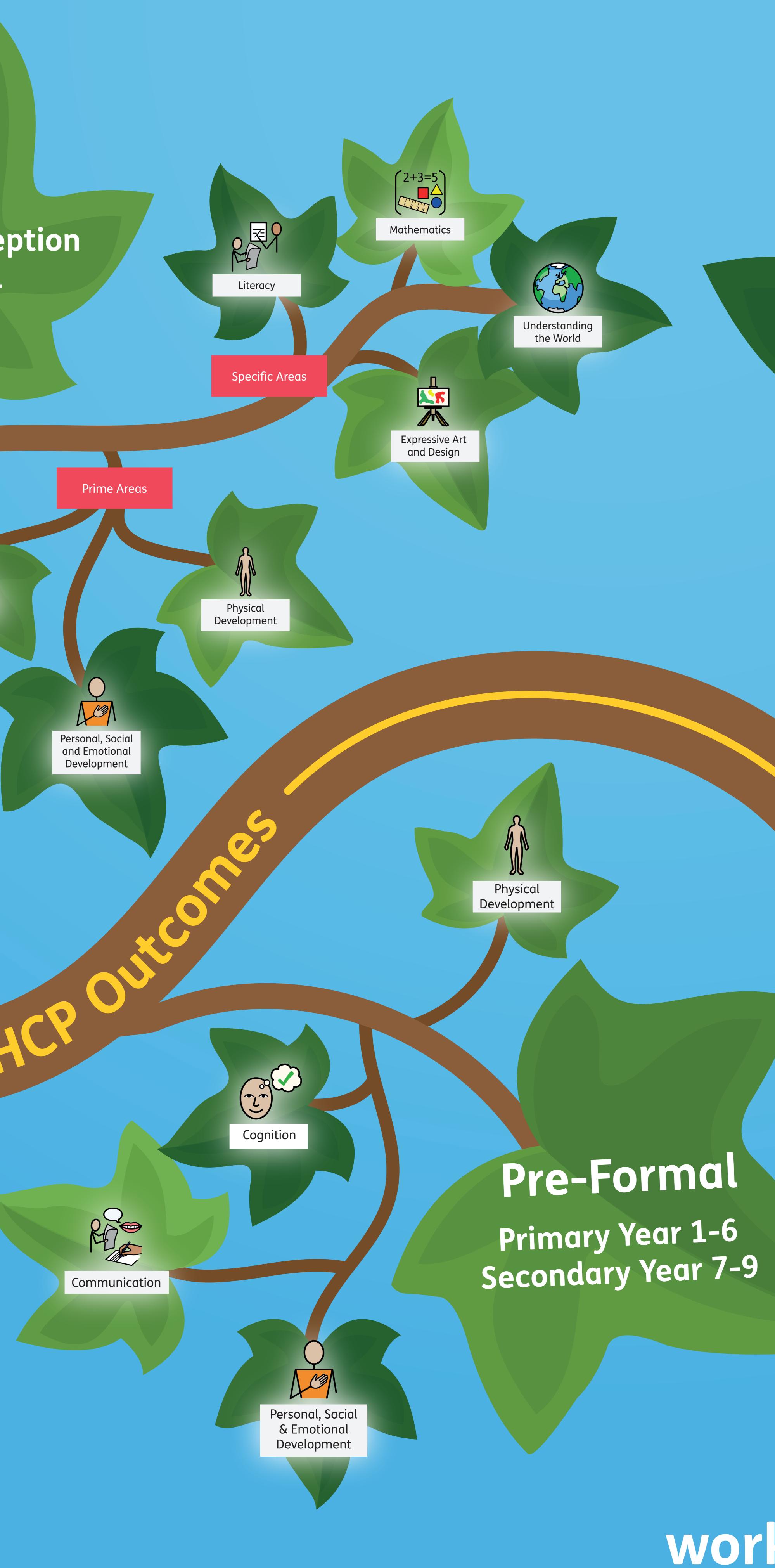
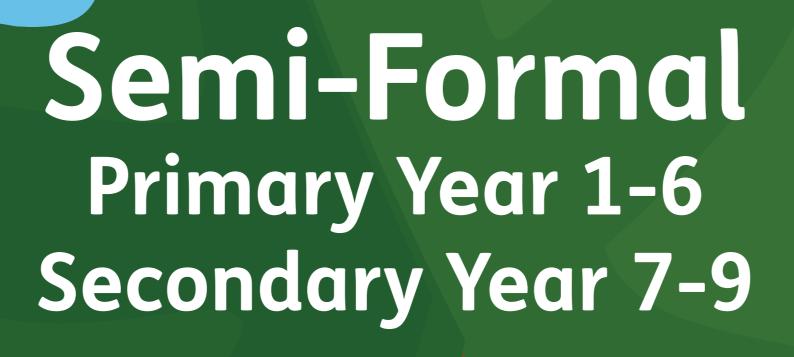


