



Calke Class Newsletter

Spring Term 2 – February 2026

Working together to

inspire nurture empower

Welcome Back & Updates

Let's fill this term with lots of laughter and good times, whilst showing off all our amazing skills! I hope everyone feels well rested after the holiday. This half term promises to be an exciting one, as we delve into our history topic – Ancient Egypt! Alongside this, of course we will be celebrating so many events this half term like, World Book Day, British Science Week, Eid, Red Nose Day and much more!

Check out **Evidence for Learning** for photos of the fantastic work your children will be doing this half term, and keep an eye on our social media pages, too!

If you have any questions or would like to get in touch, please don't hesitate to contact me on: bethany.hill@ivy.set.org (Class Teacher)

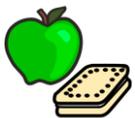


Key Concepts and Skills

Our topic this half term is '**Ancient Egypt**', where we will be travelling back in time and putting on our explorer hats, learning about important aspects of their Egyptian life through varied sensory sessions, where we will explore Egypt by day and by night, exploring different smells, singing songs about mummies and travelling down the river Nile! We will be creating lots of special artwork, including making our own papyrus paper, creating collages of Pharaoh's and making ancient ornaments, learning about intricate processes! In cognition, we will of course be exploring the sandy landscapes with our hands and feet - walking through the desert, excavating historical artefacts whilst working on our fine and gross motor skills, and our switch work will see us activating a chest to find hidden treasures.

Communication remains at the heart of all we do and our students will have endless opportunities to tell us what they want and need by using TOBIs, symbols, switches and of course, their loud voices!

Reminders / additional information



If it is appropriate for your child to have snack, please use Arbor to pay for it. We have a range of snack options, including yoghurts, crisps, biscuits and juice.

This half term please send in your child's kit at the beginning of the week as we will aim to take them in whenever there is a space. Please include a costume/trunks, 2 towels and some body wash/shampoo.



Please remember to send in a change of clothes for your child each day, thank you. Please send appropriate clothing for the time of year, layers are always great!



Cognition

Create your very own Egyptian landscape at home and make your own sand!

Simple get a blender and whizz up some digestive biscuits or cheerios in a blender, using a verbal prompt of "ready...steady...", or put the biscuits in a zip lock bag and use a rolling pin to bash them and break them up!

Then you can explore the sand you have made with your hands or feet!



PSED

In PSHE, we will be learning about 'Managing pressures', exploring what is kind/ unkind and what we should do!

It is so important for us to have our voices heard and share our own opinions.

Wherever you are, if that's out and about or at home, you can share and discuss different scenarios.



Physical

Dung beetles were a profoundly sacred symbol representing the sun god Khepri.

Follow any play dough recipe online and add some cocoa powder to make your own 'dung' – eep! Then work on your fine motor skills, rolling the play dough like the beetles rolled the dung!



Communication

In Ancient Egypt a range of spices were used in cooking, creating beautiful aromas!

Offer your child different smells – *rose water, cumin, coriander, cardamom, ginger, mint.*

Which do they like, which do they not like, which would they like to smell more of, do they have a favourite?

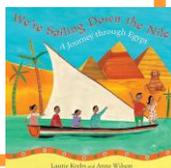


Reading

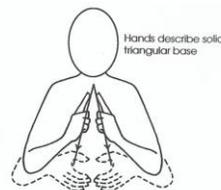
We all love a good book or audiobook on YouTube!

Here are some books you could read together that link to our topic:

- Sailing Down the Nile by Laurie Krebs
<https://www.youtube.com/watch?v=SGmYVNFS3RU>
- The Boy Who Stole the Pharaoh's Lunch – Karen McCombie



Makaton Signs



Pyramid



Love