



Shaw Education Trust

Diamonds Class Newsletter

April Summer 1 2026

Working together to


inspire nurture empower

Welcome back & updates

I hope you all had a lovely break and enjoyed the Easter period if you celebrated! We have an exciting and busy half term ahead, and we are feeling refreshed, recharged and ready to learn. Let's hope the sunshine continues so we can make the most of some fantastic outdoor learning opportunities.

As always, please continue to check your child's progress on the EFL app. If you experience any issues or if anything has changed over the break, please contact the school office or email me at

jordan.thompson@ivy.set.org

We're really looking forward to the weeks ahead and all the special moments we'll be sharing. Thank you, as always, for your continued support. Please don't hesitate to get in touch if you have any questions. 

Key Concepts and Skills

This half term in Diamonds Class, our topic is **Celebrations**. We will be exploring different types of celebrations and all the ways we can celebrate, before planning and creating our very own celebration in the final week of term! To support our learning, we will be using the story "**The Scarecrows' Wedding**" by Julia Donaldson, which introduces themes of planning a party and celebrating together. In PSHE, our focus will be on understanding and managing feelings. We will explore a range of emotions through discussions and practical activities, helping pupils to recognise that all feelings are valid and to develop strategies to manage them in a positive way. As always, communication remains a key focus throughout the school day and will be supported in all activities. If you would like any more information about our day or what we are learning, please contact me.



celebration



Reminders / additional information



If it is appropriate for your child to have snack, please use Arbor to pay for it. We have a range of snack options, including yoghurts, crisps, biscuits and juice.



This half term our hydro day is **Thursday** but please send in your child's kit at the beginning of the week as we may take them in whenever there is a space. Please include a costume/trunks, 2 towels and some body wash/shampoo. Please remember to send in a change of clothes for your child each day, thank you.

Home Learning Curriculum Ideas

Cognition



To support cognition, why not explore different elements of a celebration? You could create your own party box filled with items such as balloons, wrapping paper, party hats and more. Explore a range of celebration foods such as cake, biscuits and other traditional party treats and see which you prefer and why. You could also follow a simple recipe to create a cake for a celebration, supporting practical thinking and sequencing skills.



PSHE



As our PSHE focus is on feelings, why not use a mirror to explore and express different emotions, helping to recognise what feelings look like? You could also use moments throughout the day to talk about feelings, for example, "I can see you are happy playing with your toys," to help make these words more familiar and meaningful.



Communication



Why not listen to different types of music and explore what you like or dislike from a range of genres? You could also create invitations, encouraging communication and early writing skills. As mentioned, you could use the celebration box you have created to see whether more communication is shown towards preferred objects or sounds.



Physical Development



With celebrations, we can have lots of fun supporting our physical development. Why not dance to a range of different music genres and explore how our bodies move in different ways? You could also play a variety of party games such as musical statues, pass the parcel, and more. We would also love to hear about any celebrations you attend over the half term.



Library

On Thursday afternoons, we will be visiting our **Train Library** to enjoy some special reading time and explore all the wonderful books it has to offer.

Each week, your child will **choose a book to bring home** to share with you. We hope you enjoy reading it together and talking about their exciting choice!

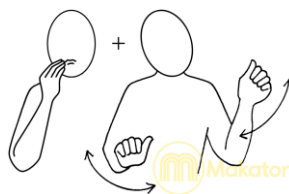
Please **return the book the following week**, so your child can select a new one and continue their reading adventure.

Happy reading! 📖

Key Signs



Celebrate



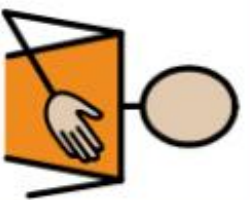
Dance



Cake



I



feel

scared



anxious



happy



excited



nervous



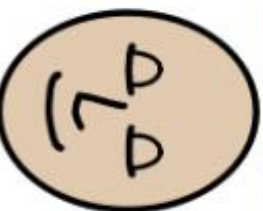
sad



worried



calm



upset



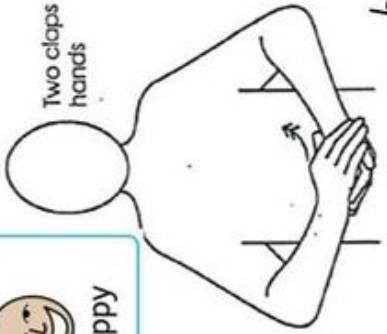
angry




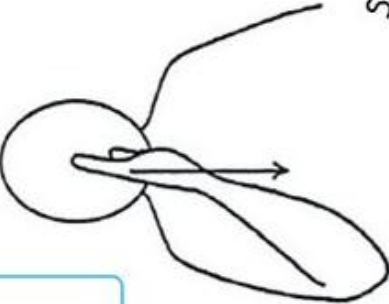
tired




Two claps with cupped hands



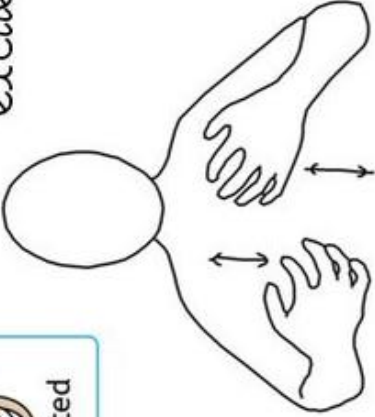

happy

sad

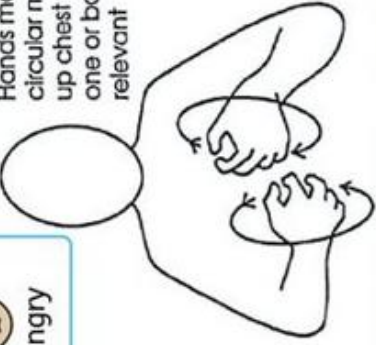



excited

angry

Hands make alternate circular movements up chest and out. Use one or both hands as relevant

worried

Tense hand. Use both hands if very worried