



Shaw Education Trust

Kedleston Class Newsletter

Summer Term 1 – April 2026

Working together to

inspire nurture empower



Welcome Back & Updates

Here we go – the start of summer, we have been waiting for this! Welcome back from what I hope was a restful and fun filled two weeks off. The days are getting longer, the sun is shining brighter, and we are going to be having extra fun and working extra hard!

This half term we will be getting out and about in our local community, going on nature scavenger hunts to support our PSHE wellbeing topic, where we will be using our senses to explore our surroundings!

Check out **Evidence for Learning** for photos of the fantastic work your children will be doing this half term, and keep an eye on our social media pages, too!

If you have any questions or would like to get in touch, please don't hesitate to contact me on: alex.paul@ivy.set.org (Class Teacher)



Key Concepts and Skills

Our topic this half term is '**Our Bodies**', where we will be learning about our beautiful selves and what makes us special, with a focus on body awareness and wellbeing. Our sensory story is a silly one, exploring the functions of our bodies such as sneezing and trumping, which I'm sure we will find hilarious! In cognition, we will be working on operating a range of therapeutic and massaging equipment, using switches and gaining a sense of autonomy regarding our own bodies. We will be exploring how we can move our bodies, especially to music, as we embark on fun and exciting dance lessons where we can control the music, making sure we listen to what we enjoy! We will be engaging in relaxing spa sessions and enjoying reflexology, which will be a huge boost for our mental health and also encourage interaction! On the soundboards, we will be exploring lots of fun body related props such as clapping hands and squishy light up eyes, promoting our curiosity and play skills!

Communication remains at the heart of all we do, and our pupils will have endless opportunities to tell us what they want and need by using TOBIs, symbols, switches and of course, their loud voices!

Reminders / additional information



If it is appropriate for your child to have snack, please use Arbor to pay for it. We have a range of snack options, including yoghurts, crisps, biscuits and juice.

This half term our hydro day is a **Tuesday morning** and **Wednesday afternoon** but please send in your child's kit at the beginning of the week as we may take them in whenever there is a space. Please include a costume/trunks, 2 towels and some body wash/shampoo. Please remember to send in a change of clothes for your child each day, thank you.



Please send appropriate clothing – hats and sunscreen.

We will be going for walks/going on the nig playground on Friday mornings.



Home Learning Curriculum Ideas

Cognition



Our bodies can do amazing things, and music can be a great driver for engagement, experimentation and exploration!

Gather some of your favourite instruments and have a go at making a little song!

Can you turn everyday objects in your home into instruments? Using pots and pans as drums, or placing rice into a tub to make a shaker?

PSHE



In PSHE, we will be learning about 'wellbeing', so this means we will be getting outside more and making the most of the nicer weather!

We will be going on scavenger hunts in the local area, and you can do this too if you go on a walk near your homes! On the next page is the scavenger hunt checklist we will be working on, so you can see what you can hear, smell, see, feel and keep a log!

Physical

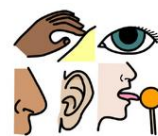
Physibods is a fantastic body awareness activity, and you don't need any props, all you need is yourself and a bit of energy!

Here is the link for the video, which you can follow along to at home –

<https://vimeo.com/900115025?share=copy>

If you would like access to this, please let me know and I can share the password with you 😊

Sensology



Senseology

Sensology is a great and focused activity and easy to replicate at home, awakening our sensory systems and promoting communication.

You will need something to –

- See, Touch, Taste (if appropriate), Smell, Hear.

Present each stimuli one at a time and allow your child time to process, notice and interact with each one. Do they show signs of wanting more?

Reading

We all love a good book or audiobook on YouTube!

Here are some books you could read together that link to our topic:

- All Bodies Are Good Bodies by Charlotte Barkla
- Hello Every Body by Samantha Curcio
[GST EP5 Hello Every Body](#)
- I Need a New Bum by Dawn McMillan

Makaton Signs



Listen

My Senses Outdoor Scavenger Hunt

I can see...

sight



fluffy clouds



tall trees



bright skies



I can hear...

hearing



birds singing



footsteps or people talking



insects flying



I can feel...

touch



bumpy tree bark



cold wind



swishy grass



I can smell...

smell



newly cut grass



scented flowers



tree leaves



Provide children with time to notice what else they can see, feel, hear and smell outdoors during their scavenger hunt.