



Shaw  
Education  
Trust

# Rubies Class Newsletter



Working together to

*inspire nurture empower*

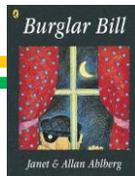
Spring 2 February 2026

## Welcome back, Rubies!



I hope you all had a lovely half-term break and are ready for the very busy Spring 2 term! We have so many exciting activities coming up this half term, including an Easter fun afternoon that all parents and carers will be invited to and a visit from the Wonderdome! We're keen to share all our learning with you, so please stay up to date via the EFL app. Also don't forget to like our social media pages!

Our topic this term is '**Rogues Gallery**' with a focus on the classic book *Burglar Bill* by Janet and Allan Alhberg, we are really looking forward to exploring this fun and engaging theme with the children.



## Key Concepts and Skills

This half term, students will explore the excitement of the story using sensory props to support communication development and encourage anticipation skills.

Learners will have opportunities to as dress up as cops and robbers as well as navigate remote control getaway cars.

In PSHE, our topic is '**The jobs people do**' in our weekly sessions students will be exploring different work roles through exploration of items related to jobs, role play and visiting people who do those roles in our own school. This will help students learn about different roles within the community and the world around them. We will be exploring space and continuing to develop our cognition skills during national science week with students having opportunities to make the rocket blast off or watch the stars shoot across the sky. In our final week we will be celebrating Easter with a range of activities.



## Reminders / additional information



This half term our hydro day is **Monday** but please send in your child's kit at the beginning of the week as we may take them in whenever there is a space. Please include a costume/trunks, 2 towels and some body wash/shampoo. Please remember to send in a change of clothes for your child each day, thank you.

As the weather changes and gets warmer, students are welcome to bring hats, and lighter jackets, as well as waterproofs for rainy days. This will allow us to continue accessing the outdoors regardless of the weather.

# Home Learning Curriculum Ideas

## Cognition



To support our learning, we will be finding the loot in different sensory textures and trying to break open the locks

To follow on with our topic, why not **create your own loot hunt** by hiding objects in messy play materials such as **jelly, slime, shaving foam, cornflour "mud," or water trays**. Students can explore the textures while searching for hidden treasures, encouraging curiosity, tactile exploration and communication.



## PSHE



The theme 'Jobs people do' is a keyway for children to understand the world around them and the roles people play in our community. As part of this, we'll be looking at different jobs and how people can help them. This may include going around the school to meet staff, observing their roles, Exploring jobs helps to support communication, social understanding, and curiosity, and these sessions are always enjoyed by our students. If you'd like to share your own job with the class, it would be wonderful! Please let us know, so we can include it and help Rubies students learn more about the different roles. Another way to extend their learning is by inviting them to help with jobs around the house as these are often key parts of someone's work and role.

## Communication



Communication will be developed through a variety of opportunities, including:.

**Making choices** – selecting from a variety of activities, props, during sessions.

**Story sharing** –each week we will be sharing in a sensory version of the Burglar bill story.

**Art and creative tasks** – making Bill's favourite snack of tea and toast and expressing our choice of topping, as well as black and white art play.

**Sensory exploration** – investigating different textures, containers, and materials while "searching for loot," which supports non-verbal communication and expressive responses.

- Encourage learners to explore textures and describe to them how these textures make you feel and whether you like them.
- Sharing stories encouraging them to help you turn the pages and look at the pictures.
- Offering more than one choice of toy or snack or drink and waiting for them to express their preference.

## Physical Development

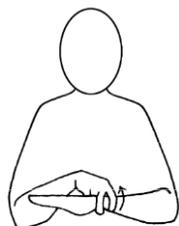


Physical development is an important part of our daily routine. We support this through morning exercises, physiotherapy and sensory diets all designed to help students move their bodies and build strength. This is further enhanced through PE sessions and fine motor activities, such as using hands for writing or exploring different sensory materials.

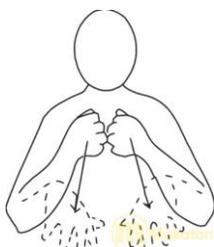
You could also **play a game of hide-and-seek** or a **Cops and Robbers chase**, where children take turns finding or looking you or family. These games help develop movement, anticipation, turn-taking, and social interaction, while linking perfectly to our theme.



## Key Signs



Police Officer



Finished



Two strokes with cupped hands

Happy



More