



Emeralds Class Newsletter

Autumn 1 – September 2026

Working together to

inspire nurture empower

Welcome Back & Updates

Welcome back to a new school year in Emeralds class! My name is Jess, and I am delighted to be your child's teacher this year, alongside our wonderful team of teaching assistants: Rashpal, Daniel and Mahjabeen. We are incredibly excited to get to know each child, celebrate their individual strengths and interests, and create a happy, nurturing environment where everyone can feel safe, valued and supported. Throughout the term, we will share photos and updates on Evidence for Learning so you can see the wonderful activities and experiences your child has been enjoying at school. We also warmly encourage families to upload photos and videos of exciting moments and achievements from home, so we can celebrate these together. If you have any questions or anything you would like to share with us, please feel free to get in touch at jessica.bolton@ivy.set.org. We are very much looking forward to getting to know you and your child and having a wonderful year together!

Key Concepts and Skills

In Emeralds Class, we follow the pre-formal Framework which has 4 subject areas. These areas are Communication, Physical Development, Cognition, and Personal, Social and Emotional Development (PSED). Your children will experience a wide variety of lessons and activities which cover these areas. This half term, our topic is 'The Lion King' where we will explore animals, friendship, nature and belonging. Throughout the term we will be enjoying sessions in a variety of areas, such as sensory stories, music, messy play and lots of exciting sensory experiences linked to our topic. This year we will also be promoting self-care and independence as part of our daily routines. The children will be encouraged to brush their teeth and wash their faces after lunch, helping them to develop confidence and familiarity with important life skills.

Reminders / additional information

This half term our hydrotherapy will be on **Monday** and Tuesday afternoons. Please send in your child's kit on Monday each week, so it will be available for their session. Please include a costume/trunks, 2 towels and some body wash/shampoo.

We will be looking at families and the people who care for us in our PSED lessons, so if a photograph of your child's families or carers could be sent in (either physically or online), then that would be great!

Please send in a labelled **toothbrush and toothpaste** for your child to support our daily self care routines.

Please remember to send your child with a spare change of clothes daily.

If it is appropriate for your child to have snack, please use our Arbor app to pay for it. We have a range of snack options, including yoghurts, crisps, biscuits and juice.



Cognition

Animal Sounds!

To develop cognition at home, you could look at different animals with pictures or toys and listen to the different sounds that they make! Can your child show recognition of which animal makes which sound?



PSHE

People Who Help Us!

To develop PSHE at home, you could look at different pictures of the people who help us. This could be family, friends, community heroes or staff from school! We would love to see this on EFL.



Physical

Hakuna Matata!

Luckily for us, our topic 'The Lion King' has some great songs! Listen to some music from the film, or any animal themed songs. Hold hands and have a boogie with your loved ones whilst doing so! We would love to see some videos on EFL.



Communication

Jungle reading!

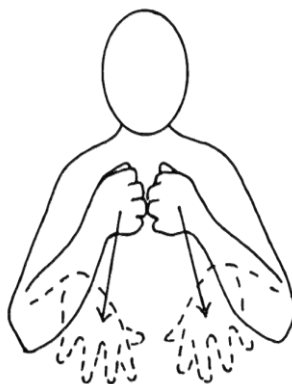
Offer a choice of animal themed books to choose from, such as How To Be a Lion or The Tiger Who Came for Tea, and enjoy reading them! We would love to see this on EFL.



Makaton Sign



More



Finished



Family