



Bakewell Class Newsletter

Working together to

inspire nurture empower

Summer Term 2 -2025

Welcome Back & Updates

Welcome back. We hope you had a chance to relax, recharge and make some great memories with your loved ones. It seems hard to believe but we are starting the final term of the year. Time seems to fly past.



Our topic this term is River and Canals. We will hopefully be blessed with some warm weather and will get a chance to explore lots of water- based activities.

Please continue to look on the **Evidence for Learning** App to see all the amazing work that your child is doing! If you need any help with accessing the app please let me know. If you have any questions or need to get in touch, please email me: Jim.Kirk@ivy.set.org

Key Concepts and Skills



We will be continuing to develop a range of communication and promoting our students to make choices, and build independence and personal care skills, including preparing food and baking.

We will be encouraging exploration and investigation through lots of water-based activities and lots of music, song and stories.

We will hopefully be doing lots of water, messy exploration and outdoor play so please remember to send in a **changes of clothes** and **suncream** for your child, thank you.

Reminders / additional information

If you want your child to have a snack, please use our ParentPay app to pay for it or send some snacks in for them to have. We have a range of snack options, including yoghurts, crisps, biscuits, toast and juice.



Our hydro pool day is **Tuesday** but please send in your child's kit at the beginning of the week as we may take them in whenever there is a space, please include a costume or trunks, 2 towels and some body wash/shampoo.



Home Learning Curriculum Ideas

Cognition and Maths

For Cognition, we will be exploring building using different materials and using different tools.

We will be exploring and preparing different foods and then getting to try some! We know all the student in Bakewell love a messy activity, especially if you can eat it.

Could you get your young person involved in helping to prepare food at home stirring, rolling or patting and pouring?



PSED



For PSED we are continuing to work on our personal care and independence skills within our daily routine.

We will also be exploring our emotions and feelings

Having an active role in hair and tooth brushing is a big step in their daily routine.

Communication

We will be working on making choices and communicating our wishes throughout the day.

We enjoy sharing books, stories and music!

Try reading a story to your young person and allow them moments to respond to certain parts or to communicate whether they like it or dislike it! You could even try to add your own sensory elements to it!



Physical Development

For physical development, we are going to be working on our skills, balance and confidence to move over and around obstacles and experiment using our gross motor skills

We will be working on further developing our fine motor skills and dexterity through making, pouring and filling and making things move.



Sensory regulation

For sensory regulation we will be following the students plans to ensure they are in a state of readiness to learn.

Follow the routine your young learner has during their day and ensure that you are offering regular breaks and opportunities to do favoured or necessary tasks to help them remain calm and settled.

Encourage them to step out of their comfort zone at times by accessing their calming techniques when approaching new situations as you work together to navigate them.

PSHE

We will be looking at Healthy Lifestyles – Healthy Me. Encouraging making healthy choices in what we eat and how we exercise.



We will be exploring and trying different foods and encouraging our young people to explore ways of exercising.