

Primary PE and Sports Premium 2023-2024

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles. This could include:

- developing or adding to the PE and sport activities that school already offers and make improvements now that will benefit pupils joining the school in future years
- hiring qualified sports coaches to work with teachers
- providing existing staff with training or resources to help them teach PE and sport more effectively
- introducing new sports or activities into the curriculum offer
- running and entering sporting competitions

At Ivy House, we understand the importance of physical development and work with a range of other agencies to support this across all areas of school; including physiotherapists and occupational therapists. All children have an EHC Plan, which outlines a number of short and longer term outcomes that are linked to physical and/or sensory development. We set challenging, yet achievable, targets in discussions with parents. The Primary PE and Sports Premium supports this work and the outcomes set across the year.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>For the year 2022-2023 the school received £16,340 In 2022-2023 we used the funds to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide a part-time unqualified teacher to lead MOVE programme developments. The school was able to closely monitor pupil progress within MOVE and intervene as appropriate to secure outcomes. It also ensured that we were able to complete initial assessments for new children arriving in school and reviews current MOVE students to every 6 months. The lead also worked with other leads in school to gather evidence towards the Move Centre of Excellence certification. These help to raise the importance and profile of physical development and activities across the school and with all stakeholders. The school was re-certified as being a Centre of Excellence in January 2020. <input type="checkbox"/> Provide access to additional PE activities within the local community and school to develop physical skills. Students went on regular local walks within the community as well as well as developing opportunities within the school to be more physically active including new physical curriculum equipment and weekly soft play sessions which has had a positive impact on physical skills and supporting MOVE outcomes. <input type="checkbox"/> Provide staff training n delivering and/or supporting weekly Rebound Therapy sessions. This improved opportunities for children to access alternative physical development and promote communication. 	<ul style="list-style-type: none"> <input type="checkbox"/> To continue working towards maintaining the 'MOVE Center of Excellence' Award and work in collaboration with other local Special Schools for adapted sporting events. <input type="checkbox"/> Continue to support the costs to deliver on MOVE approaches and oversee assessments for those on the programme. <input type="checkbox"/> Ensure MOVE support staff complete annual training and update sessions to support their knowledge. <input type="checkbox"/> To support the provision of physical development, by purchasing appropriate equipment for individual children to access relevant activities and education (working with physios, OTs and Sensory OT). <input type="checkbox"/> To reestablish additional PE activities within the local community and collaborative sporting events. <input type="checkbox"/> Continue to ensure a high level of staff remain qualified in Rebound therapy and to increase the number of staff trained.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	<i>The school educates children with profound, multiple and complex health needs. Therefore, the very large majority of children within primary are unable to 'swim'. They receive either hydrotherapy sessions or access the local swimming baths. These sessions focus on water safety and emerging swimming skills, e.g. treading water and are fully supported by the staff team.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023-2024		Total fund allocated: £16,340		Date Updated: September 2023		
<p>Key indicator 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p>25% (£4,000)</p>	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	
<p>To closely monitor pupil progress within MOVE and intervene as appropriate to secure best outcomes.</p> <p>This will ensure that all MOVE children are completing appropriate daily & therapeutic activities.</p> <p>To continue working towards maintaining the 'MOVE Center of Excellence' Award and work in collaboration with other local Special Schools for adapted sporting events.</p> <p>This will ensure the school is meeting the strict criteria to continue being a MOVE Centre of Excellence and pupils taking part in events with other local Special Schools.</p>		<p>School to fund back filling a class Teacher and MOVE/Physical Lead (AS) to enable them to lead on the MOVE programme developments.</p> <p>School to fund part-time unqualified teacher (LH) time to support MOVE programme developments and assist AS with assessments/delivery.</p> <p>AS/LH to complete initial assessments for new children arriving in school, alongside families and physios.</p> <p>Reviews of current MOVE students to be completed every 6 months and online assessments completed, as required.</p> <p>Move Team to ensure high quality implementation of the principles of MOVE within the Physical Development curriculum.</p> <p>MOVE Team to ensure the MOVE Centre of Excellent Award has been maintained.</p> <p>MOVE Team to work in collaboration with local Special Schools to coordinate adapted Sport events.</p>		<p>Salary backfill for AS, salary for LH and resources £4,000</p>	<p><i>Evidence will include records of assessments completed and updated and meetings with families and staff.</i></p> <p><i>Evidence of interventions delivered and impact on pupils within learning journals.</i></p> <p><i>Curriculum documentation showing planned implementation for the coverage of MOVE principles within school.</i></p> <p><i>Records of staff training and improved knowledge and skills in delivering the MOVE outcomes for identifies children.</i></p>	<p>Sustainability and suggested next steps:</p> <p>Move Team complete summative assessments using the Move principles. This information will be used to identify areas for development and training. This information will be used to upskill all staff understanding and skills in using the system to capture progress.</p> <p>Children (and families) will have a thorough induction into the programme which will support their ongoing physical development throughout the rest of their key stage.</p> <p>School to continue to work towards maintaining the 'MOVE Centre of Excellence' awards.</p>

