

Ivy House School



At Ivy House School we believe that it is imperative that everyone within our community is:

“working together to inspire, nurture and empower”

This vision captures the importance of the multidisciplinary approach from all stakeholders including families, education, social care and health professionals to ensure that we create an offer for our learners' that is aspirational (**Inspire**), offers holistic and personal development, removing barriers to learning (**Nurture**) and enables students to be as independent as possible so that they are well prepared for life after school, into adulthood and ensuring that no dream is out of reach (**Empower**).

Our Vision:

- To be a centre of excellence providing an inclusive, holistic provision of education, health care and therapeutic treatment for pupils with a wide range of complex learning, physical, sensory and health needs. Ivy House School strives to develop individualised programmes for all, enabling pupils to be challenged to attain their full potential in an encouraging and supportive environment.

Our Ethos:

- Our dedicated and caring staff and governors are committed to providing high quality integrated sensory learning in a vibrant, happy and inclusive environment, where every child is valued and provided for both as an individual and as a member of our school community. We strive for the highest levels of achievement for each pupil.

Our Aims:

- To transform the lives of pupils to enable them to achieve their full potential through innovation in the curriculum, inclusion and effective partnership working with families and other key agencies in the field of SEN and disability.
- To develop the whole child through a personalised approach to learning delivered through a fun and active, broad and balanced curriculum incorporating a range of different teaching approaches and learning opportunities to enable progression.
- To provide an exciting, interesting, stimulating and appropriate high quality education that respects an individual pupil's aspirations, educational and behavioural needs, rate of learning and preferred methods or strategies.
- To develop communication skills for a variety of purposes thus enabling pupils to have a voice in all aspects of their life.
- To develop a healthy lifestyle for all by enabling our pupils to learn how to apply the basic principles of health, hygiene and staying safe.
- To develop each pupil's physical skills to their maximum potential including flexibility, posture or movement through a range of methods including MOVE, (Move Opportunities Via Education), Physiotherapy or Physical Education to promote improved health.
- To develop enquiring minds, and young people who are enthusiastic and eager to put their best into all activities through team working and independent learning opportunities.
- To promote high expectations of appropriate behaviour and for pupils to become responsible for their actions and decisions
- To promote awareness of a healthy lifestyle to enable our pupils to learn by understanding and following the basic principles of health, hygiene and staying safe.
- To be a community where every child is a valued member and instill a sense of pride and self-respect by promoting in a climate of high expectation where all achievements and successes are celebrated and barriers to learning removed or addressed.
- To develop tolerance and harmony between different cultures by enabling students to acquire an appreciation of and respect for their own and other cultures and traditions through experiences of beliefs of the major world religions
- To develop self-knowledge, self-esteem and self-confidence so our pupils are able to be happy, cheerful and emotionally content.
- To prepare our pupils for a successful transition to the next stage of their life.
- To promote the social inclusion of all pupils and prepare them for the opportunities, responsibilities and experiences of adult life as pertinent to the circumstances of children and young adults with SEN and disabilities and help them in gaining access to lifelong learning.
- To promote an inclusive school community which will foster attitudes of mutual respect and appreciation of the feelings and understanding of others', so that our pupils become caring, confident and responsible individuals both within school and the wider community.

Fundamental British Values- are promoted within Ivy House School: the values we promote are equality, respect, co-operation, compassion, democracy, understanding right and wrong, tolerance and harmony, responsibility and understanding of traditions and cultures. These have been adapted to make them more assessible for our learners to Believe in yourself, Show you know right and wrong, Contribute to your community, Accept other people's beliefs and Respect those who keep us safe.



For our aims to be realised, Ivy House School provides:

- A broad and relevant individualised curriculum which promotes learning and independence
- A happy, safe, secure, caring and stimulating environment that promotes learning
- A rich a varied range of learning activities and resources
- Innovative teaching and investigative approaches to learning
- An ethos of support, challenge and encouragement.
- Close learning partnerships between school, home, local services (including health and social care,) and the wider community in the promotion of high standards of learning.
- Staff who strive to improve all that we do.