathy | Dreams and GoalsPersonal goals, in and out of schoolSuccess criteriaEmotions in success Making a difference in the worldRecognising achievements Compliments | RelationshipsMental healthIdentifying mental health worries and sources of supportLove and loss Power and controlTake responsibility  | Changing MeSelf-image incl. Body imagePuberty and feelingsConception to birthReflections about changePhysical attractionRespect and consent Boyfriends/girlfriendsSexting | Healthy MeTaking personal responsibilityHow substances affect the body Exploitation, including ‘county lines’ and gang cultureEmotional and mental health Managing stress |
| Art | Element of Art: ColourElement of Art: LineElement of Art: TextureElement of Art: Shape | Element of Art: FormElement of Art: SymmetryElement of Art: LightElement of Art: Space | Element of Art: Design Element of Art: Style | Art related to History: Victorian Art  | Art in the Italian Renaissance | Art in the 20th Century Modernism and Beyond |
| Design & Technology | Food and Nutrition:Come Dine with Me | Mechanisms: Automata Toys | Structures: Playgrounds | Electrical Systems: Steady Hand Games | Textiles: Waistcoats |  |
| Music | Dynamics, pitch and tempo | Songs of WW2 | Film music | Theme and variations | Baroque | Composing and performing a Leavers’ song |
| PE | Tag RugbyBadminton | GolfYoga | NetballDance | HockeyGymnastics | CricketVolleyball | AthleticsRoundersSwimming |
| Spanish\* | Everyday life1a Revisiting me1b Time - o'clock1c Daily life of a Superhero | Where I live, where you live2a Spooky house/ Space house2b Hopes and roles2c Paddington's Xmas sandwich | Playing and enjoying sport1a Happy New year1b Investigating sports | This is me, hobbies and fun2a All the fun of the Fair2b Favourites | Cafe culture and restaurants1a Cafe culture1b Eating out | Performance time2a Tour de France2b Class Performances2c Year 6 Presentations2d Create a class newspaper |

\*In 2021/22, children began learning Spanish for the first time and all children started with the first year of content. That means this year, Y5 and Y6 are learning the same (Y5 content/third year of learning) and Y3 and Y4 are learning their age-appropriate content.