



## Whole School Intent

**We inspire** our learners to utilise their communication by maximising every opportunity for them to have meaningful and purposeful interactions. We have exciting and vibrant lessons which engage our learners and motivate them to communicate with the world around them. We immerse our students in a rich, age-appropriate literature environment to develop their knowledge of key vocabulary and contexts.

**We nurture** all types of communication through listening and interpreting all methods of communication. We “listen” to different movements, vocalisations and gestures. Our staff are attentive to pupils’ communication and always respond appropriately. We aim for our pupils to have a powerful voice in and out of school. Every student is able to express themselves through a range of communication techniques which are appropriate to them and their needs including all Augmentative and Alternative Communication (AAC) strategies.

**We empower** our students to use their voice to communicate wants, needs, thoughts and feelings to express themselves through preferred modes confidently and competently appropriate to individual needs and abilities. We provide opportunities for our students to interact with one another, with different staff members and with the community to build their self-esteem.

## Intent

EYFS	Key Stage 1 / 2		Key Stage 3		Key Stage 4 / 5	
	Pre-Formal	Semi-Formal	Pre-Formal	Semi-Formal	Pre-Formal	Semi-Formal
For pupils to access an inclusive communication environment to ensure the most appropriate communication methods are found for each	An inclusive communication environment enables Pre-Formal pupils to develop methods that are most appropriate to individual needs. This is	Semi-Formal learners are exposed to the “Communication and Literacy” curriculum which provides more opportunities for informal learning. Semi-Formal	Development of individual communication methods through different experiences including age appropriate lessons.	Semi-Formal learners develop their communication through a range of experiences both in school and in the wider community. They continue to use	Development of individual communication methods through different experiences including age appropriate lessons. There is a specific focus on	Students develop their independent communication skills and focus on transitions and communicating in adulthood. They focus on



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pupil. Pupils are equipped with communication methods that are central to every interaction throughout their lives.	bespoke to each individual pupils needs.	learners begin to communicate their own needs, wants and emotions. They are encouraged to develop more intentional communication.		their own methods of communication to interact with the world around them.	enabling pupils to interact and communicate effectively in a range of social situations in their journey to adulthood.	how they communicate in different social situations both within school, the local community and their future destinations.
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## Implementation

EYFS	Key Stage 1 / 2		Key Stage 3		Key Stage 4 / 5	
	Pre-Formal	Semi-Formal	Pre-Formal	Semi-Formal	Pre-Formal	Semi-Formal
Communication underpins all of the lessons taught. Staff are highly responsive to all types of communication. Pupils have access to a variety of high and low tech communication aids to support their development.	Communication underpins all of the lessons taught. Individual communication methods are used in conjunction with other communication methods to ensure a holistic approach. Pupils work towards their communication	Pupils are supported in their spoken and written skills as well as listening skills. Semi-Formal learners develop their skills in understanding language, using language, reading, writing and handwriting. Pupils experience exciting and engaging lessons	Communication underpins all of the lessons throughout the school day. Individual communication methods are built upon through appropriate engaging lessons.	Pupils are supported in their spoken and written skills as well as listening skills. Semi-Formal learners develop their skills in understanding language, using language, reading, writing and handwriting. Pupils experience exciting and	Lessons are planned to continue to work on the communication skills learnt throughout the learners time at Ivy House School.	Communication is at the heart of each lesson with Semi-Formal learners using their communication method in a range of different environments and lessons. Semi-Formal learners are encouraged to socialise with their staff and



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	in motivating and exciting lessons. Pupils learn how to show their preferences and some may begin to learn a few single words such as "more" and "finished".	to motivate pupils to communicate.		engaging lessons to motivate pupils to communicate.		peers and build their social skills.
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## Impact

EYFS	Key Stage 1 / 2		Key Stage 3		Key Stage 4 / 5	
	Pre-Formal	Semi-Formal	Pre-Formal	Semi-Formal	Pre-Formal	Semi-Formal
Pupils are exposed to a range of communication methods which aids both communication and understanding. Pupils will begin to develop their own methods of communicating.	Pupils receive a personalised communication method suitable for their needs. Pupils develop these communication methods with a variety of experiences.	Semi-Formal learners develop their listening, speaking and writing knowledge. They can build their confidence in communicating in different environments within school.	Communication skills are embedded by using their communication repetitively and consistently throughout their school journey up to this point.	Semi-Formal learners develop their listening, speaking and writing knowledge. They can build their confidence in communicating in different environments within school and the local community.	Pupils' communicate their needs and wants and are listened to. Pupils have the confidence to express themselves and well prepared for life after school.	Student leave school ready for life after school having being part of the decision making process. They have methods of communication which enable them to independently communicate their thoughts and opinions.