### EYFS Nursery, Reception & Year 1



# The Ivy House Curriculum

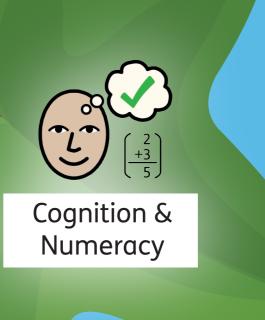




R

Communication

& Literacy

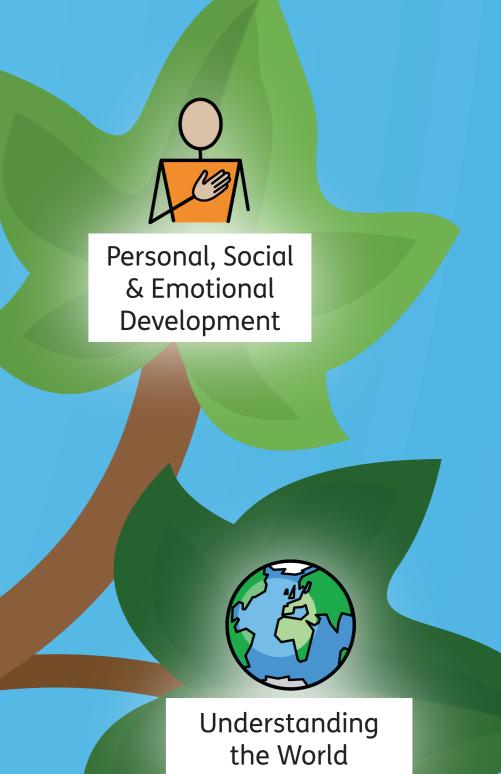


Physical Development

Expressive Arts



## working together to inspire, nurture and empower



### Branches 14-19 Department

Health & Wellbeing

Creativity, Contributions &

Choices

Skills for Life

Shaw Education Trust

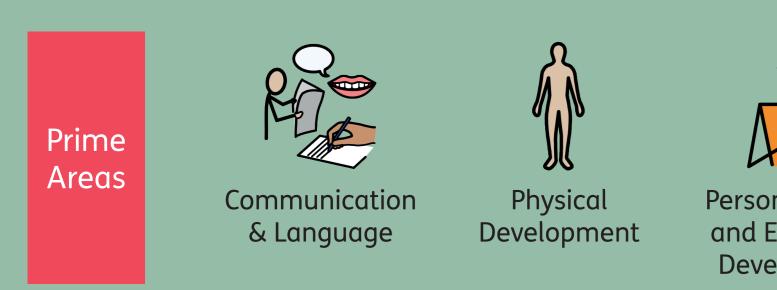


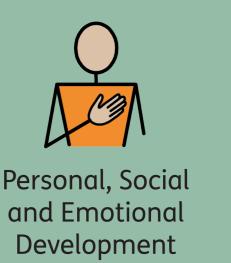


#### Nursery, Reception and Year 1

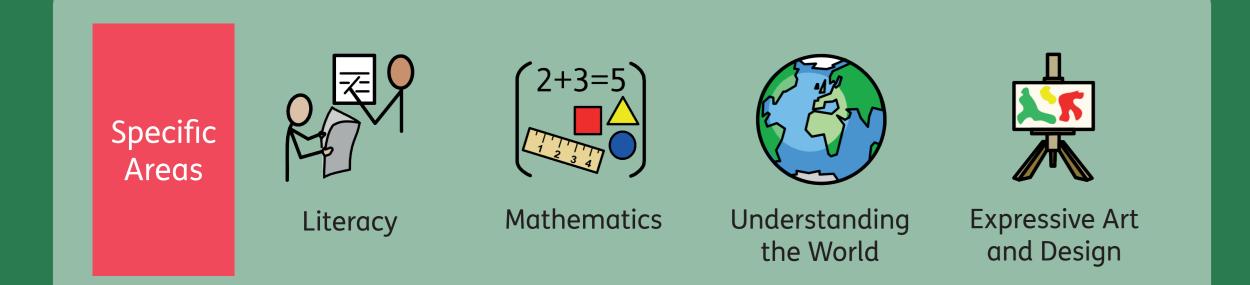
The Early Years Foundation Stage (EYFS) Curriculum is structured around seven integral areas of learning and development. Each area is significant and interconnected, creating a holistic framework for early childhood education. The curriculum fosters the acquisition of knowledge and skills through a thematic approach, ensuring a well-rounded balance across all aspects of the EYFS.

Three "Prime Areas" play a pivotal role in stimulating children's curiosity and passion for learning. These areas are fundamental in developing children's ability to learn effectively, establish relationships, and flourish in their environment.





In addition to these, the curriculum supports children in four "Specific Areas." These areas reinforce and apply the knowledge and skills learned in the Prime Areas, ensuring a comprehensive educational experience.



Together, these seven areas create a robust and dynamic learning environment, where the Prime and Specific Areas complement and enhance each other, laying a strong foundation for future learning and development.



