



# Bakewell Class Newsletter

Working together to

*inspire nurture empower*

Spring 2 -2025

## Welcome Back & Updates

Welcome back Bakewell students and families!

We hope you had a well-deserved break and time to make some great memories with your loved ones. We are delighted to be back and ready to enjoy Spring and explore our new topic which is **Medieval Times**.



We also have a number of special days during this term:

**Shrove Tuesday, World Book Day, Mothers' Day and Science Week**

Please continue to look on the **Evidence for Learning** App to see all the amazing work that your child is doing! If you need any help with accessing the app please let me know.

If you have any questions or need to get in touch please email myself Jim.Kirk@ivy.set.org

## Key Concepts and Skills

As part of our topic this term we will be investigating castles, kings and queens, knights and dragons, exploring and preparing different foods and continuing to develop our independence skills through dressing up and food preparation.

We will be continuing to develop our communication skills throughout all that we do and encouraging a love of books and stories.



## Reminders / additional information



If you want your child to have snack, please use our ParentPay app to pay for it or send some snack in for them to have. We have a range of snack options, including yoghurts, crisps, biscuits and juice.



Our hydro pool day is **Tuesday** but please send in your child's kit at the beginning of the week as we may take them in whenever there is a space, please include a costume/trunks, 2 towels and some body wash/shampoo.



Please remember to send in a change of clothes for your child each day, thank you.

# Home Learning Curriculum Ideas

## Cognition and Maths

For Cognition, we will be exploring building using different materials and using different tools.

We will be exploring and preparing different foods and then getting to try some! We know all the student in Bakewell love a messy activity especially if you can eat it.

Could you get your young person involved in helping to prepare food at home stirring, rolling or patting and pouring.



## PSED



For PSED we are continuing to work on our personal care and independence skills within our daily routine.

You can encourage your young learner to make their choice for their breakfast and self-feed as much as they can and take their plate to the sink/dishwasher each day.

Having an active role in hair and tooth brushing is a big step in their daily routine.

## Communication

We will be working on making choices and communicating our wishes throughout the day,

We enjoy sharing books, stories and music

Try reading a story to your young person and allow them moments to respond to certain parts or to communicate whether they like it or dislike it! You could even try to add your own sensory elements to it!



## Physical Development

For physical development, we are going to be working on our skills, balance and confidence to move over and around obstacles and experiment using our gross motor skills



We will be working on developing our fine motor and dexterity.

## Sensory regulation

For sensory regulation we will be following the students plans to ensure they are in a state of readiness to learn.

Follow the routine your young learner has during their day and ensure that you are offering regular breaks and opportunities to do favoured or necessary tasks to help them remain calm and settled.

Encourage them to step out of their comfort zone at times by accessing their calming techniques when approaching new situations as you work to navigate them together.

## PSHE

We will be looking at Healthy Lifestyles – Healthy Me. Encouraging making healthy choices in what we eat and how we exercise.



We will be exploring and trying different foods and encouraging our young people to explore ways of exercising