

## Acknowledgements

Ivy House School would like to thank Dr Penny Lacey and Castlewood School Staffordshire, for providing us with the firm foundations and base as the springboard to develop our curriculum from. We researched and read from many sources including special schools' curricula, books and research papers. Some of these sources have formed the basis of our curriculum.

We would like to acknowledge and thank the following:

- Carol Ouvry whose book and ideas we have used to support our thinking.
- Equals (a registered charity)- for many additional schemes of work ideas and suggestions.
- Lisa Heeley, Physio TI and MOVE practitioner, for her knowledge on physical development and input to the physical curriculum development.
- MOVE (Move Opportunities Via Education) for the MOVE programme information links.
- All the teaching staff who have inputted many hours in this project, and many more to follow as we continue to adapt and shape it to ensure it remains relevant and meets the needs of our learners.
- TASsEls - body sign system we use
- Makaton – signing system referred to within school.
- Communicate in print – symbol system we use
- Speech and language therapy service for support with the development of eating, drinking and oral hygiene care.
- April Winstock - eating and drinking guidance from book resources
- Leicestershire County council for Language and Literacy ideas.
- Ash Lea School Curriculum Handbook
- Chailey Heritage School curriculum documents
- Peter Imray and Viv Hinchcliffe - Curricula for Teaching Children and Young People with Severe or Profound and Multiple Learning Difficulties
- Mary Mayatt - The Curriculum: Gallimaufry to coherence
- Swiss Cottage School curriculum
- Five Acre Wood school curriculum handbook
- Saxon Hill Academy who we worked in conjunction with to further develop our curriculum and assessment models
- The Shaw Education Trust for their ongoing support and challenge to ensure our curriculum is robust
- Alan Wood and Evidence for Learning for supporting the development of the school's assessment system

We also give thanks to the many wonderful colleagues working within our education system who continue to provide ongoing support and ideas such as Dr Barry Carpenter; Simon Yates; Jo Grace; Peter Imray; Flo Longhorn; Dr Sarah Moseley; Dave Hewett & Melanie Nind; Jean Ware and many more.