# The Ivy House Curriculum

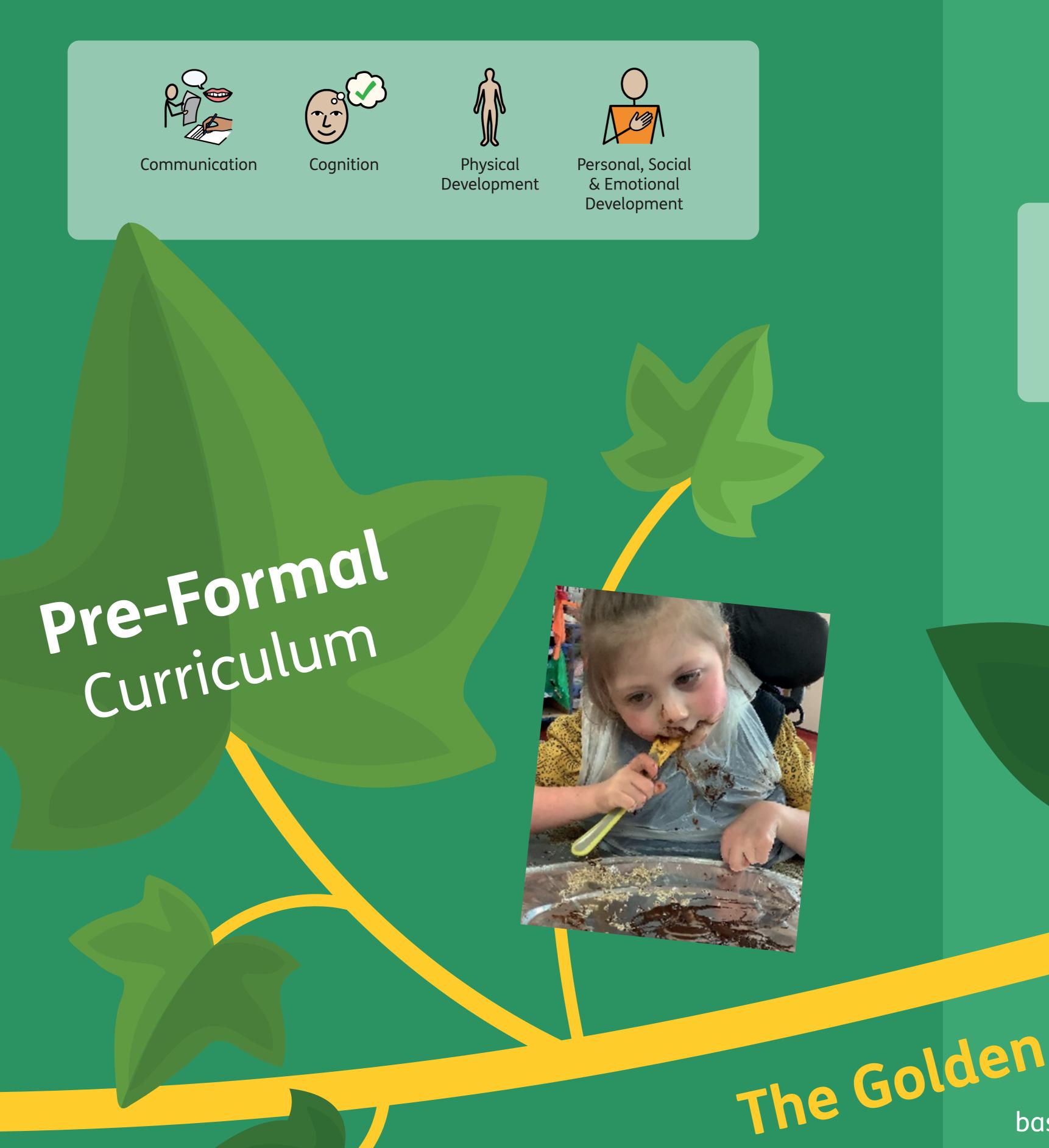
# We believe that it is imperative that everyone within our community is: working together to inspire, nurture and empower

# Pre-Formal

### Primary Year 1-6 Secondary Year 7-9

There are 4 core curriculum areas delivered, each with its own Intent, Implementation and Impact. We provide a comprehensive Curriculum Overview and Schemes of Work for each area. The curriculum is delivered through a thematic approach, enriched by a selection of high-quality, age-appropriate literature, ensuring an engaging and enriching learning experience.

Recognising the unique educational requirements of students engaged in the 'Pre-formal Curriculum', we provide a bespoke and individualised programme of learning, which provides multi-sensory activities and focuses on very early levels of development. Typically, these children and young people may have complex health needs alongside a diagnosis of profound and multiple learning disabilities. Our approach is sensitive to their specific needs, fostering an inclusive and supportive educational environment.



# Semi-Formal

#### Primary Year 1-6 Secondary Year 7-9

Our Semi-Formal Curriculum is composed of six core curriculum areas, each defined by its unique Intent, Implementation, and Impact. We offer a detailed Curriculum Overview and Schemes of Work for each of these areas. This curriculum is delivered through an engaging thematic approach, augmented by a curated collection of high-quality, age-appropriate literature, creating a stimulating and enriching educational experience.

Students engaging with the Semi-Formal Curriculum are beginning to demonstrate in intentional communication and exhibit increased levels of engagement. This curriculum provides ample opportunities to foster independence and deepen learning, equipping students with skills to apply their knowledge in various contexts. Typically, children in this pathway are diagnosed with Severe Learning Disabilities and often require adult assistance to participate in daily activities.

