



# Bakewell Class Newsletter

Working together to

*inspire nurture empower*

Summer Term 1 -2025

## Welcome Back & Updates



Welcome back to the start of the Summer Term

We hope you had a well-deserved break and time to make some great memories with your loved ones. We are delighted to be back and ready to enjoy the start of what will hopefully be warmer and sunnier weather. Our topic this term is Growing Up

Please continue to look on the **Evidence for Learning** App to see all the amazing work that your child is doing! If you need any help with accessing the app please let me know. If you have any questions or need to get in touch, please email me: [Jim.Kirk@ivy.set.org](mailto:Jim.Kirk@ivy.set.org)

## Key Concepts and Skills

As part of our Growing Up topic we'll be learning about our bodies, how we grow and change and develop new skills.

We will be focusing on build our independence and personal care skills, including preparing food and baking.

We will be continuing to develop our communication and promoting our students making choices.



## Reminders / additional information



If you want your child to have a snack, please use our ParentPay app to pay for it or send some snacks in for them to have. We have a range of snack options, including yoghurts, crisps, biscuits, toast and juice.



Our hydro pool day is **Tuesday** but please send in your child's kit at the beginning of the week as we may take them in whenever there is a space, please include a costume/trunks, 2 towels and some body wash/shampoo.

We will hopefully be doing lots of water and messy exploration so please remember to send in a **change of clothes** for your child each day, thank you. Please also send in some sun cream as we will hopefully be getting outside lots.



# Home Learning Curriculum Ideas

## Cognition and Maths

For Cognition, we will be exploring building using different materials and using different tools.

We will be exploring and preparing different foods and then getting to try some! We know all the student in Bakewell love a messy activity especially if you can eat it.

Could you get your young person involved in helping to prepare food at home stirring, rolling or patting and pouring?



## PSED



For PSED we are continuing to work on our personal care and independence skills within our daily routine.

You can encourage your young learner to make their choice for their breakfast and self-feed as much as they can and take their plate to the sink/dishwasher each day.

Having an active role in hair and tooth brushing is a big step in their daily routine.

## Communication

We will be working on making choices and communicating our wishes throughout the day,

We enjoy sharing books, stories and music

Try reading a story to your young person and allow them moments to respond to certain parts or to communicate whether they like it or dislike it! You could even try to add your own sensory elements to it!



## Physical Development

For physical development, we are going to be working on our skills, balance and confidence to move over and around obstacles and experiment using our gross motor skills

We will be working on further developing our fine motor skills and using tools such as pencils, pens and paint brushes.



## Sensory regulation

For sensory regulation we will be following the students plans to ensure they are in a state of readiness to learn.

Follow the routine your young learner has during their day and ensure that you are offering regular breaks and opportunities to do favoured or necessary tasks to help them remain calm and settled.

Encourage them to step out of their comfort zone at times by accessing their calming techniques when approaching new situations as you work together to navigate them.

## PSHE

We will be looking at Healthy Lifestyles – Healthy Me. Encouraging making healthy choices in what we eat and how we exercise.



We will be exploring and trying different foods and encouraging our young people to explore ways of exercising