



Whole School Intent

We Inspire our children and young people to express self-individuality by delivering an enriched cross curriculum that offers experiences to develop curiosity, exploration, and creativity. We encourage our students to be inquisitive, persistent and imaginative through engaging lessons through a journey of exploration creativity for our students to enjoy to via a rich, rounded Expressive Arts curriculum.

We Nurture by providing opportunities within; dance, drama, design & technology, art and music to develop independent creativity. We explore different ways to cook, how to develop dance moves through a range of stimulus. Create structures and explore different materials. Working on our communication and fine motor skills. Our staff devise individual goals to help our students develop an enriched schema which will follow them through the key stages.

We Empower our students to use their independent exploration skills, innovation and imagination. We encourage engagement through challenging experiences. Our students will learn adaptability, flexibility, playfulness, improvisation, interaction, divergent thinking, and a spirit of joy, awe and wonder.

Intent

EYFS	Key Stage 1 / 2		Key Stage 3		Key Stage 4 / 5	
	Pre-formal	Semi-formal	Pre-formal	Semi-formal	Pre-formal	Semi-formal
Children access a range of expressive arts via an open-ended play-based curriculum. Allowing continuous provision ensures children gain		<p>Pupils are provided with opportunities to learn expressive arts in context including the works of great artists in various forms.</p> <p>The expressive arts curriculum is sequenced to activate prior</p>		<p>Pupils are provided with opportunities to learn expressive arts in context including the works of great artists in various forms.</p> <p>Pupils will take active part in self-</p>		Through the Branch curriculum students will experience, explore, be engaged, inspired and challenged through access to a range of media and materials, producing creative work exploring ideas and imagination.



Expressive Arts Curriculum



<p>knowledge and understanding of how their body moves, start to explore a range of materials, as well as developing their make-believe skills.</p>		<p>knowledge and should engage, inspire and challenge students involving them in experiencing, experimenting, creating and inventing. Pupils will begin to take an active part in self-expression through role-play and drama to develop their social skills needs to interact openly, honestly and playfully with others whilst providing an opportunity to co-operate, communicate and problem solve.</p> <p>They will access art, music, drama, dance and design & technology to develop their communication by making choices about their work such as; different medias, materials, sounds, smells, tastes and designs.</p>		<p>expression through role-play and drama to develop their social skills needs to interact openly, honestly with others whilst providing an opportunity to co-operate, communicate and problem solve.</p> <p>Pupils will have opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.</p> <p>The quality and variety of what pupils see, hear and participate in is crucial for developing their understanding, self-expression,</p>		<p>Through expressive arts will be able to express themselves in different ways and develop enterprise activities.</p>
---	--	--	--	---	--	--



Expressive Arts Curriculum



				<p>vocabulary and ability to communicate through the arts.</p> <p>Pupils develop their experiences which are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>	
--	--	--	--	---	--

Implementation						
EYFS	Key Stage 1 / 2		Key Stage 3		Key Stage 4 / 5	
	Pre-formal	Semi-formal	Pre-formal	Semi-formal	Pre-formal	Semi-formal
<p>Through an enriched continuous provision curriculum. Within EYFS the children will naturally be exploring all areas of expressive arts as part of their day-to-day learning. Children are encouraged to</p>		<p>Pupils take part in enriched lessons to support the building of their individual schemas in all areas of Expressive Arts.</p> <p>Pupils access expressive arts through thematic topics, developing their knowledge of art, music,</p>		<p>Pupils access music, drawing, painting, sculpture and a wide range of art and design techniques to increase their self-confidence, creativity and sense of achievement.</p>		<p>Lessons will provide opportunity for students to express themselves and be involved in meaningful and practical creative activities. They will have the opportunity to use a range of materials creatively to design and make</p>



Expressive Arts Curriculum



<p>develop their imagination and creativity, self-expression and communicating through arts.</p> <p>Children have access to a range of open-ended materials that they can choose how to use such as mark markers, paints & brushes, different textures and sized papers, modelling materials, role play materials, small world play, instruments and access to spaces for movements and music.</p> <p>Children are given time to develop their imagination and creativity, so they can tell a story, relate to other</p>		<p>drama, dance and design & technology. They have access to a range of open-ended materials that they can choose how to use.</p> <p>Pupil's creativity emerges as they begin to engage with the world and other people, showing curiosity, exploring, practising and consolidating their learning.</p> <p>The curriculum builds on individual's schema to develop practical, theoretical and authenticity practice across the five areas of expressive arts, via a multi-sensory/play approach. Pupils access expressive arts via open-ended play with added context and linking to current class topics.</p>		<p>Pupils access expressive arts via contextual lessons and beginning to develop contextual language linked to each stand of the curriculum which links to the class topic.</p> <p>The curriculum develops practical, theoretical and authenticity across the five areas of expressive arts, via a multi-sensory/play approach.</p> <p>Pupils are supported to explore and experience a wide range of media and materials to develop a wide range of art and design techniques in using colour,</p>		<p>products which will be sold to self-fund resources and trips for class.</p>
--	--	--	--	---	--	--



Expressive Arts Curriculum



people, keep themselves emotionally grounded and enter their imaginary worlds.		Pupils are supported to explore and experience a wide range of media and materials		pattern, texture, line, shape, form and space.		
--	--	--	--	--	--	--

Impact						
EYFS	Key Stage 1 / 2		Key Stage 3		Key Stage 4 / 5	
	Pre-formal	Semi-formal	Pre-formal	Semi-formal	Pre-formal	Semi-formal
<p>Children develop a sense of achieving which boosts their self-confidence and an enjoyment of learning their place as a global citizen in a multi-cultural society.</p> <p>Children develop their imagination, creativity and ability to use</p>		<p>Pupils are becoming more confident to express themselves. They will begin to use their body, create music and artwork.</p> <p>Pupils develop their sense of achievement, boosting their self-confidence and enjoyment of learning their place as a global citizen in a multi-cultural society.</p>		<p>Pupils will take pride in their creations, develop their innovation skills and use their imagination to make independent choices of food, art materials, musical instruments.</p> <p>Pupils will understand key concepts and</p>		<p>Students will independently choose which tools and mediums this wish to work with. They will use their imagination to produce enterprise projects and products, taking pride on their own creations and make a positive contribution to the 14-19 department and the local community.</p>



Expressive Arts Curriculum



<p>media and materials.</p> <p>Children enjoy singing songs, listening to music, making music, dancing, playing with colours, textures and design. These approaches support children to begin to understand their own feelings and ideas.</p>		<p>Pupils will gain a broader understanding of their body movements, how music is made and will develop their Literacy/Communication Skills through play and drama.</p>		<p>vocabulary linking to art, music, dance, drama and design & technology.</p> <p>Pupils further develop their sense of achievement, boosting their self-confidence and enjoyment of learning their place as a global citizen in a multi-cultural society.</p>		
---	--	---	--	--	--	--