<p>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>35% (£5,780)</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Train staff in delivering and/or supporting weekly Rebound Therapy sessions.</p> <p>This will improve opportunities for children to access alternative physical development and promote communication.</p> <p>To ensure that the Physical co-ordinator keeps abreast with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school.</p> <p>This will improve knowledge and skills of all staff, ensuring physical development is at the forefront of everything we do in school.</p>	<p>Rebound Trainers to devise training schedule for staff, based on need in provision.</p> <p>Staff to be trained and deemed confident in Level 1 (support) or Level 2 (lead).</p> <p>GT to assess impact of provision and staff confidence through evaluations.</p> <p>To ensure physical sessions are delivered at a consistently high standard, through monitoring.</p> <p>To keep up to date with national PE and sport initiatives.</p> <p>To raise the profile of physical development and MOVE across school.</p>	<p>Release Costs £3500</p> <p>Cost to cover 1 afternoon per week for Physical coordinator (£2,280)</p>	<p><i>Evidence will include Rebound delivery through learning journals.</i></p> <p><i>Records of sessions delivered and children accessing provision.</i></p> <p><i>Training records updated and logged for staff through the school's CPD process.</i></p> <p><i>Lessons across school are highly effective and pupils are supported to achieve the best possible outcomes.</i></p>	<p>A greater number of staff will be trained and competent in delivering Rebound sessions for all children across the school. This will have a positive impact on the progress of children in the future and ensure that regular sessions are offered.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>40% (£6,560)</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children with access to relevant PE activities and education, through specialist equipment.</p> <p>Children will be provided with the appropriate equipment to support their needs via an assessment with physios/OTs/Sensory OT and school staff.</p>	<p>Physical co-ordinator to work with OT and Physios to review the provision of specialist equipment for children. This will also link to the MOVE offer and assessments.</p> <p>Physical co-ordinator to work with the sensory OT to review the provision and purchase specialist equipment as and when required.</p> <p>Physical Lead to ensure that staff are skilled and competent in the use of specialist equipment for physiotherapy and</p>	<p>Equipment £4000</p>	<p><i>Evidence will include Learning Journal documentation referencing use of specialist equipment.</i></p> <p><i>Completed pre-assessments showing the benefit of equipment for children and the educational / health impact.</i></p>	<p>Equipment can be used and re-commissioned for other children in school over the coming years. Assessments of equipment needed can be completed using the stock in school, supporting appropriate procurement.</p>

<p>To ensure there is a high emphasis on regular physical activity across school by continuing to improve the resources and opportunities available to support pupils being active both within school and at home.</p>	<p>movement.</p> <p>To purchase equipment which will continue to support the continuation of 'Active lessons' as part of the government initiative of 30 minutes of structured physical activity within the school day. To ensure that the website is compliant and provides links to encourage all children to take part in physical activity outside of school for at least 30 minutes every day.</p> <p>To purchase equipment to continue to increase pupil participation in structured playtimes, enabling children to be as active as possible</p>	<p>Equipment £2,560</p>	<p>To sustain and increase physical activity of children across school within the teaching time of a traditional school day.</p> <p>To encourage families to take part in physical activity outside of the school day.</p> <p>To improve and maintain resources available to promote and ensure high quality play times. To provide targeted activities and sport to involve and encourage the least active children.</p>	<p>Equipment will be used for a range of pupils across school and the physical co-ordinator will monitor the impact ensuring pupils have daily access.</p> <p>Families will have greater knowledge and confidence to support their child's physical development at home.</p>
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Key Indicators	
1	The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2	The profile of PE and Sport is raised across the school as a tool for whole-school improvement
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
4	Ensure a broader experience of sports and activities are offered to all pupils
5	Increased participation in competitive sport