

Ivy House School

2021-2022

Autumn Term 2021 NOR: 82	Below expectations	Met expectations	Exceeded expectations
English	10%	70%	20%
Maths	12%	76%	12%
EHCP Communication and Interaction	10%	70%	20%
EHCP Cognition & Learning	12%	76%	12%
EHCP Social, Emotional & Mental Health	16%	78%	6%
EHCP Physical & Sensory	17%	71%	12%

Spring Term 2022 NOR: 82	Below expectations	Met expectations	Exceeded expectations
English	10%	69%	21%
Maths	11%	83%	6%
EHCP Communication and Interaction	10%	69%	21%
EHCP Cognition & Learning	11%	83%	6%
EHCP Social, Emotional & Mental Health	12%	78%	10%
EHCP Physical & Sensory	17%	74%	9%

Whole School Areas of Strength	Whole School Areas for Development
Autumn Term: The English and Communication lead Teacher has begun the implementation	Autumn Term: The English Lead Teacher is continuing to develop the Reading

of a new 'Reading Pathway', as part of this staff have received several training sessions and a full INSET Day focused on **Prerequisite Reading**. The English / EHCP Communication & Interaction data shows that 24% of students made above expected progress and 66% of students met expectations.

Maths / EHCP Cognition and Learning data shows 12% of students exceeded expectations and 76% of students have met expectations. This is due to the **senior leadership team** working with class teachers to support the **review of IEP targets** and **support effective baseline assessments** using the new assessment tool 'Rainbow Profiles'.

EHCP Social & Emotional 78% of students have met expectations and 6% have exceeded expectations. This is due to **staff working with a variety of allied health professionals and families** to ensure students are able to **communicate their wants and needs**.

Staff work alongside the Physiotherapist and Occupational Therapists to ensure they provide the correct amount of physical and sensory support as required. The **Sensory Occupational Therapist** (funded via

Pathway and is implementing **Read, Write Inc Phonics** during the Spring Term.

A range of **Science experiences** are being implemented in Spring Term, **Science CREST Awards** are being launched **alongside British Science Week**. External **Scientists** are coming into school to **deliver sensory workshops** and support the development of Science across the school. A **new Cognition Lead** has completed **Curriculum Review Weeks** and has shared strengths/developments of her subject. This has given staff a good starting point and **identified next steps to improve our offer and ensure students make higher levels of progress**.

We hope that over the next few months students will be able to take part in more and more **enterprise and external visits to promote Social, Emotional and Mental Health skills**. Many of our students have shielded throughout the COVID-19 pandemic and families have high levels of anxiety, this has meant students haven't had as many social opportunities such as visiting other family member, supermarkets, shops etc. which are vital to our students making progress with their social and emotional development.

8 new pupils started at Ivy House in September and during Autumn Term they have been assessed by the external NHS Physiotherapists / Occupational Therapists. We are still waiting for the equipment to be set

<p>Pupil Premium) attends school weekly to support with sensory assessments, sensory diets and 1:1 sensory interventions. This has meant 12% of students have exceeded expectations and 71% of students have met expectations with their EHCP Physical and Sensory developments.</p>	<p>up, once this has happened we hope that they will begin to make more progress with their physical development.</p> <p>The Senior Leadership Team will closely track and monitor EHCP outcomes using Evidence for Learning and Rainbow Profiles. This will ensure staff have accurate starting points and can measure progress.</p>
<p>Spring Term:</p> <p>English / Communication and Interaction has seen a slight increase in students who are achieving 'better than expected' progress. The English Lead is continuing to embed the new Reading Pathway and has planned Phonics training sessions for all staff during Summer Term.</p> <p>The Cognition Lead has completed Curriculum Review Weeks and has shared strengths/developments of her subject. This has given staff a good starting point and identified next steps to improve our offer and ensure students make higher levels of progress.</p> <p>The whole school took part in British Science Week and completed various fun Science experiments. Students took part in an external workshops with 'The Bubble Man', this was celebrated across the school and with families at home raising the profile of Science.</p> <p>Data shows an increase of students who have exceeded their expectations in Social, Emotional and Mental Health. This is partly due to students remaining in school for the full term instead of Remote Learning and the implementation of the Student Council which is raising the profile of student voice across school.</p>	<p>Spring Term:</p> <p>2 new EyeGaze Technology devices are due to be implemented in the Summer Term, this will replace 4 broken devices. This will increase student's progress in communication and interaction.</p> <p>All staff will receive at least 2 30 minute Makaton refresher courses which will improve communication across the school. Several staff will receive Level 1 and 2 Makaton training as these staff are working closely with Makaton users.</p> <p>Cognition and Learning Lead will ensure Science CREST Awards will be launched during the Summer Term. External Scientists are coming into school to deliver sensory workshops and support the development of Science across the school.</p> <p>Student will continue to access the local community on a regular basis over the summer term and as the term progresses and weather improves students will be able to access more outdoor trips which will improve their Social, Emotional and Mental Health.</p>



Students have also been able to access the **local community** which is vital to their progress in Social, Emotional and Mental Health. Student have been able to access a **variety of educational trips** including the garden center, nature reserve, tree planting, soft play, supermarkets and cafés. We expect this will have a larger impact on the Summer Term data.

12 staff received **Rebound Therapy** Training in March 2022 which means **sessions can now restart**, we expect this will have a **positive impact** on physical data in the **Summer Term**.

The recently formed **Student Council** will take an **active role** in shaping decisions at school and encourage other students to make their **likes and dislikes** known, thus improving their Social, Emotional and Mental Health.

Some students are **still waiting** for their **NHS physiotherapists/occupational therapists** to provide new equipment or assessments, this will ensure those students are making progress with their physical needs.

Students are being **reassessed** on the **MOVE Program** during the Summer Term which will be celebrated as part of a **MOVE day**, raising the profile of physical.

Summer Term:

Summer Term: