



# Kedleston Class Newsletter

Autumn Term 1 – September 2025

Working together to

**inspire nurture empower**



## Welcome Back & Updates

Welcome back to what will surely be another beautiful year in Kedleston! We have some new friends joining us and I know we will all have the best time together, as we always do! I hope you all enjoyed the glorious sunshine and that you're feeling refreshed and ready to go, I'm so excited to see you all blossom and grow even more this year! We will spend this half term settling back in, getting used to our new timetable most importantly, having fun!

Check out **Evidence for Learning** for photos of the fantastic work your children will be doing this half term, and keep an eye on our social media pages, too!

If you have any questions or would like to get in touch, please don't hesitate to contact me on: alex.paul@ivy.set.org (Class Teacher)



## Key Concepts and Skills

We're kicking off this year with the exciting topic of '**Mighty Metals**', where we will explore a range of exciting activities! Our focus book is '**The Hobbit**', which we will be learning about as a sensory story, going on an exciting journey where we will encounter jewels, spiders and dragons! We will also be using the Immersive Room and exploring the world of Doctor Who whilst in there! We will be engaging in process art and making Robots, putting our culinary skills to the test to make Hobbit Scones and doing lots of experiments on the soundboards, dropping different metallic objects to see what sounds we can make! We will have music lessons with Matthew every Monday afternoon and Rebound on a Monday morning.

Communication remains at the heart of all we do, and our pupils will have endless opportunities to tell us what they want and need by using TOBIs, symbols, switches and of course, their loud voices!

## Reminders / additional information



If it is appropriate for your child to have snack, please use Arbor to pay for it. We have a range of snack options, including yoghurts, crisps, biscuits and juice.

This half term our hydro day is a **Tuesday morning** and **Wednesday afternoon** but please send in your child's kit at the beginning of the week as we may take them in whenever there is a space. Please include a costume/trunks, 2 towels and some body wash/shampoo. Please remember to send in a change of clothes for your child each day, thank you.



Please send appropriate warm clothing now it's getting cooler and sun cream for the weather, just in case we get a nice sunny day!



# Home Learning Curriculum Ideas

## Cognition

In Cognition, we are going to do lots of experiments with sounds!

Collect some things made of metal from around your house – bowls, keys, spoons etc and give them a bang onto different surfaces!

How do they sound? Can you make quiet sounds and then loud sounds? Which do you prefer?



## PSED

In PSHE, we will be learning about 'Romantic Feelings', and we will be focusing on all different types of love, including for ourselves and for others.

We will be enjoying a dance massage lesson based on the book 'What is Love' by Mac Barnett, which you could listen to at home –

[Read Aloud: What Is Love? by Mac Barnett | Stories with Star](#)



## World Mental Health Day

Our Mental Health is so important, every day of the year, and Mental Health Day is a reminder that we must prioritise our happiness!

Take the time to do what you enjoy and make time for others. Go on a walk with your friends, share your favourite story, prioritise cuddles and quiet time, listen to your favourite music and have a dance!



## Physical Development

During this half term, we will be focusing on a topic related to disco – all about mighty metals, and you can do this at home!

All you need is some play dough – store bought, or home-made, there are lots of recipes online.

A plan will be attached for you to follow along to, with songs that you can play on YouTube!



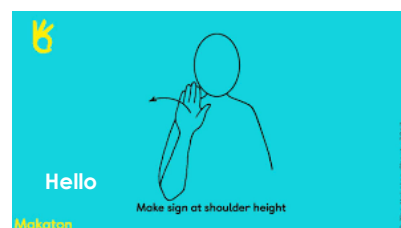
## Reading

We all love a good book or audiobook on YouTube!

Here are some books you could read together that link to our topic:

- The Hobbit J.R.R. Tolkien (shortened versions are available on YouTube)
- Doctor Who – lots of audiobooks on YouTube!
- Heavy Metal Badger by Duncan Beedie

## Makaton Signs



## Kedleston Dough Disco Simple Plan

Focus on squeezing, rolling, flattening, feeling pressure in the palms of hands.

*Will the pupil touch the play dough with support?*

*Will they make independent movements with the dough in their hand?*

*Do they enjoy the pressure of the dough in the palms of their hands when squeezing?*

*Can they roll the dough into a sausage with support?*

<b>Fine Motor Action</b>	<b>Music</b>
Rolling In palms of hands or on tray.	New Divide – Linkin Park
Squeezing With support that can then be reduced.	Iron Maiden – Sun and Steel
Pinching Some pupils may be able to start to do this independently. Most might like if you put the dough in their hands and pinch it off.	Gold on the Ceiling – The Black Keys
Splatting With appropriate support, splat on trays, or from hand to hand!	Hi Ho Silver Lining – Jeff Beck
However pupil wants to explore Observe the pupil's actions and be led by them!	Titanium – David Guetta