



Kedleston Class Newsletter

Autumn Term 1 – September 2026

Working together to

inspire nurture empower



Welcome Back & Updates

A huge welcome back to our lovely Kedleston class of 2026-2027! Wow, the start of a brand new year with old friends and new friends, who I know we will welcome with open arms, love and warmth! I hope you all had the most beautiful summer with the ones you love, enjoying the sunshine and having a well deserved relax!

We will be spending this half term learning all about each other, building friendships and relationships and most of all, getting stuck into the fun once more!

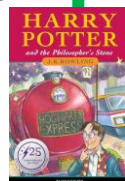
Check out **Evidence for Learning** for photos of the fantastic work your children will be doing this half term, and keep an eye on our social media pages, too!

If you have any questions or would like to get in touch, please don't hesitate to contact me on: alex.paul@ivy.set.org (Class Teacher)

I will be on placement for in a mainstream school for 10 weeks Jayden Treslove will be taking my place during this time, you can contact him on: jayden.treslove@ivy.set.org

Key Concepts and Skills

Our topic this half term is '**Wands and Wizardry**', which will transition us perfectly into the Halloween season! Our book of focus is Harry Potter, which we will be learning about through a simplified sensory story, where we will be making choices, working on our functional communication skills and most importantly, learning how to be magical wizards, of course! Alongside this, we will be undertaking a magic-based dace massage lesson to further promote our communication, we all love a dance massage! In cognition, we will be embarking on a carousel centred around play and exploration through cause and effect, where we will be making potions, activating the fan to make Harry's letters fly down the chimney, and using the soundboards to explore magical props and experiment with sounds and patterns of play! In art and design, we will be creating our own owls, engaging in bubble art and even making butterbeer!



Communication remains at the heart of all we do, and our pupils will have endless opportunities to tell us what they want and need by using TOBIs, symbols, switches and of course, their loud voices!

Reminders / additional information



If it is appropriate for your child to have snack, please use Arbor to pay for it. We have a range of snack options, including yoghurts, crisps, biscuits and juice.

This half term our hydro day is a **Thursday morning** and **Wednesday** but please send in your child's kit at the **beginning of the week** as we may take them in whenever there is a space. Please include a costume/trunks, 2 towels and some body wash/shampoo. Please remember to send in a change of clothes for your child each day, thank you.



Please send appropriate clothing for the changing weather.



Home Learning Curriculum Ideas

Art

Bubble Painting Using Balloons!

Grab some balloons and blow them up to half size, choose your colours of paints, grab some card or a paper plate, dip your balloons into the paint and bounce away, making marks that resemble bubbles from a potion!



PSHE



In PSHE, we will be learning about 'Feeling Well and Staying Well', which is a lovely topic to start the year with!

To support your children with this at home, you could set aside some time at night for a little massage before bed to help them unwind after a long day at school, or you could go on a beautiful autumnal walk to get some of the last sunshine of the year and to watch the sunset, which gives the perfect opportunity for reflection!

Cognition

Make your own magical potions at home and get creative with it, there are so many possibilities!

- **Fruit potion** - mix, blend, smell, squash fruit and mix with lemonade!
- **Nature potion** - go outside and collect leaves, twigs, grass and mix them up with water!
- **Bath potion** - a classic, whilst in the bath, explore different shower gels and bath bombs and see what you can create!

Communication

I have attached our 'Potions and Magic' dance massage plan for you to follow at home. Simple collect/make and adapt the props and get the music up on YouTube.

This activity focuses on your child's sense of touch. For each different piece of music, follow the actions using your hands and fingers, and any props where mentioned, on the pupils' body - let the music guide you!

Pause at frequent intervals to ask your child if they want more or if they are finished.

Reading

We all love a good book or audiobook on YouTube!

Here are some books you could read together that link to our topic:

- Spells by Emily Gravett
- The Worst Witch Audiobook
<https://www.youtube.com/watch?v=xFNd2PkViKo>
- Stories of Spells and Enchantment by Enid Blyton

Makaton Signs



Magic

Potions and Magic Dance Massage

This activity focuses on the pupil's sense of touch. For each different piece of music, follow the actions using your hands and fingers, and any props where mentioned, on the pupils' body – let the music guide you!

Song	Resource	Action
I Put a Spell <u>On</u> You – Hocus Pocus	Scarves	Waft and drag the scarves over the body.
It's a Kind of Magic – Queen	Space Blanket Wands	Tap and swish across the body.
Hedwig's Theme – Harry Potter	Feathers	Stroke the feathers across the body.
Spiders – System of a Down	Hands	Use your fingertips to make
Hungry Like the Wolf – Duran <u>Duran</u>	Back Scratchers	Use the back scratchers to mimic wolf claws
Ghost Town – The Specials	White Fans	Waft the fan across the body to make ghostly draughts.
Magic - Coldplay	Bubbles	Blow and pop bubbles across the body.
<u>Moonsong</u> – Adrian Von Ziegler	Cuddles and Massage	Use child's specific cream and massage arms/legs to finish and/or cuddle!