Our Semi-Formal Curriculum is most effective when the learning is relevant to the students' personal experiences. Learning approaches vary among these students, with some benefiting from play-based activities while others thrive through functional tasks.



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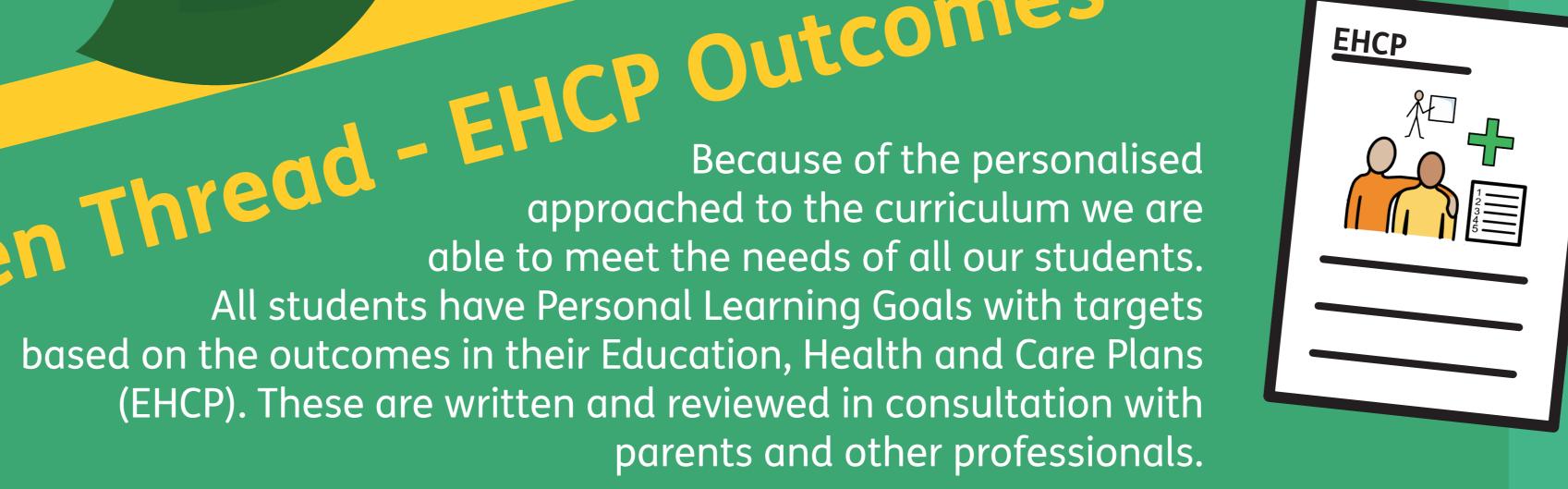
Personal, Socia & Emotional Development





Understanding the World

Semi-Formal Gurriculum



### Shaw Education Trust

# Branches

### Secondary Year 10-14

The Branches Curriculum is structured around four integral areas of learning and development. Each area is significant and interconnected, creating a holistic framework for Preparation for Adulthood. The curriculum fosters the acquisition of knowledge and skills through a thematic 'anchor' approach, that are based on the needs and motivations of the young people and current national, local and seasonal events.

Our students benefit from a personalised, broad and balanced curriculum, with a focus on their person EHCP outcomes, embedded therapies and developing knowledge for the future that are transferable into adulthood. The curriculum empowers our young people to have increased confidence to make important decisions about their future.











Preparation for Adulthood



Whilst every child in the school is unique, and face their own unique barriers to education, to understand how our curriculum is constructed, it is important to understand the student cohort who we are fortunate enough to serve. Whilst understanding this, we are conscious to remain aspirational, and not to have a pre-conception on what our learners can do, or limit the expectations on what they can achieve. There is no glass ceiling for achievement, and we always expect to be amazed.